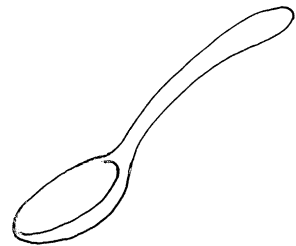
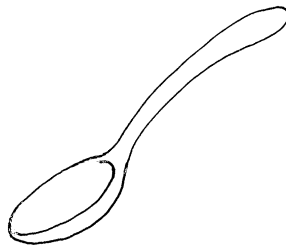
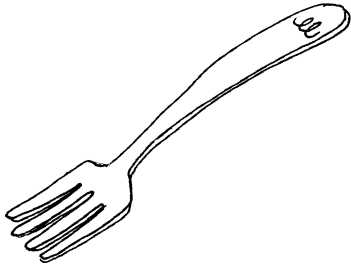
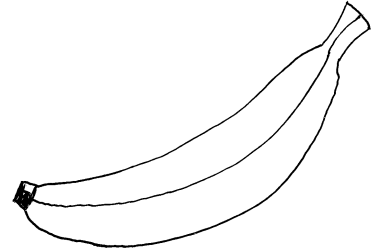
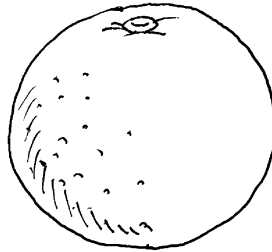
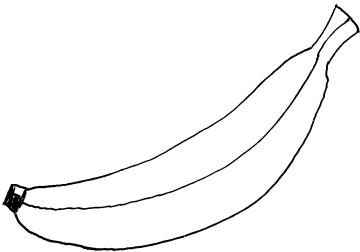
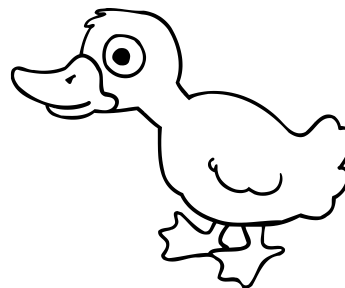
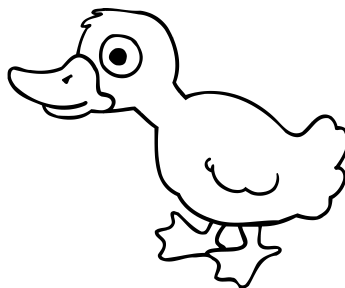
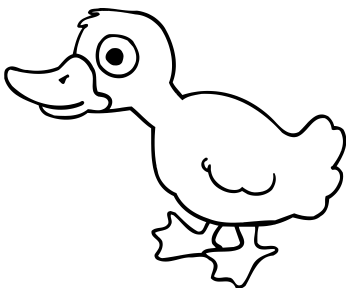
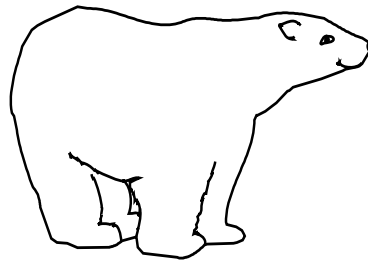
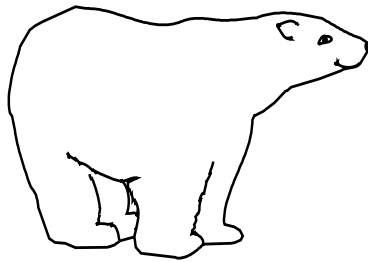
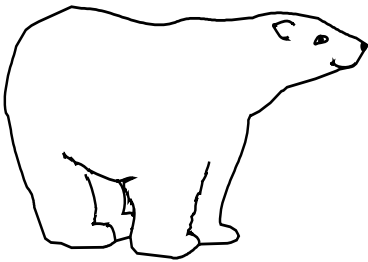
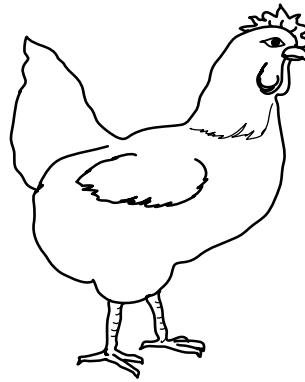
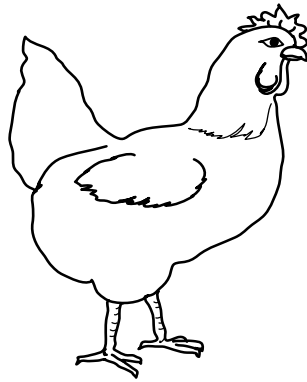
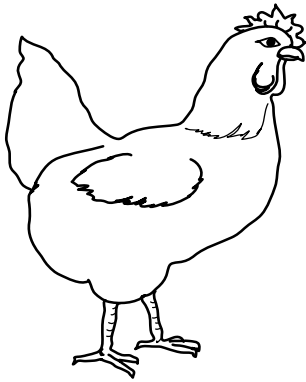


Name \_\_\_\_\_



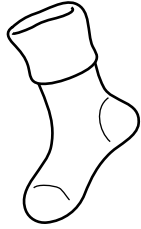
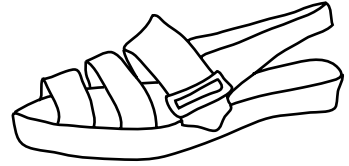
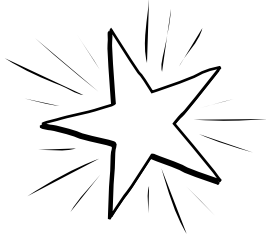
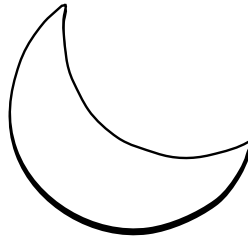
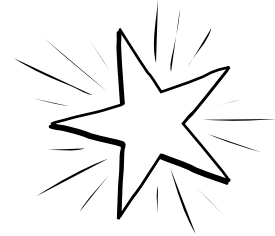
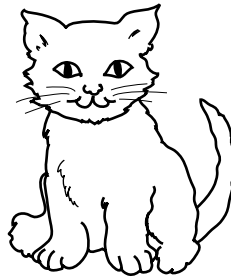
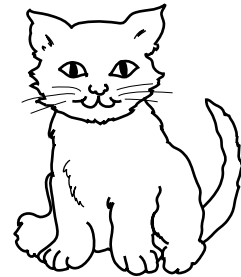
**SAME AND DIFFERENT** Circle the picture in each row that is different.

Name \_\_\_\_\_



**SAME AND DIFFERENT** Color the animals in each row. Make two the same and one different.

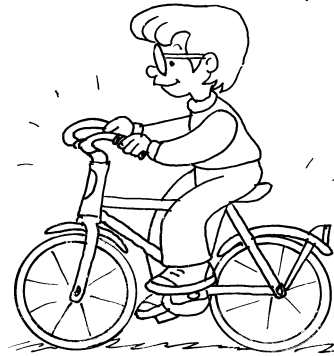
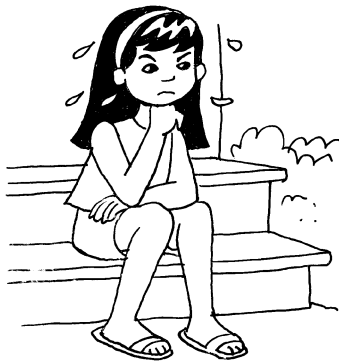
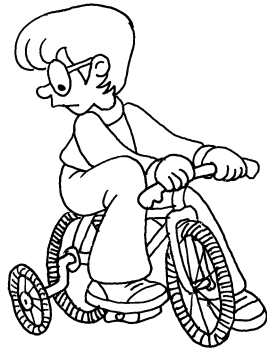
Name \_\_\_\_\_

**sock****sock****sandal****star****moon****star****puppy****kitten****kitten**

**SAME AND DIFFERENT** Color the two pictures that are the same.  
Tell which picture is different.







Name \_\_\_\_\_







**MAKING LISTS** Draw lines to show what each person at the left might be wishing for.

Name \_\_\_\_\_

 A B C c a b	 D E F e f d
 G H I h g i	 J K L k l j

**CAPITAL AND LOWERCASE LETTERS** Name the letters in each row. Draw a line to connect the uppercase and lowercase forms of the same letter.

Name \_\_\_\_\_

 <p>L P m L P m</p>	 <p>r D S r D S</p>
 <p>a T T a F F</p>	 <p>c N O c N O</p>

**CAPITAL AND LOWERCASE LETTERS** Draw lines to connect the matching letters in each box.

Name \_\_\_\_\_

F

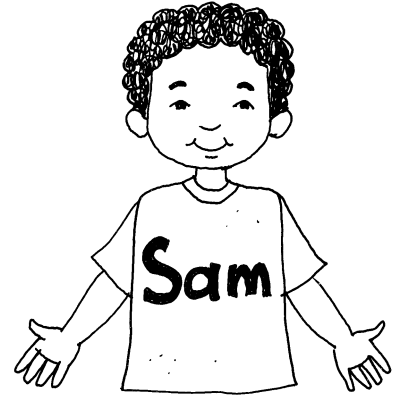
N

m

i

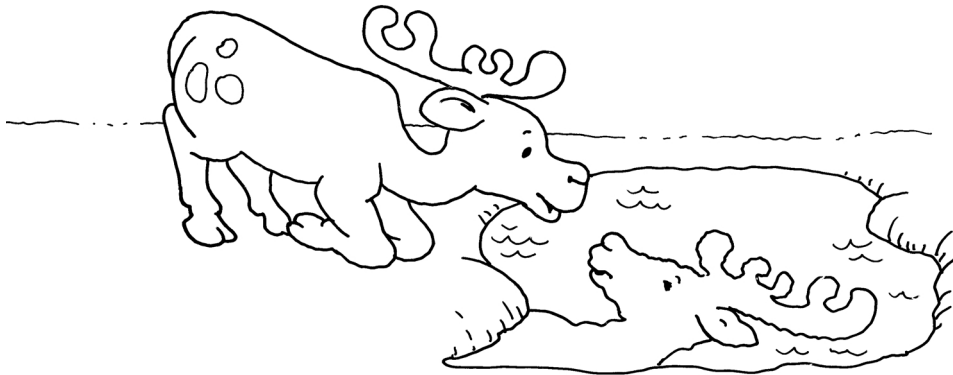
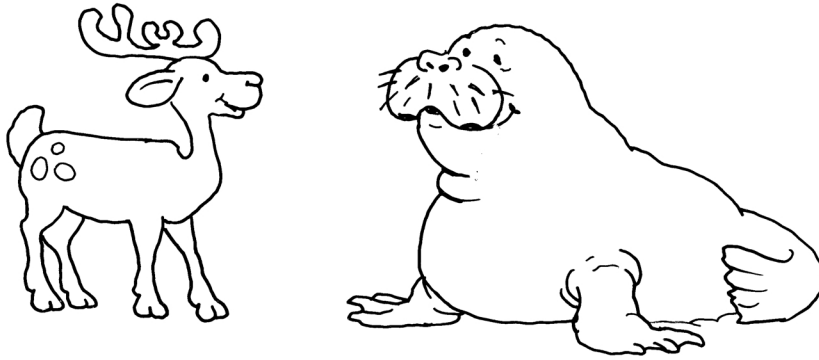
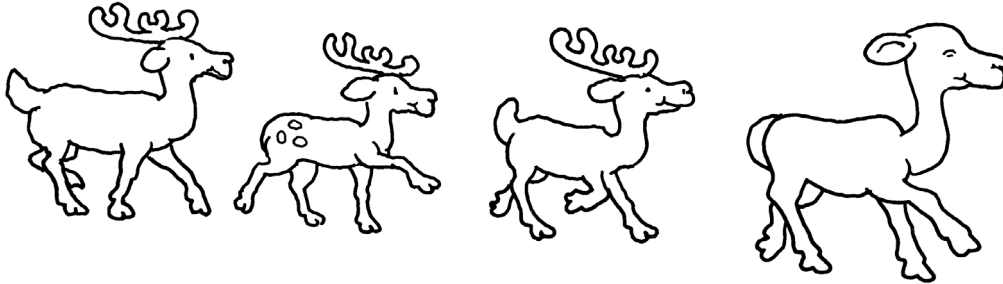
d

S



**CAPITAL AND LOWERCASE LETTERS** Name each letter. Draw a line from the letter to the child whose name has that letter.





Name \_\_\_\_\_



**USE ILLUSTRATIONS** Something is missing in each picture. Look at the picture. Remember the story. Then draw in the missing part.

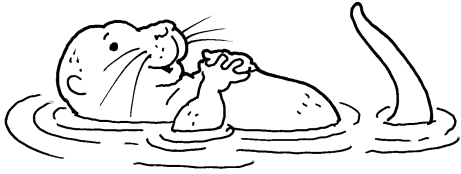


Name \_\_\_\_\_

 M N O n o m	 P Q R r p q
 S T U V u v t s	 W X Y Z y w z x

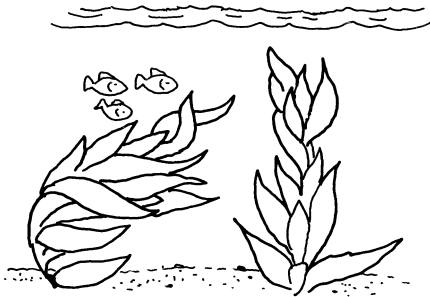
**CAPITAL AND LOWERCASE LETTERS** Name the letters in each row. Draw a line to connect the uppercase and lowercase forms of the same letter.

Name \_\_\_\_\_



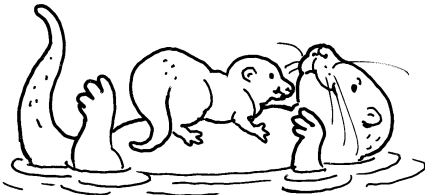
otter

BABY



seaweed

CLAM



baby

OTTER



clam

SEAWEED

CAPITAL AND LOWERCASE LETTERS Draw lines to connect the matching labels.

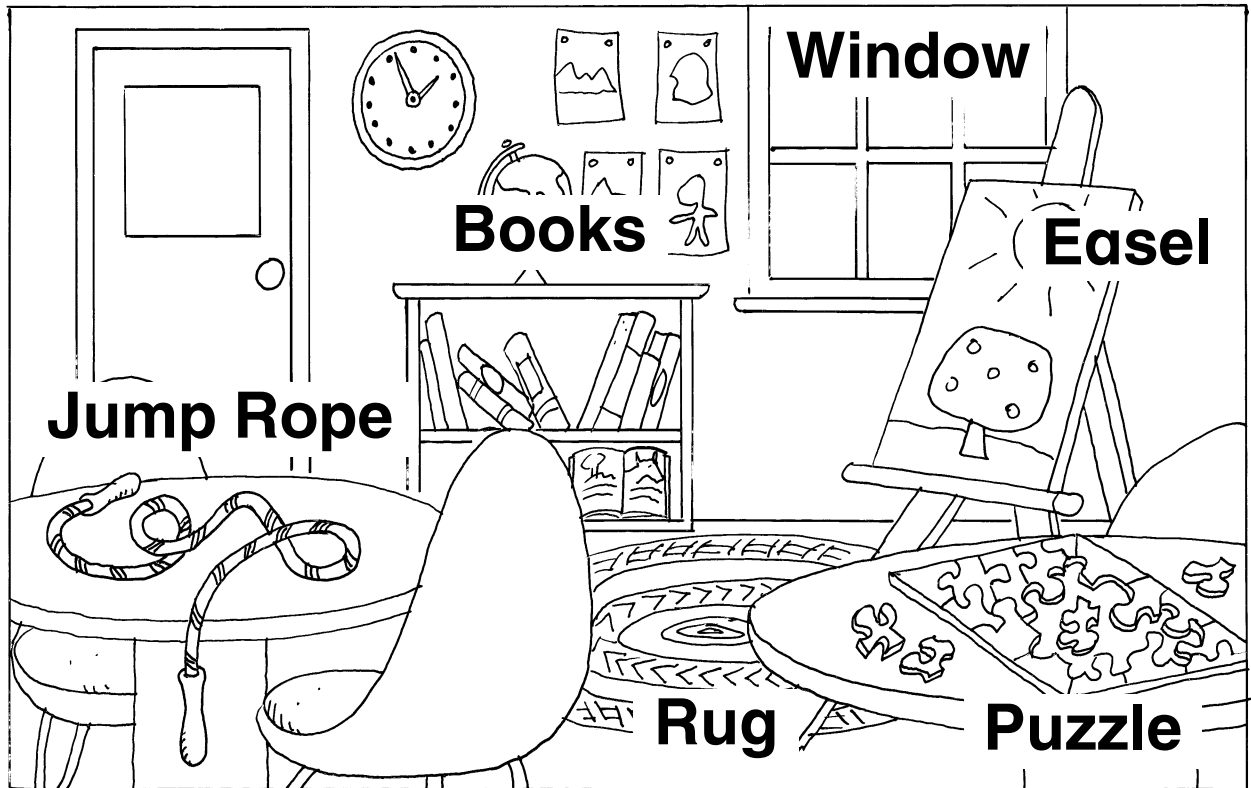
Name \_\_\_\_\_

E

B

J

W



g

w

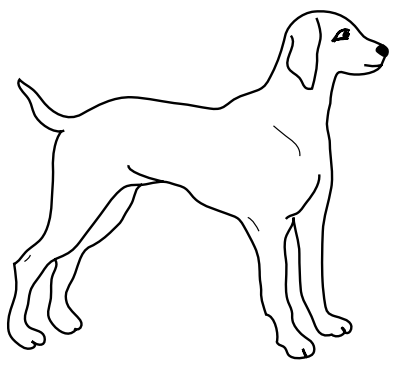
k

z

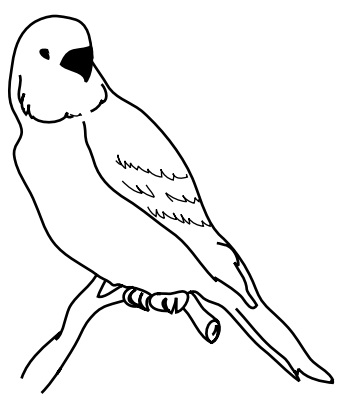
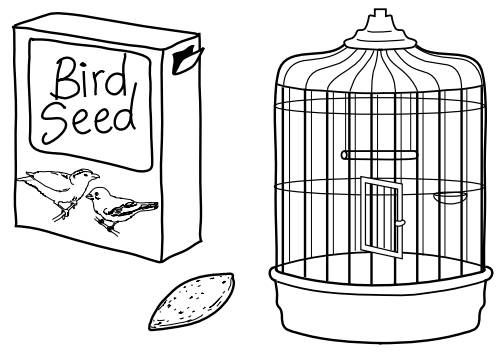
**CAPITAL AND LOWERCASE LETTERS** Name the letters above and below the picture. Find a sign in the picture that contains each letter. Circle each letter you find.



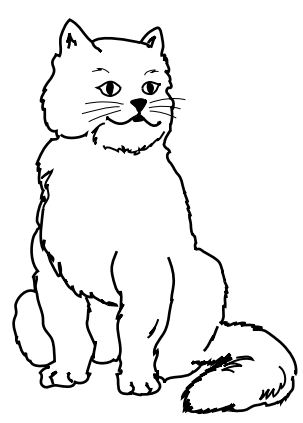
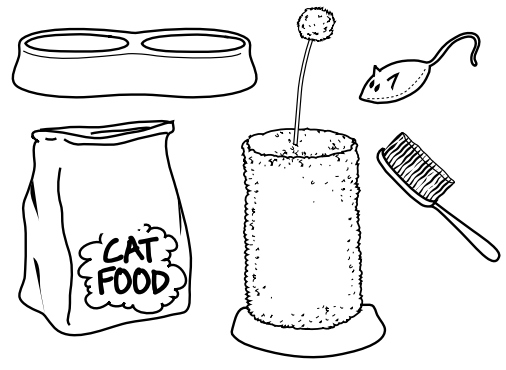
Name \_\_\_\_\_



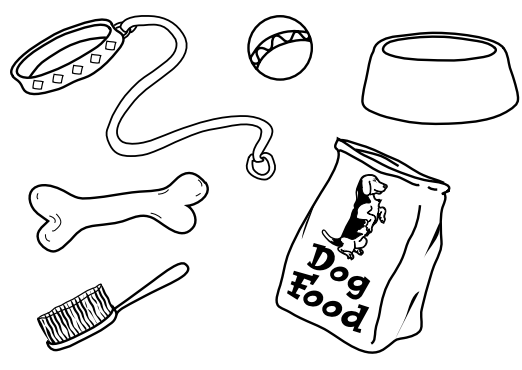
**dog**



**bird**



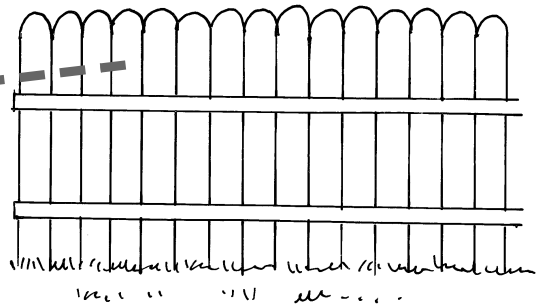
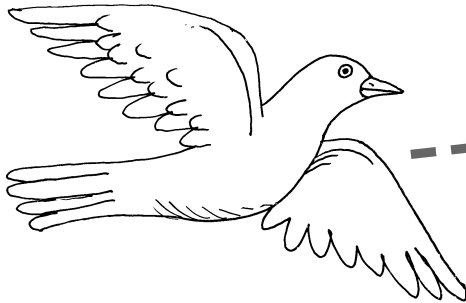
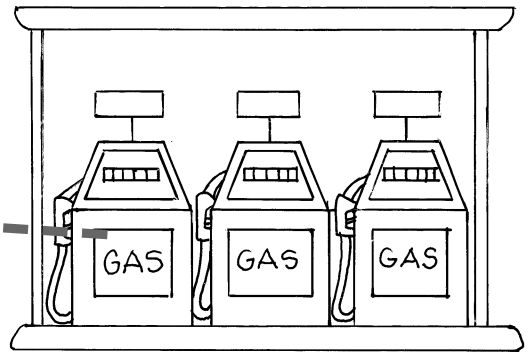
**cat**



**USE ILLUSTRATIONS** Draw a line from each real pet to the things needed to take good care of it.

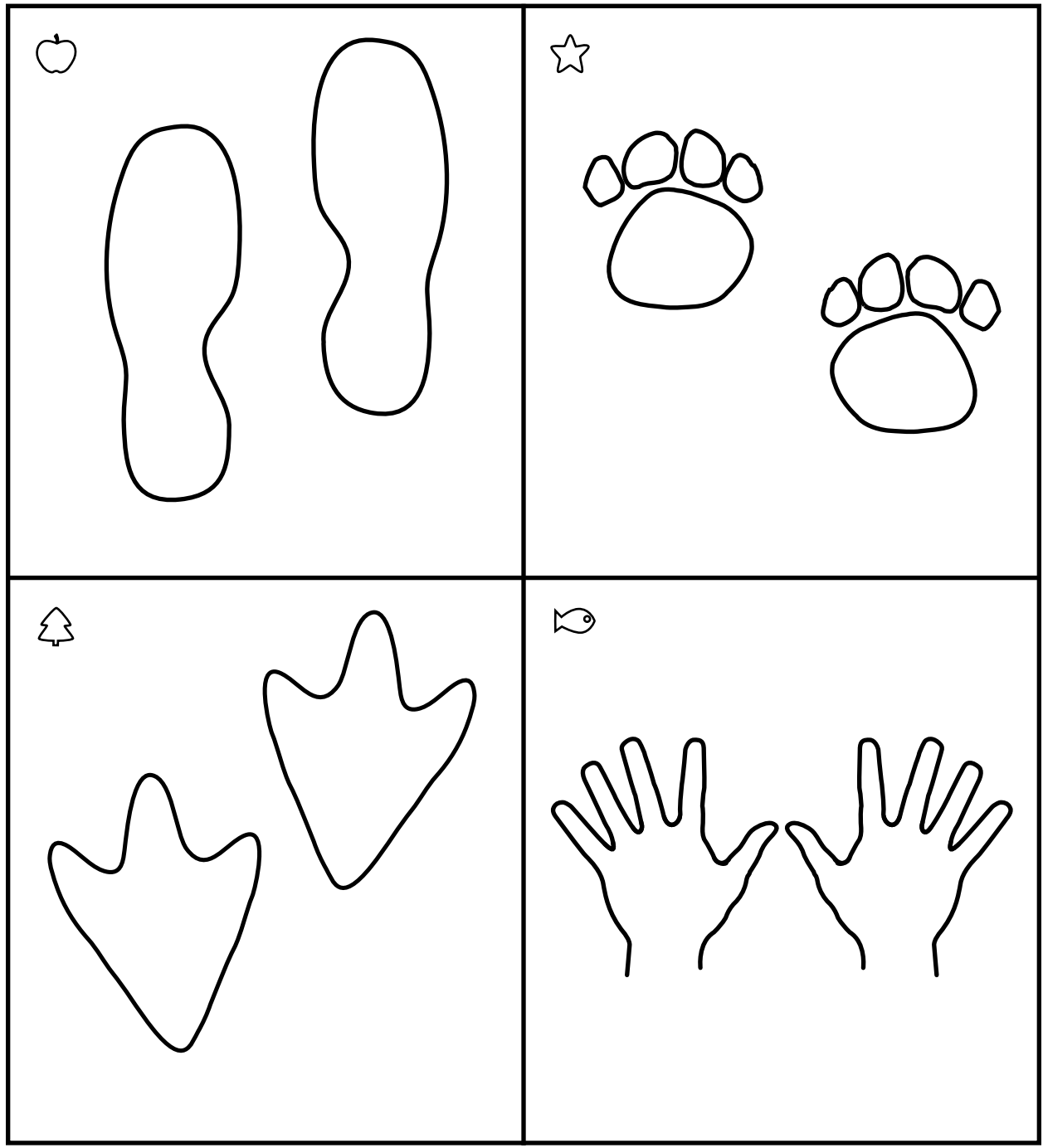
**At Home:** Draw a picture of yourself with the animal—real or a toy—that you think makes the best pet.

Name \_\_\_\_\_



**RIGHT AND LEFT** Trace each path from left to right. Use the words *left* and *right* to talk about the pictures.

Name \_\_\_\_\_



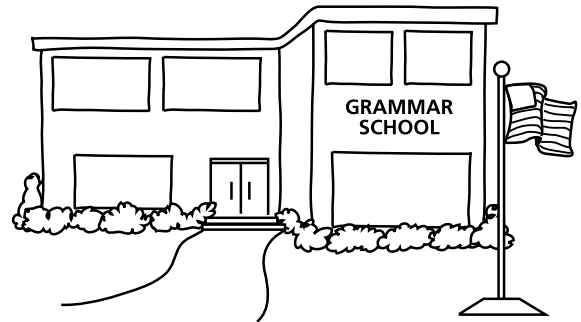
**LEFT TO RIGHT** What made each set of prints? Color the left one green. Color the right one blue.

**At Home:** Trace the feet of everyone in your family. Then group all the left feet and all the right feet.

Name \_\_\_\_\_



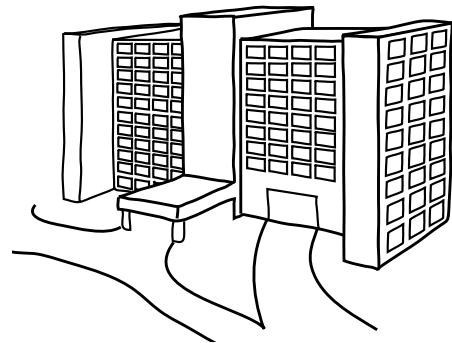
school bus



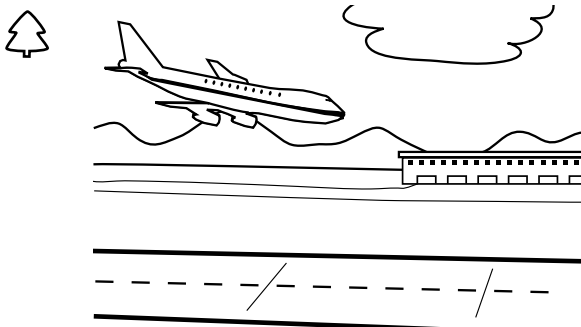
school



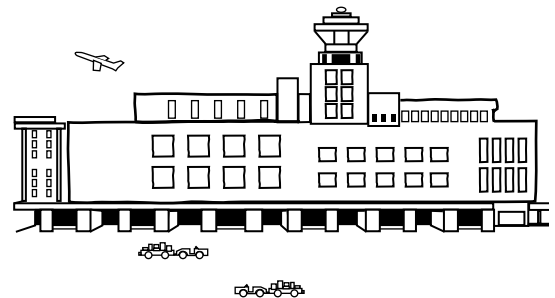
ambulance



hospital



airplane



airport

**LEFT TO RIGHT** Color each vehicle on the left. Show where each vehicle goes.  
Draw a line from left to right.



Name \_\_\_\_\_



# My Dog

Written by John Carman  
Illustrated by Kelley Foley



# One Big Pig

Written by Carlos Sanchez  
Illustrated by Alex Page



# Balloons for Bob

Written by Shirley Gee  
Illustrated by Robert Cox



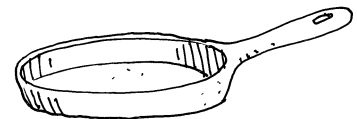
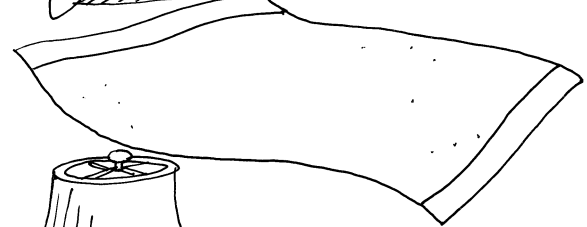
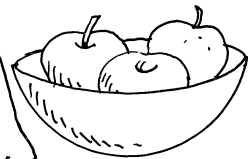
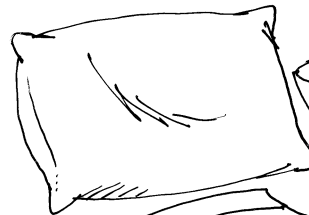
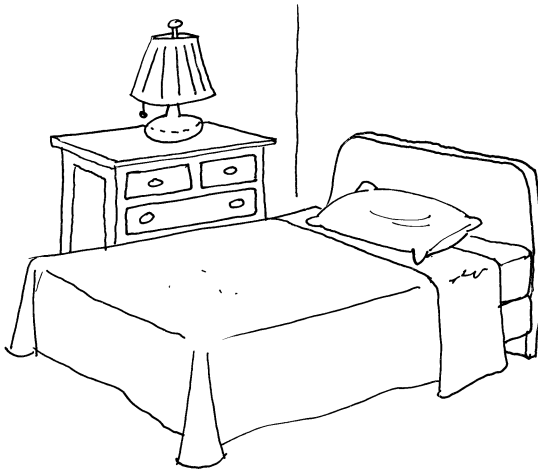
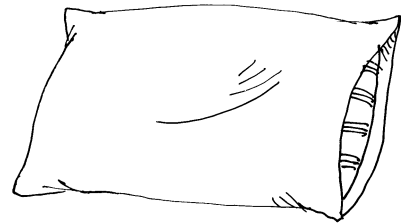
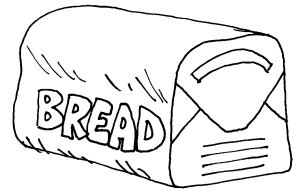
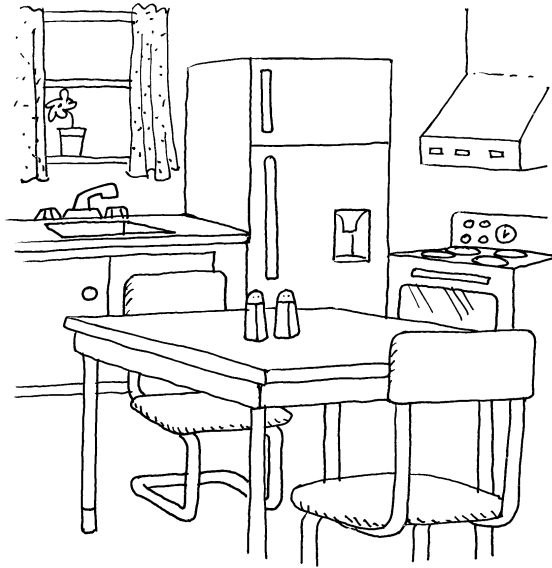
# A Birthday Surprise

Written by Katie Halloran  
Illustrated by Mark Brown

**PARTS OF A BOOK** Listen to the title of each book. Pretend you are the illustrator.  
Draw a picture for the cover.

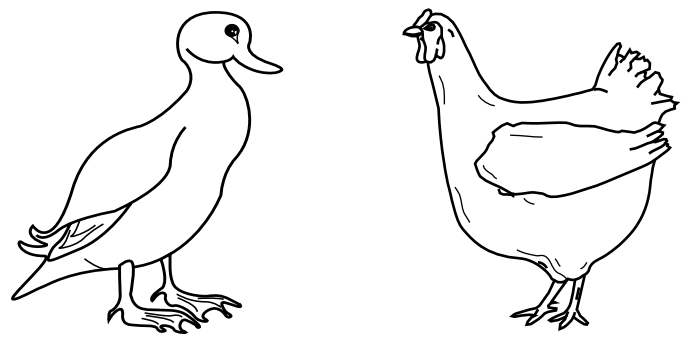
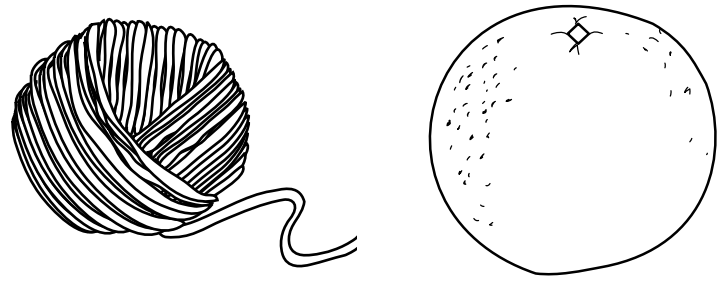
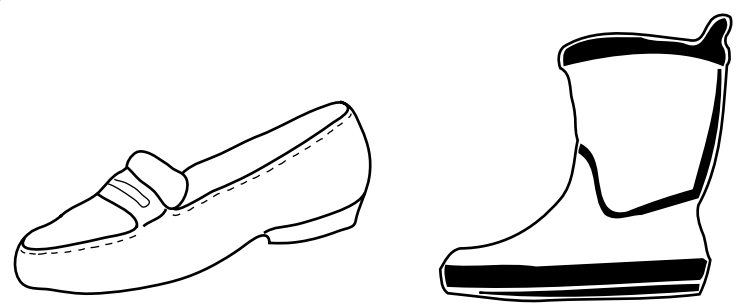


Name \_\_\_\_\_



**CATEGORIES** Circle all the things that belong in each room.

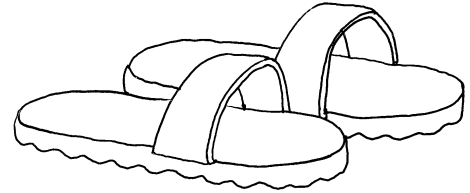
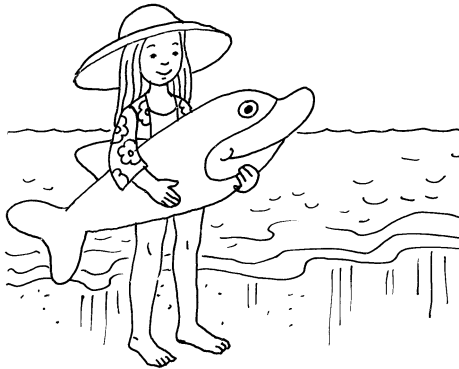
Name \_\_\_\_\_



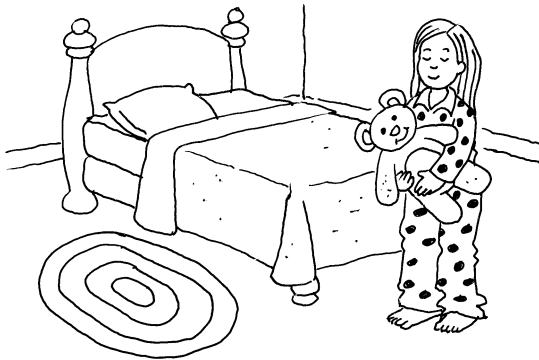
**CATEGORIES** Think about how the two things in each row are alike. Draw something else that fits the category.

**At Home:** Find three things that are round.  
Draw pictures to show what you found.

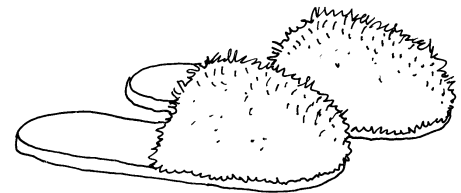
Name \_\_\_\_\_



**sandals**



**boots**



**slippers**

**CATEGORIES** Look at each picture. Draw a line to show what the girl should have on her feet. Then add them to the picture.

Name \_\_\_\_\_

**My Buddy  
and I**

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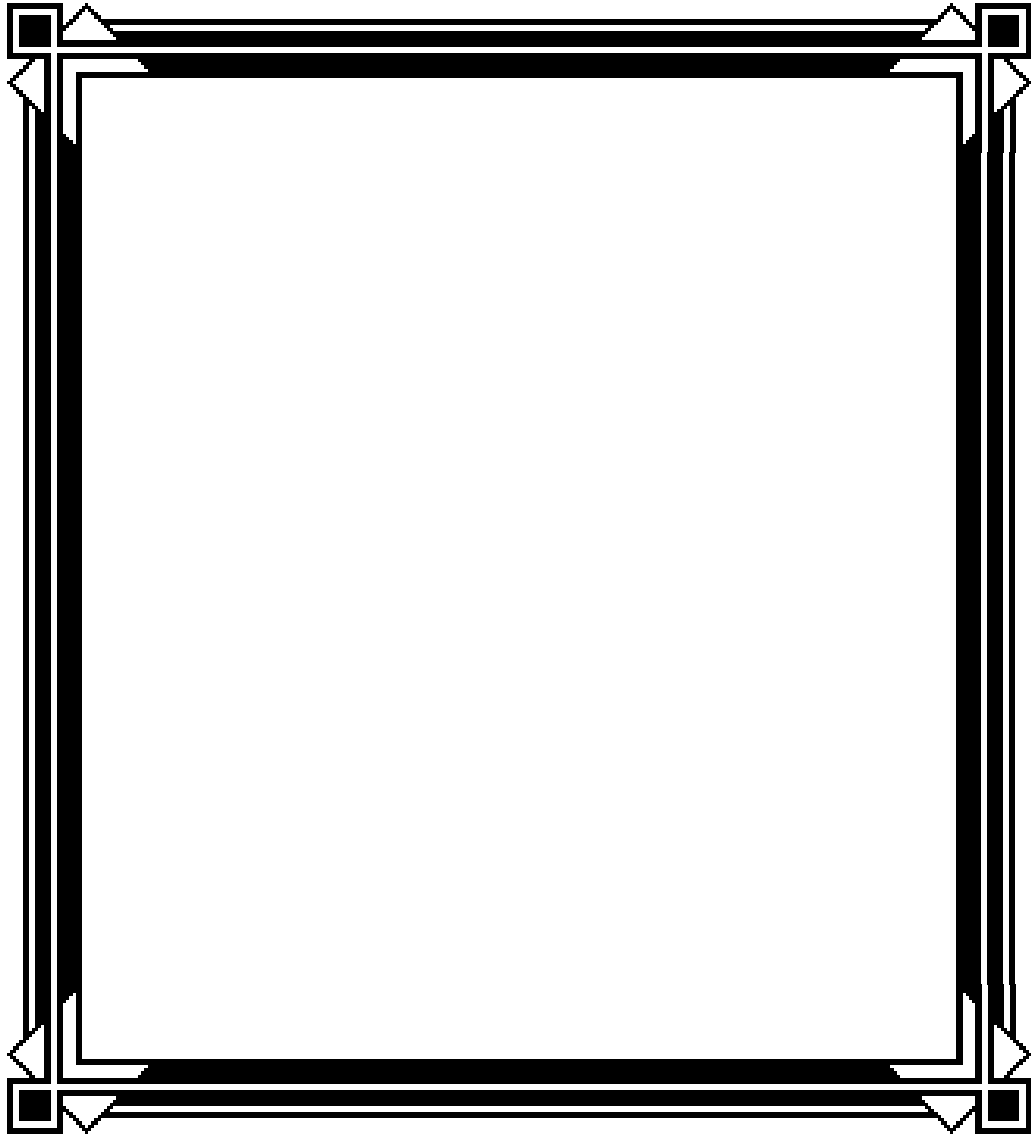
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**By** \_\_\_\_\_

**PARTS OF A BOOK** Listen to the title. If you were writing this story, who would you put on the cover?  
Draw a picture for the cover.

McGraw-Hill School Division

Name \_\_\_\_\_



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**SPECIAL NOUNS THAT NAME PEOPLE** Draw a picture of yourself. Write your own name.

Name \_\_\_\_\_



Pam



Tim



Jan



Ed



Kim



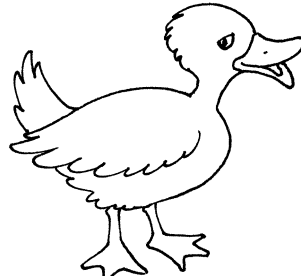
Sam

**SPECIAL NOUNS THAT NAME PEOPLE** Point to each person's name. Draw a circle around the capital letter at the beginning of each name.

Name \_\_\_\_\_



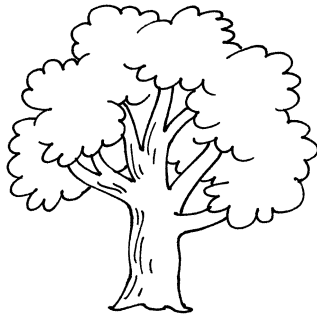
Bob



duck



Liz



tree



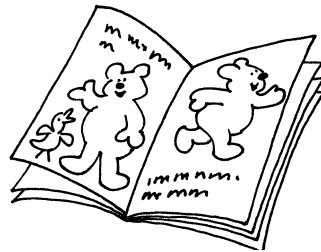
Pam



Lee



Ed



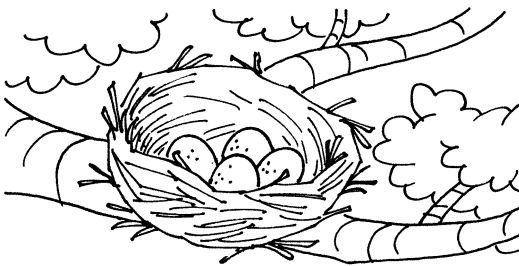
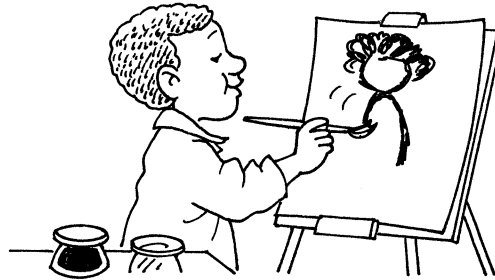
book



Jen

**SPECIAL NOUNS THAT NAME PEOPLE** Draw a circle around the names of the two people in each row. Point out the capital letter in each name.

Name \_\_\_\_\_

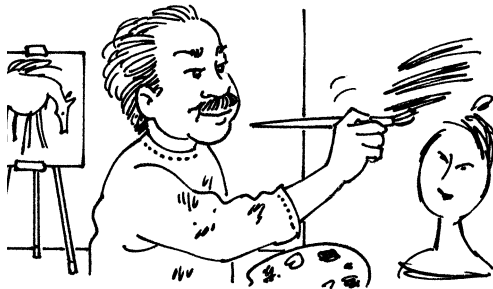
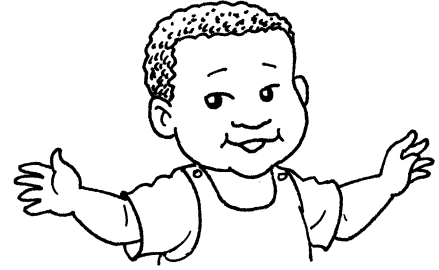


**SEQUENCE** In each row, draw a circle around the picture that shows what happened first.

**At Home:** Show the pictures on this page to your family. Tell about what happened first and next in each row.



Name \_\_\_\_\_



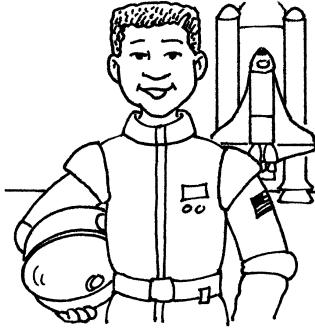
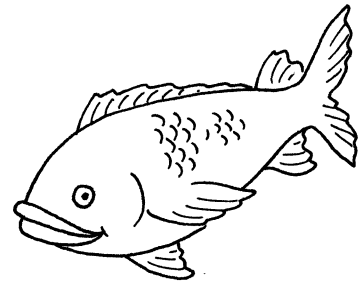
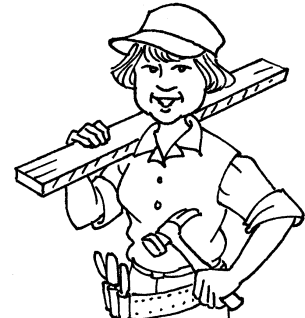
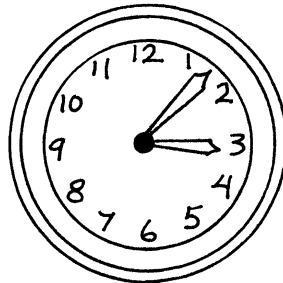
**SPECIAL NOUNS THAT NAME PEOPLE** 🍏 Draw a circle around the baby. ☆ Draw a circle around the woman. 🌲 Draw a circle around the carpenter. 🐟 Draw a circle around the baker. Say the noun that names each person you circled.

Name \_\_\_\_\_



**NOUNS THAT NAME PEOPLE** Tell a story about the big picture. Then say the names of the people below the big picture. Circle the people who are in your story.

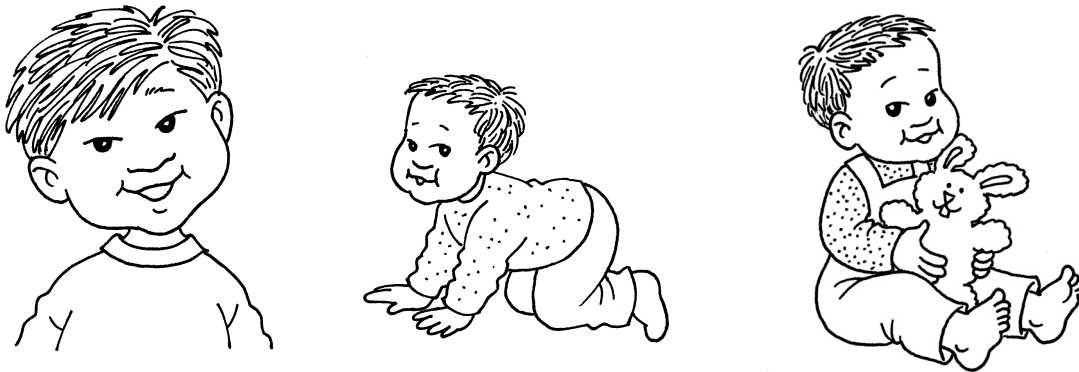
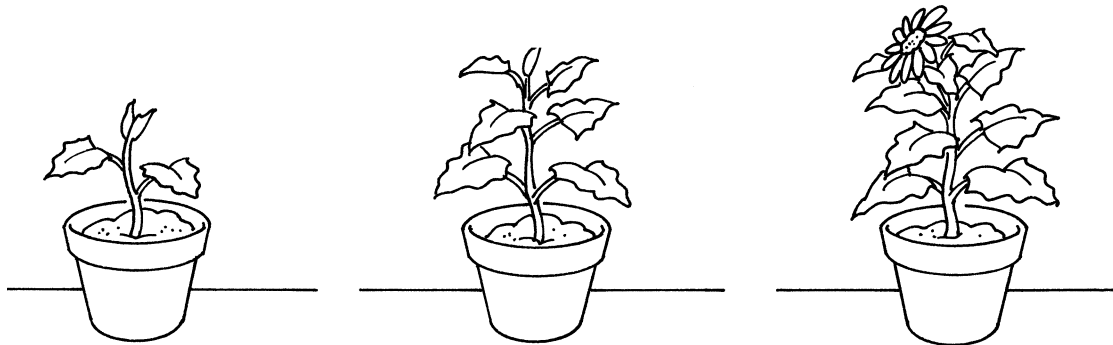
Name \_\_\_\_\_

**painter****astronaut****fish****waiter****panda****carpenter****lifeguard****clock****sailor**

**NOUNS THAT NAME PEOPLE** Draw a circle around the two people in each row. Say the noun that tells who each person is.

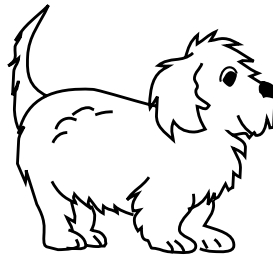
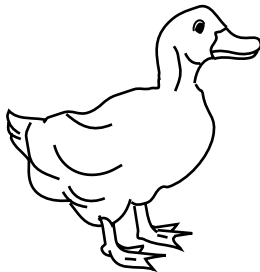
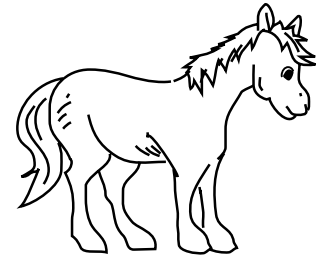
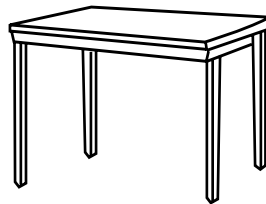
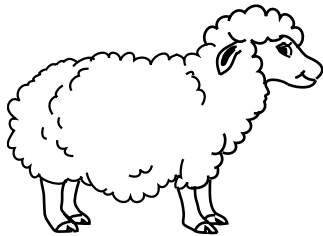
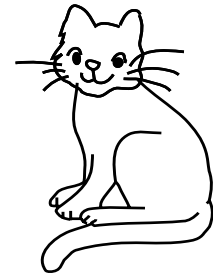
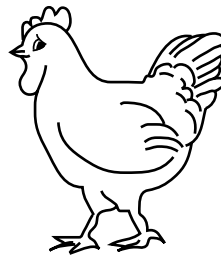
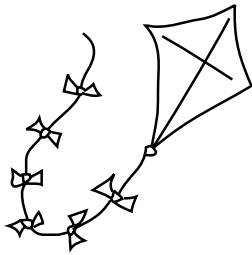
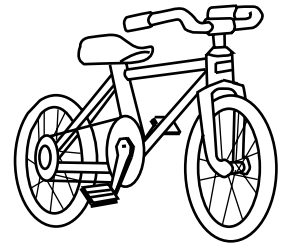
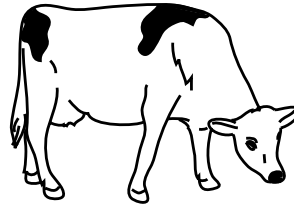
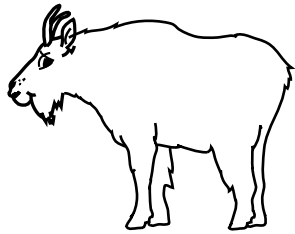


Name \_\_\_\_\_



**SEQUENCE** In each row, draw a circle around the picture that shows what happened first. Draw a line under the picture that shows what happened last.

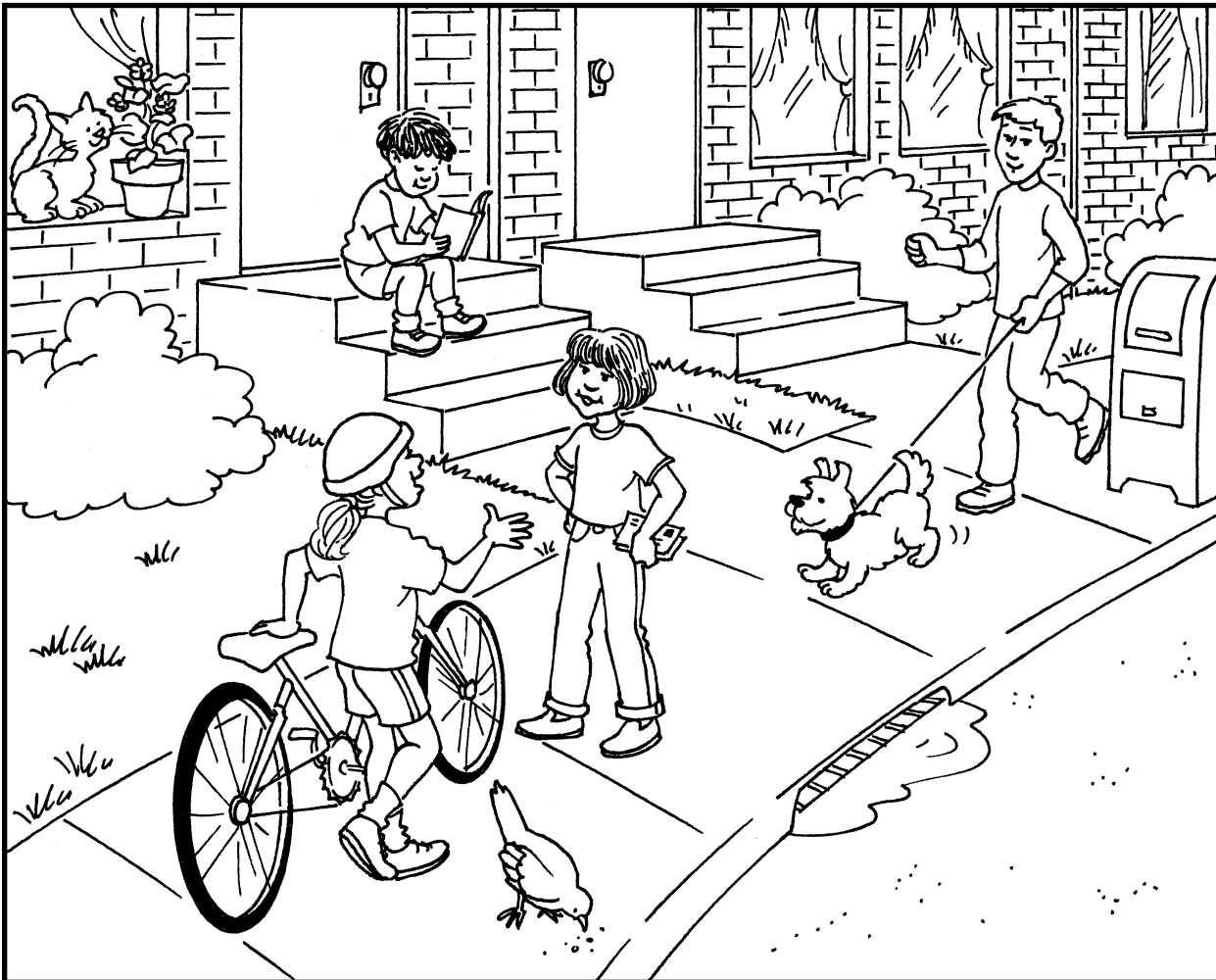
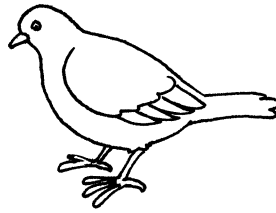
Name \_\_\_\_\_



**NOUNS THAT NAME ANIMALS AND THINGS** 🍏 Draw a circle around the cow. ☆ Draw a circle around the kite. 🌲 Draw a circle around the horse. 🐟 Draw a circle around the computer. Say the noun that names each animal or thing you circled.

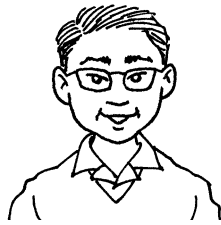
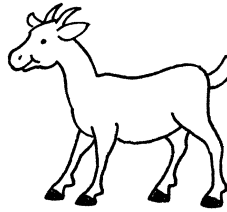
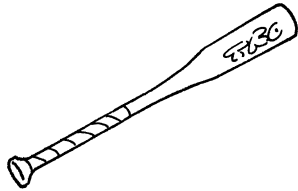
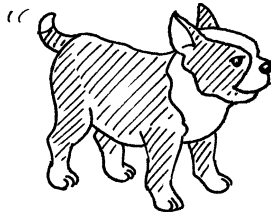
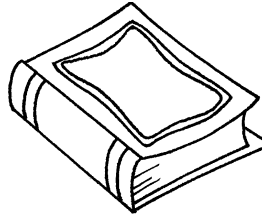
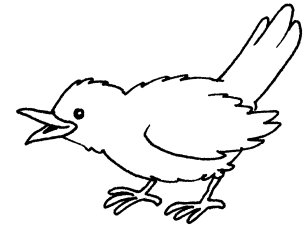
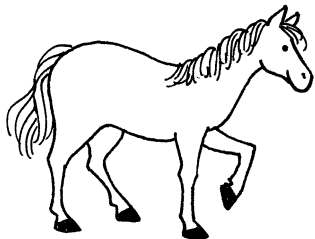
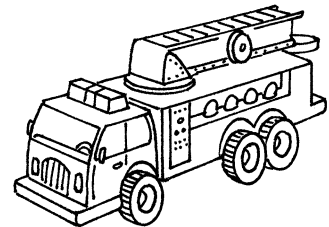


Name \_\_\_\_\_



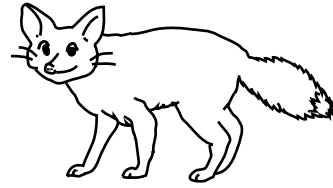
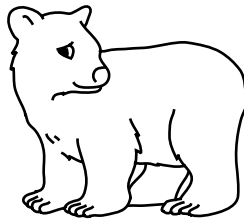
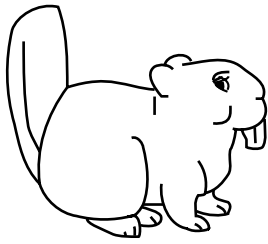
**NOUNS THAT NAME ANIMALS AND THINGS** Say the name of each animal or thing in the row of small pictures. Then draw a line from each small picture to the same animal or thing in the big picture. Tell about other animals and things you see in the big picture.

Name \_\_\_\_\_

**man****goat****computer****bat****dog****baby****woman****book****bird****horse****boy****fire truck**

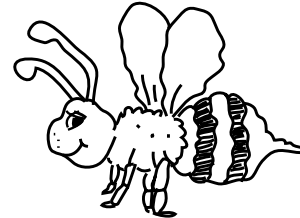
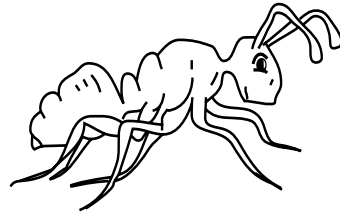
**NOUNS THAT NAME ANIMALS AND THINGS** Draw a circle around each animal or thing. Say the noun that names each animal or thing you circled.

Name \_\_\_\_\_



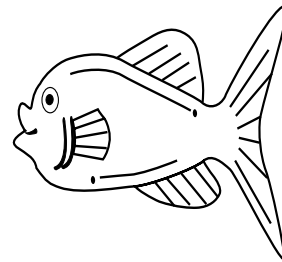
**beaver**

**fox**



**ant**

**bee**



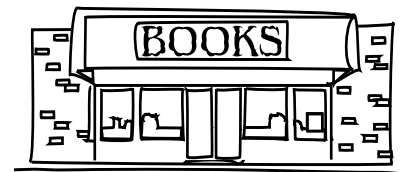
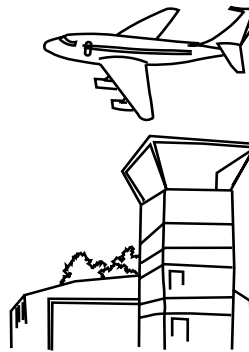
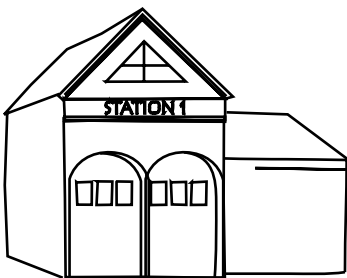
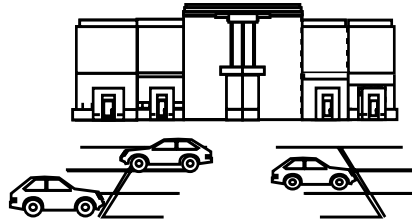
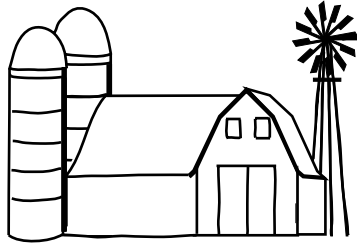
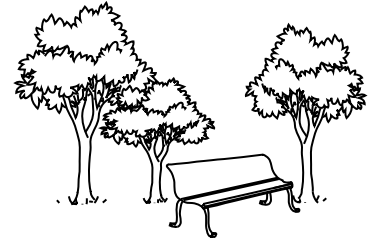
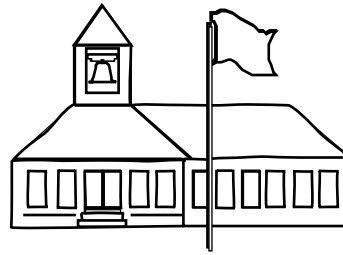
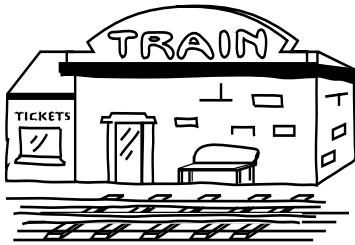
**mouse**

**frog**

**SIGNS/LABELS** In each row, draw a circle around the picture that is missing its label.  
Tell what labels are missing.

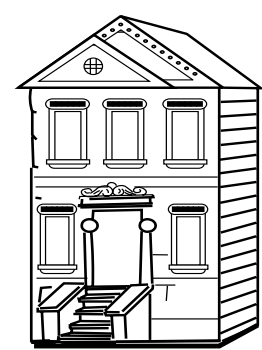
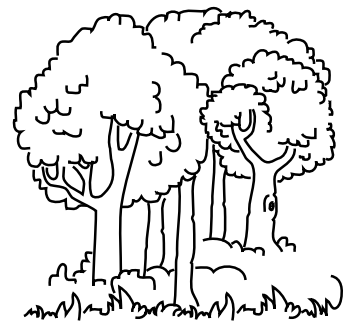
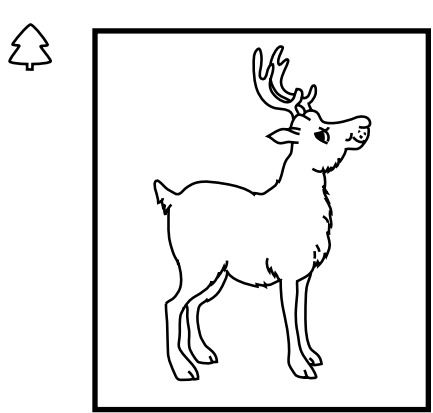
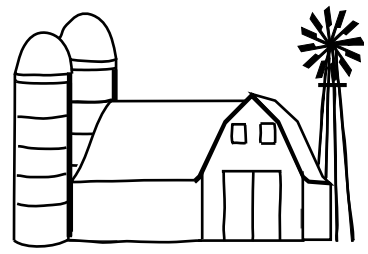
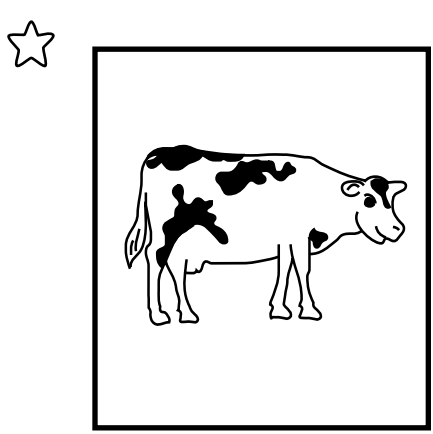
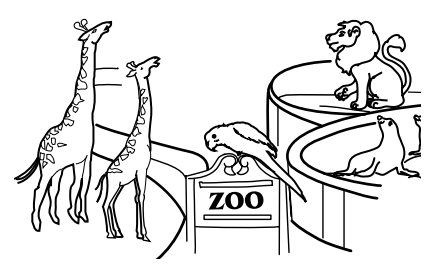
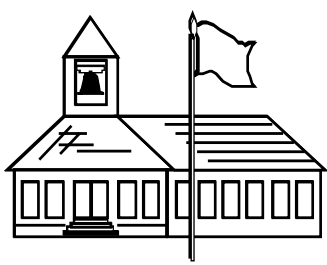
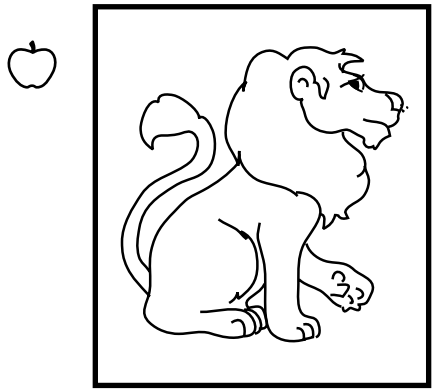


Name \_\_\_\_\_



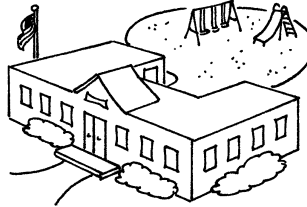
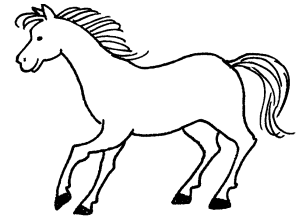
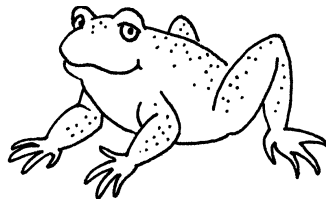
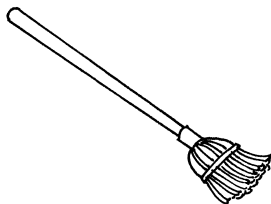
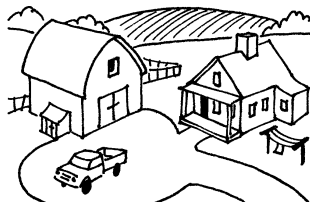
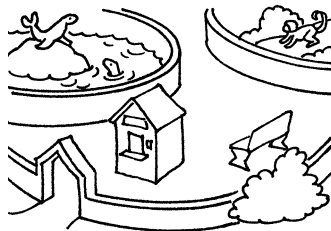
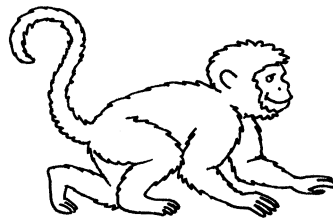
**NOUNS THAT NAME PLACES** 🍏 Draw a circle around the school. ☆ Draw a circle around the farm.  
 🌳 Draw a circle around the airport. Say the noun that names each place you circled.

Name \_\_\_\_\_



**NOUNS THAT NAME PLACES** Look at the animal in each row. Circle the place where that animal might live. Say the noun that names each place you circled.

Name \_\_\_\_\_

**girl****school****horse****water****frog****park****broom****farm****farmer****zoo****monkey****shoe**

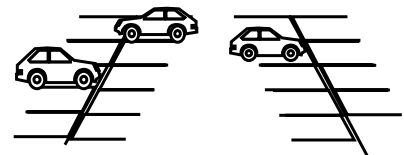
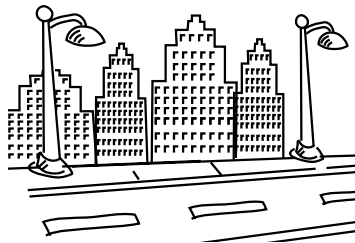
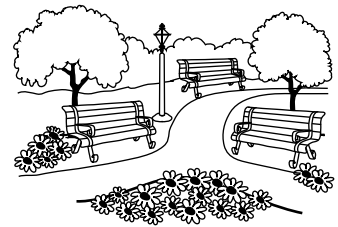
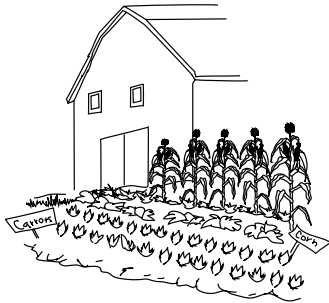
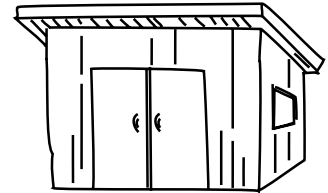
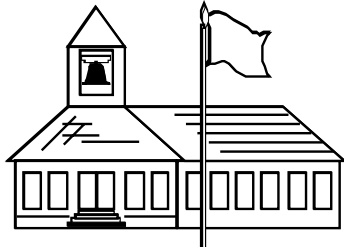
**NOUNS THAT NAME PLACES** Draw a circle around the place in each row. Say the noun that names each place you circled.

Name \_\_\_\_\_



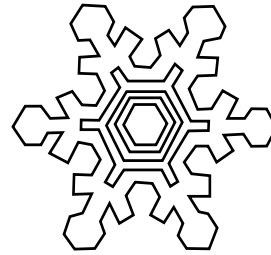
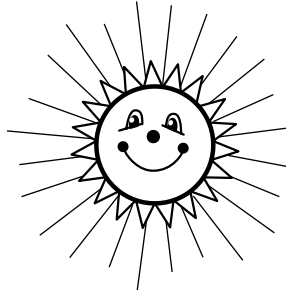
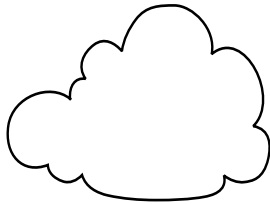
**SEQUENCE** In each row, draw a circle around the picture that shows what happened first. Draw a line under the picture that shows what happened last.

Name \_\_\_\_\_



**SPECIAL NOUNS THAT NAME PLACES, DAYS** In each row, draw a circle around the picture of a place that would have a special name of its own.

Name \_\_\_\_\_



Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

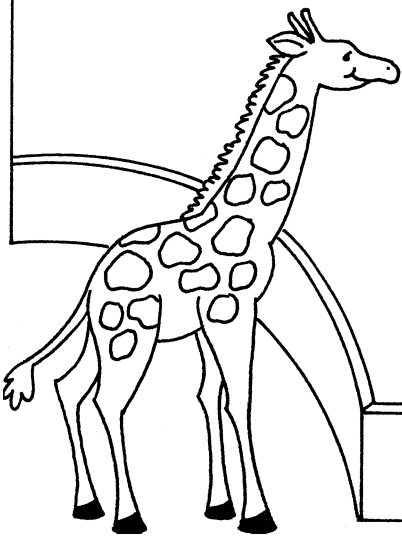
**SPECIAL NOUNS (DAY, PLACE NAMES)** Say the name of each day of the week. Draw a circle around the capital letter in each name. Then draw a picture of the weather for each day.

Name \_\_\_\_\_

## Saturday at Franklin Park



## Sunday at Stoneham Zoo



**SPECIAL NOUNS (DAY, PLACE NAMES)** Draw a circle around each noun that names a day or a special place. Then finish the picture of each place.

Name \_\_\_\_\_

Play Day

Cooking Day

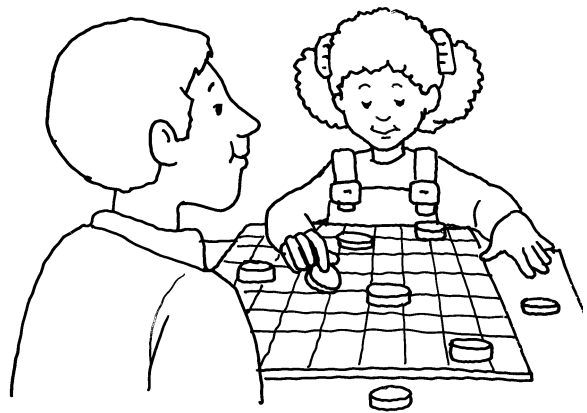
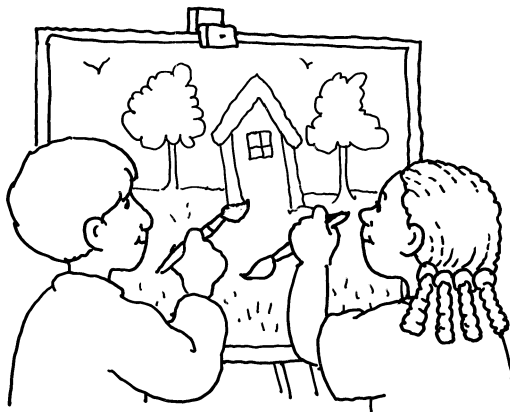
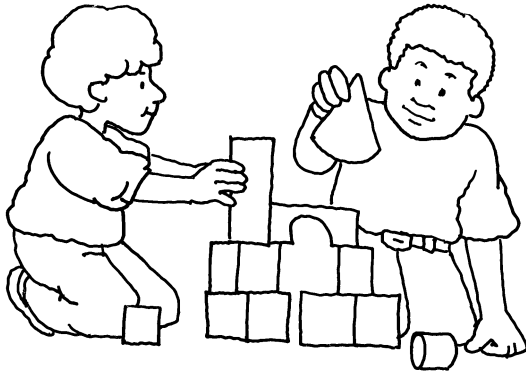
Show and  
Tell Day

Movie Day

**ENVIRONMENTAL PRINT** Listen to what each sign says. Draw a picture for each sign.  
Tell what day of the week you might use that sign in your classroom.



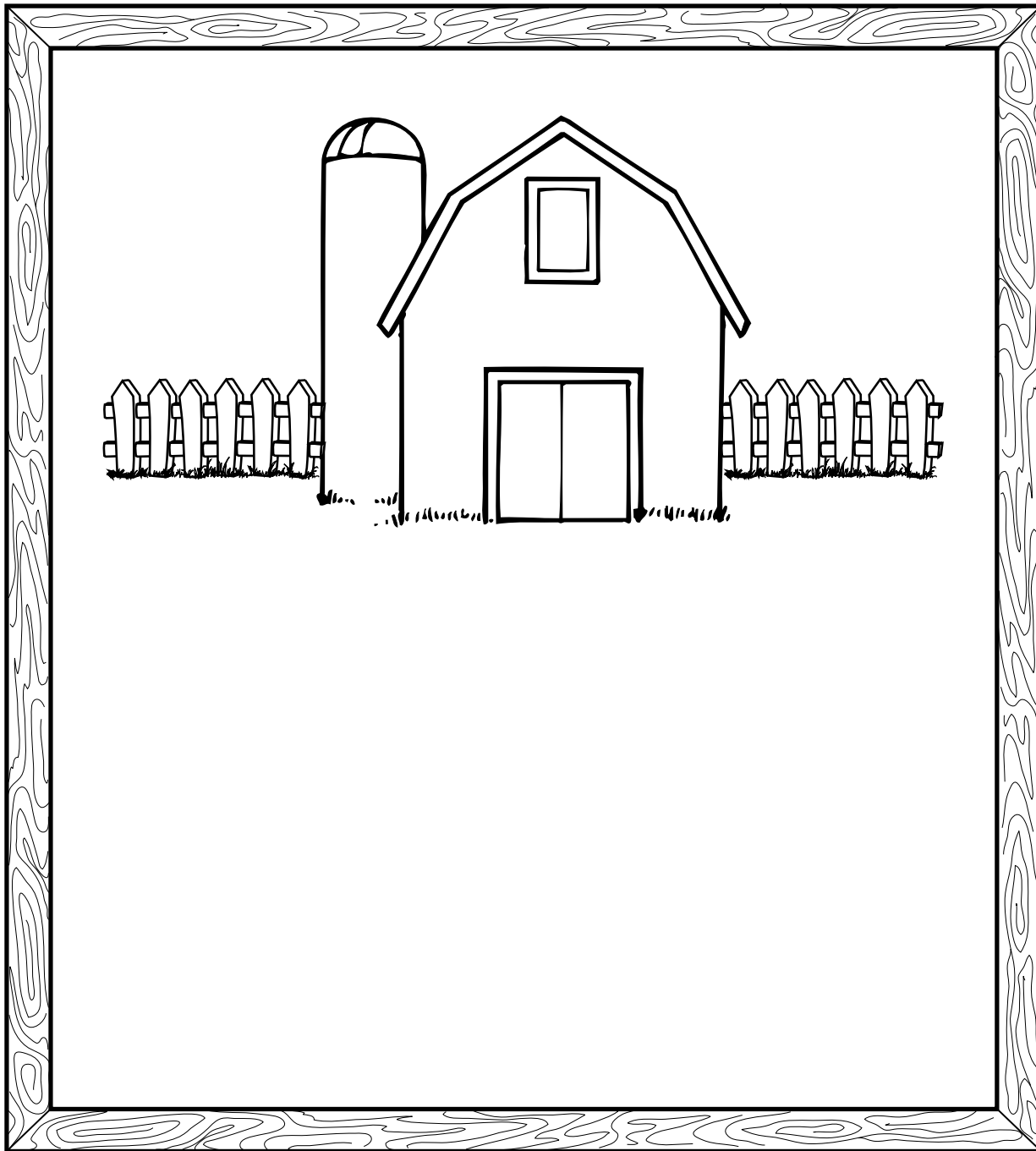
Name \_\_\_\_\_



**ACTION VERBS** Draw a circle around the children who read. Draw a circle around the children who paint. Draw a circle around the children who build. Draw a circle around the father and child who play. Say the verb that tells what the people in each picture are doing.



Name \_\_\_\_\_



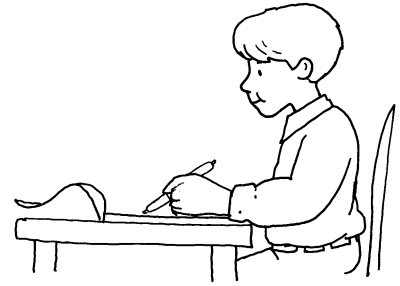
**ACTION VERBS** Draw pictures of animals you might see on a farm. Then tell what you might do if you lived on a farm.

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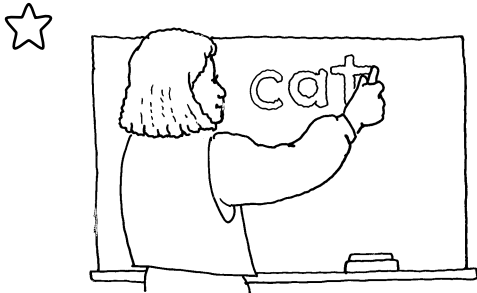
Name \_\_\_\_\_



play



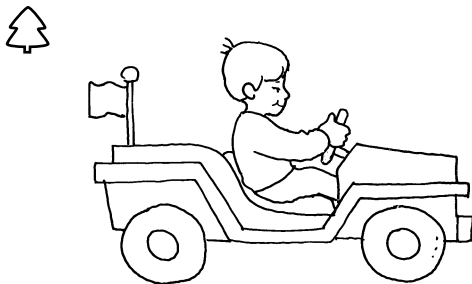
write



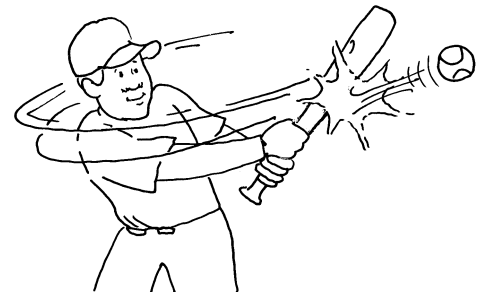
write



ride



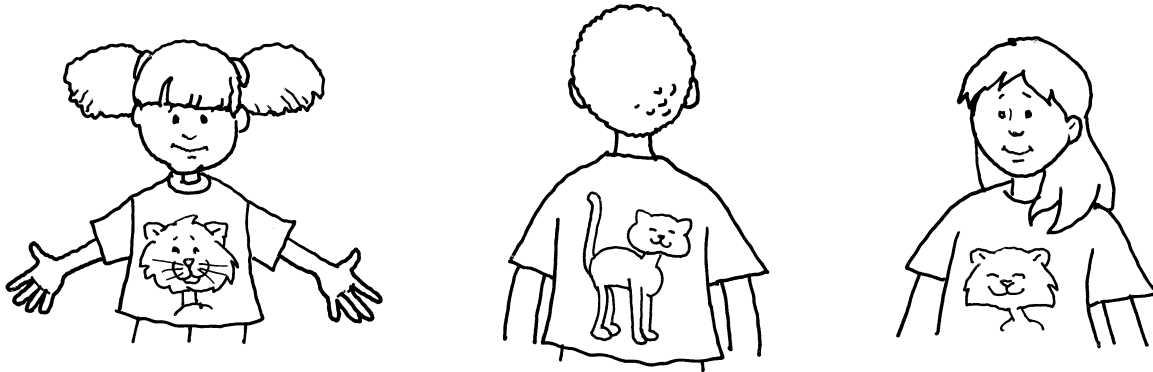
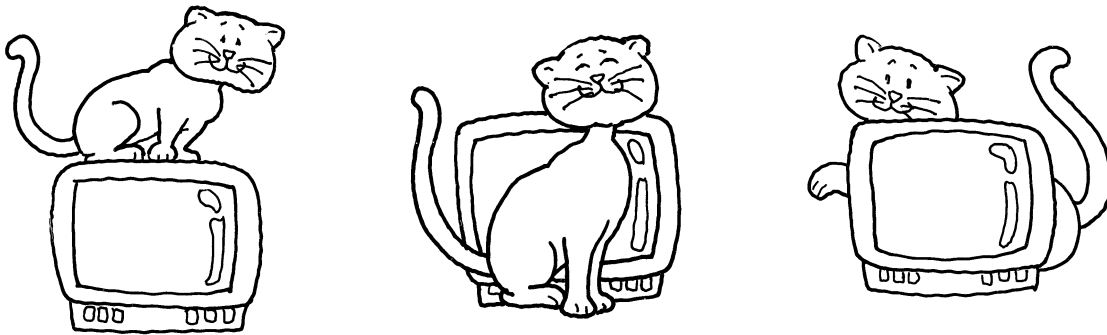
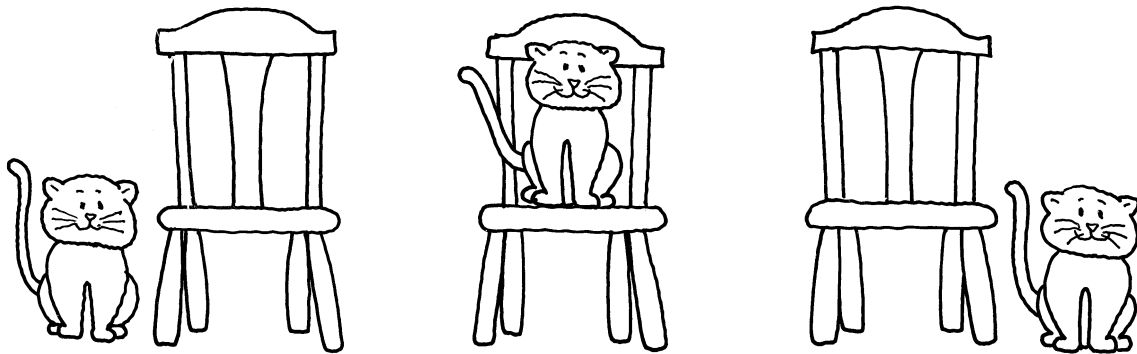
ride



play

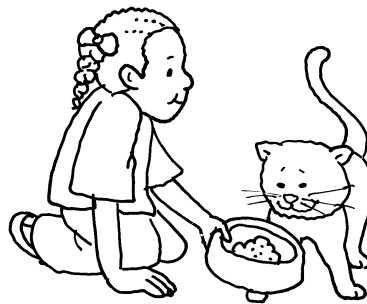
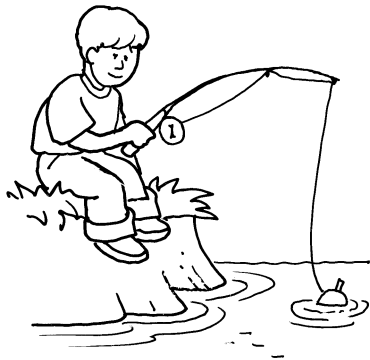
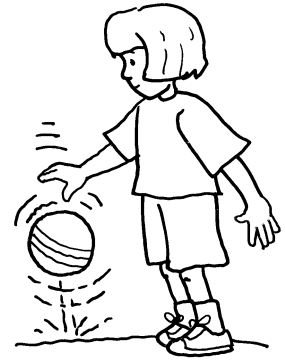
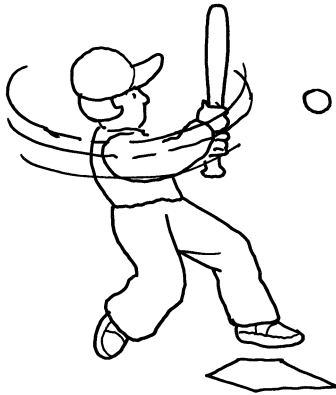
**ACTION VERBS** Tell what actions the pictures show. Draw a line to match the pictures that show the same action.

Name \_\_\_\_\_



**GIVE/FOLLOW DIRECTIONS** Draw a circle around the cat that is 🍏 to the left of the chair; ☆ in front of the TV; 🌳 on the back of the shirt.

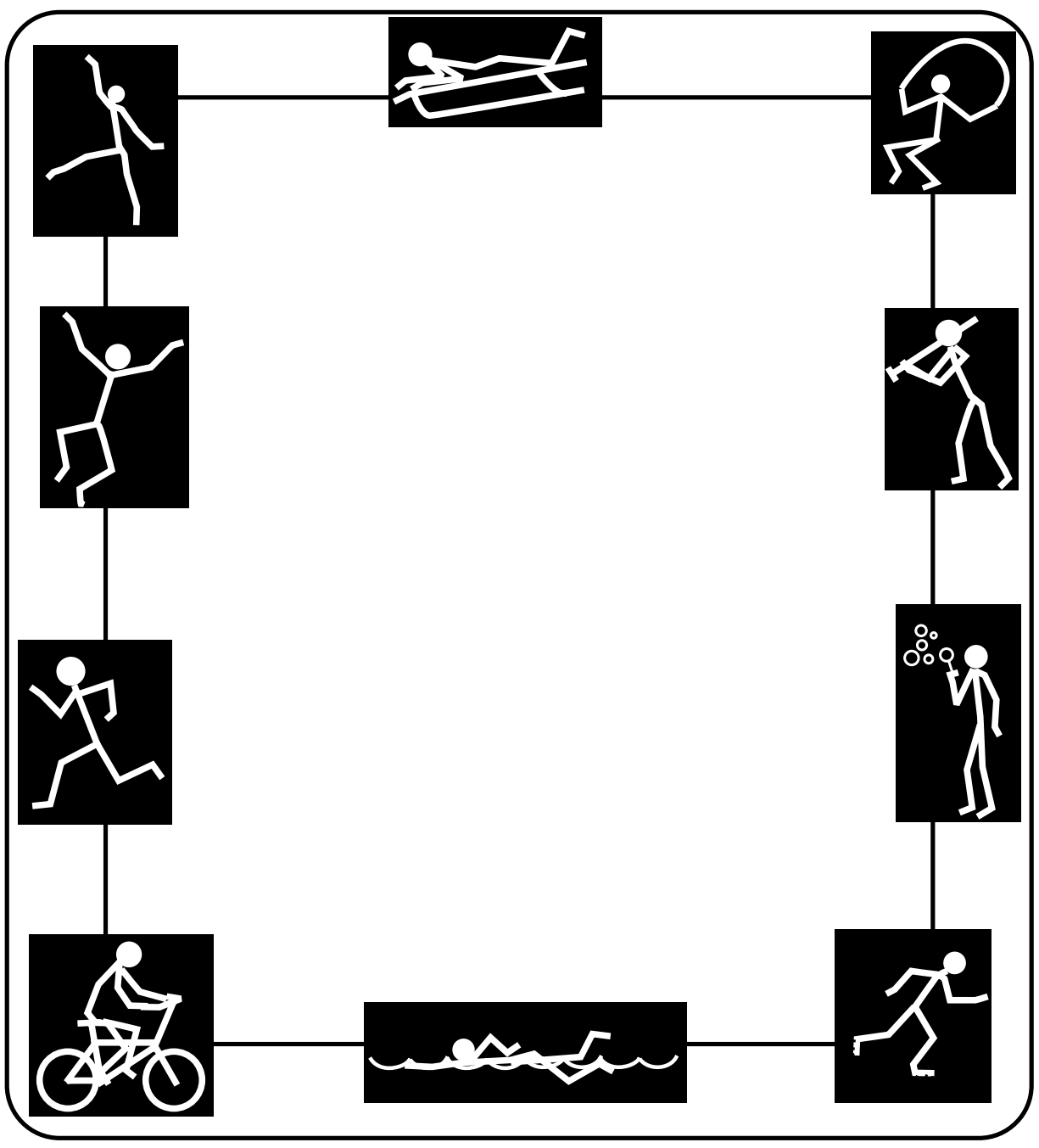
Name \_\_\_\_\_



**MORE ACTION VERBS** 🍏 Draw a circle around the child who slides. ☆ Draw a circle around the child who swings. 🌳 Draw a circle around the child who skates. Say the action verbs that tell what the children are doing.



Name \_\_\_\_\_



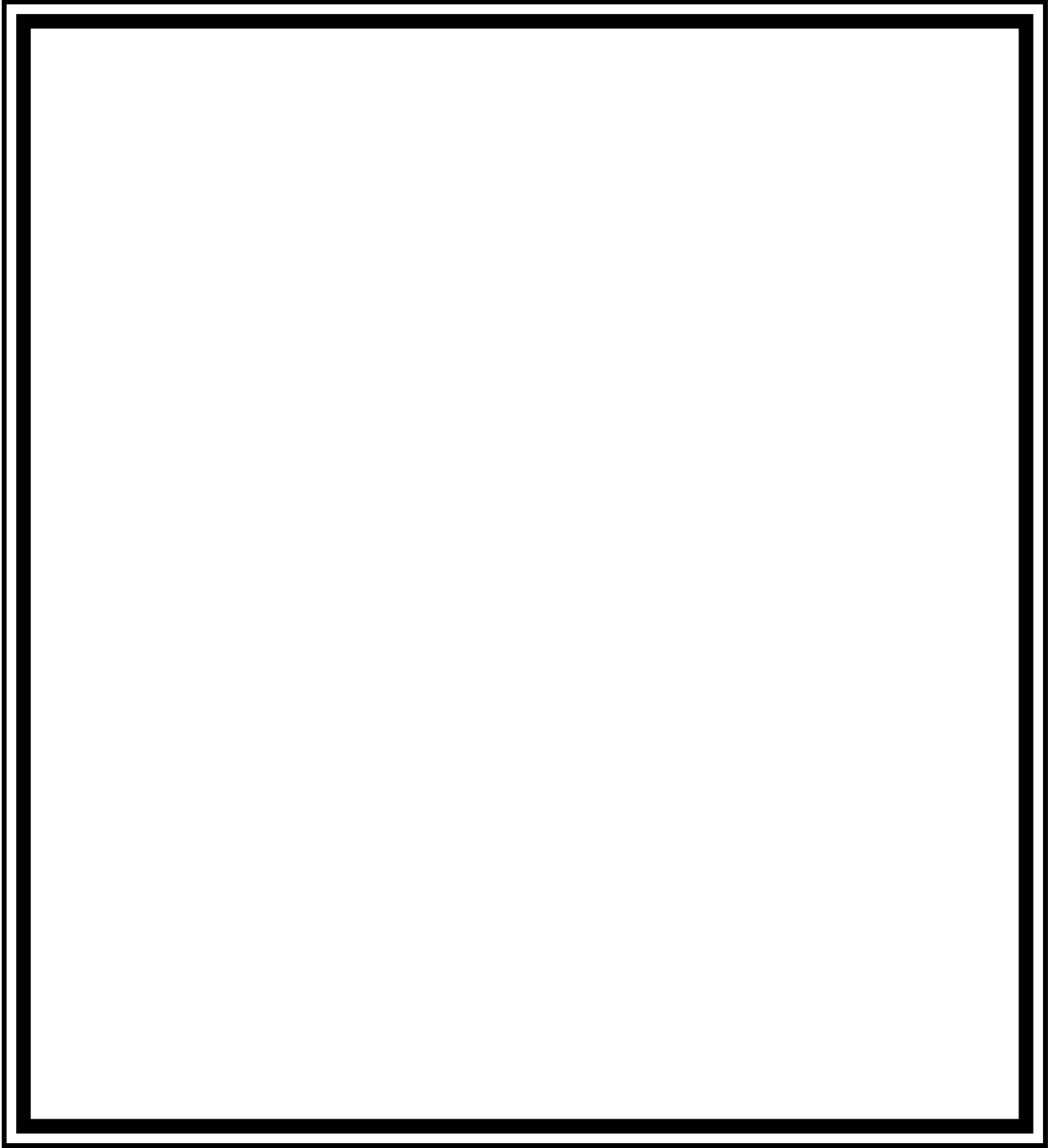
**MORE ACTION VERBS** Draw a picture of yourself doing something you like to do. Use an action word to talk about your picture.

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**At Home:** Look at the picture frame on this page. Tell what action words it makes you think of.



Name \_\_\_\_\_

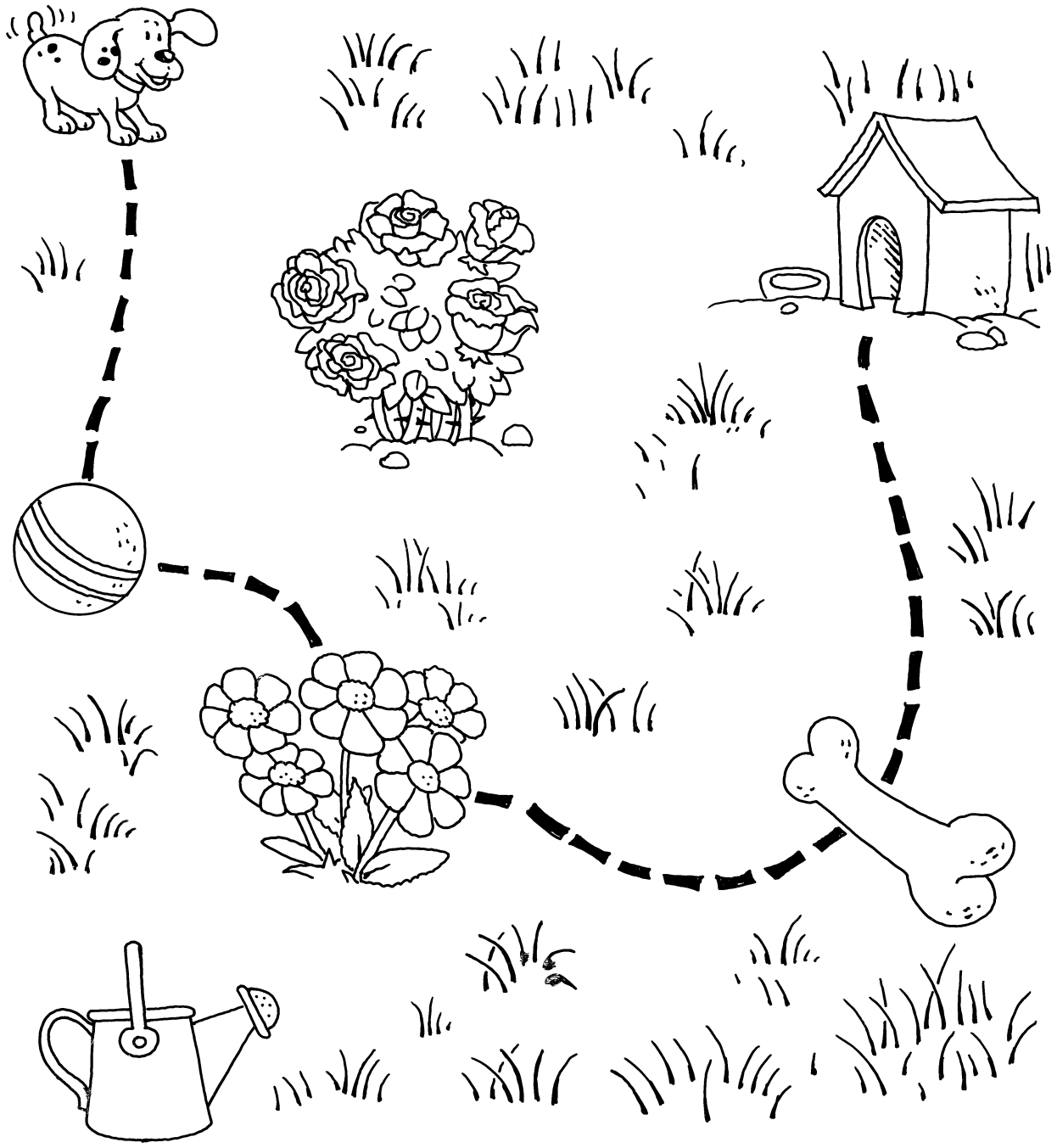


**MORE ACTION VERBS** Draw a picture of something you can do with a friend.  
Tell what you do together.

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Name \_\_\_\_\_



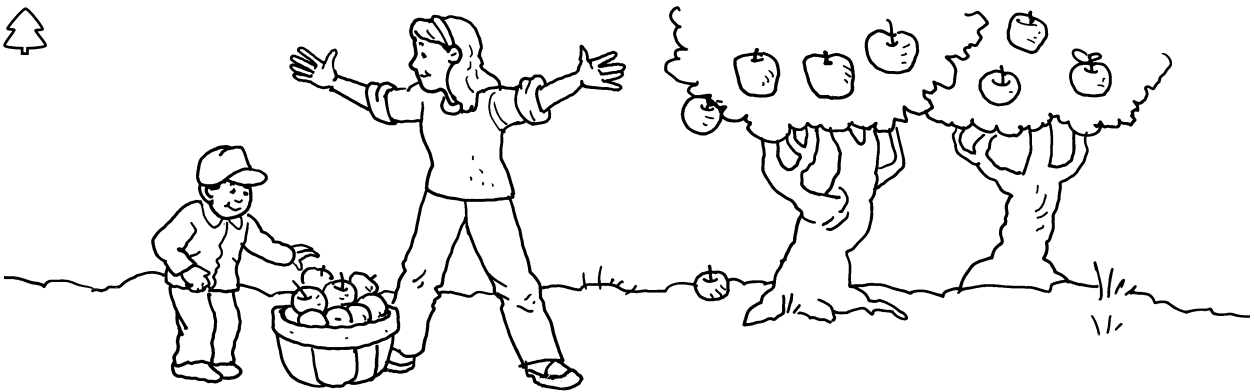
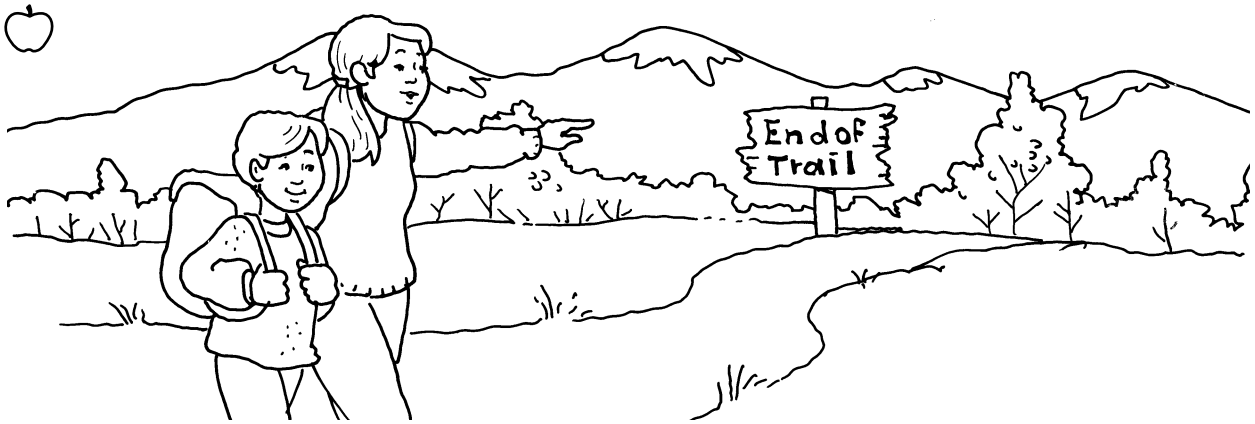
**MAPS** Draw a line that shows the path the puppy took to get to the doghouse.  
Circle 3 things the puppy sniffed along the way.

**At Home:** Draw a map of a room you know.  
Show where the furniture is.





Name \_\_\_\_\_

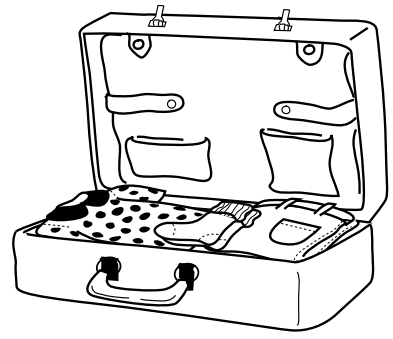
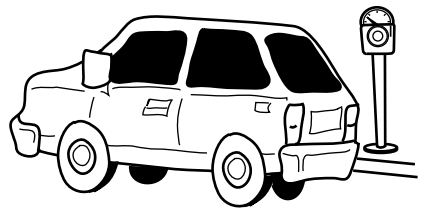
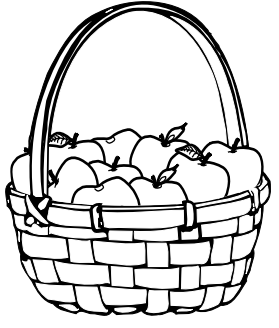
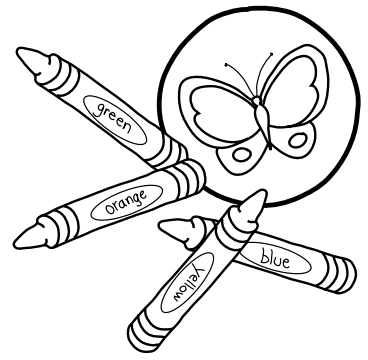


**PAST-TENSE VERBS** Look at the pictures. Draw a line under the people who picked. Draw a circle around the people who hiked. Put an X on the people who visited.

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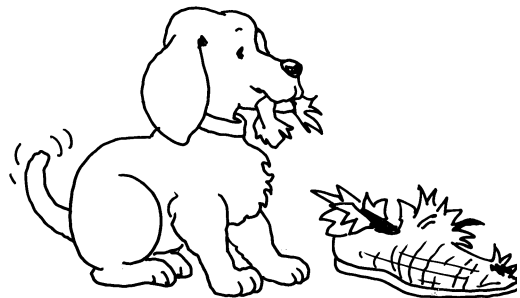
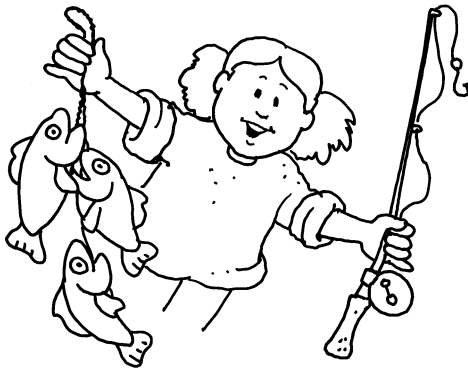


Name \_\_\_\_\_



**PAST-TENSE VERBS** Draw a circle around the pictures that show *baked*, *parked*, and *packed*.  
Make up your own sentences using these action verbs.

Name \_\_\_\_\_



**ACTION VERBS** Draw a circle around the pictures that show 🍏 that someone planted, ☆ climbed, and 🐟 fished.

McGraw-Hill School Division

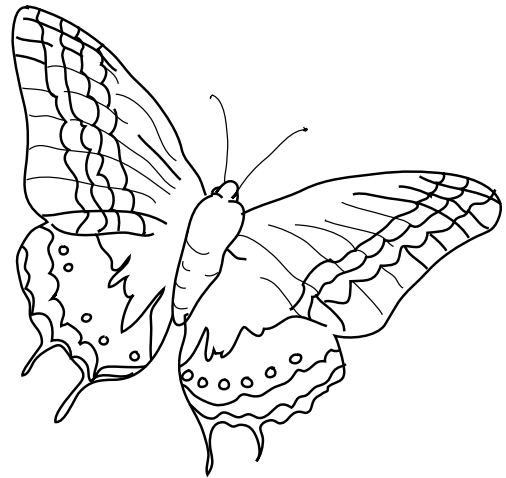
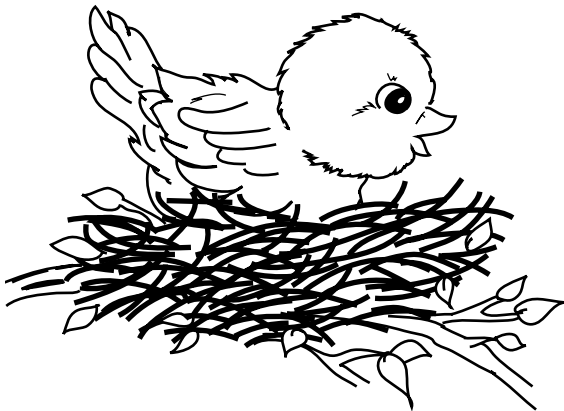
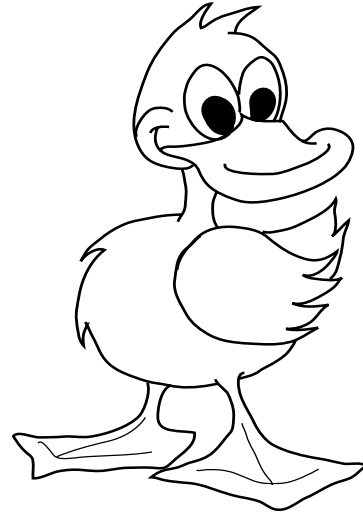
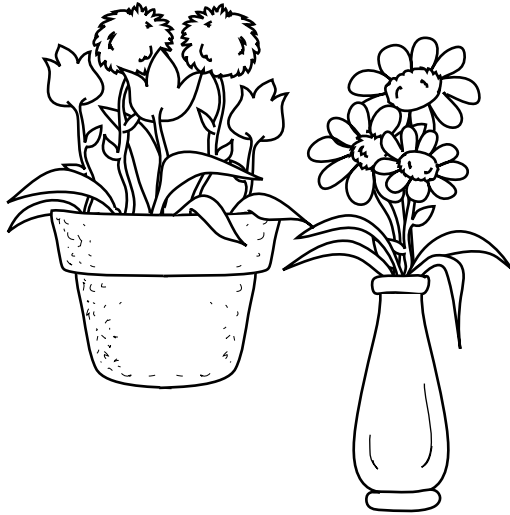


Name \_\_\_\_\_



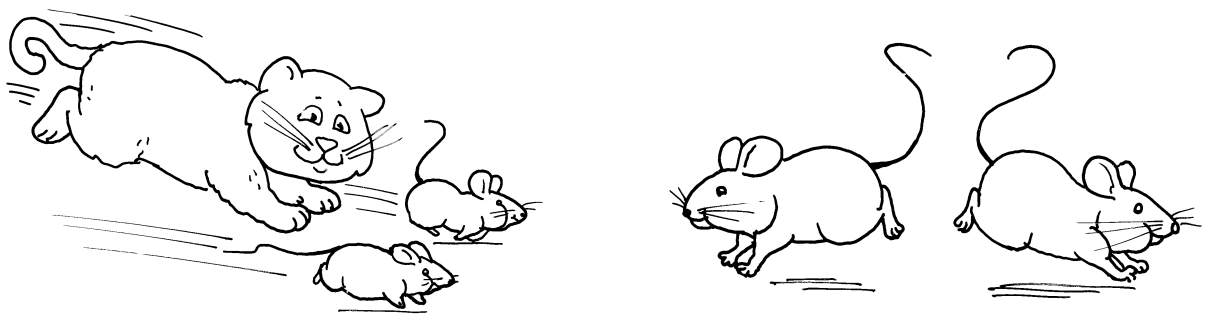
**REALITY/FANTASY** Find 3 things in the picture that are make-believe.  
Draw a circle around each make-believe thing.

Name \_\_\_\_\_



**IS, ARE, WAS, WERE** Draw a circle around (1) the duckling that is little (2) the bird that is in the nest.  
Draw a line under (1) the flowers that are pretty (2) the butterfly that is flying.

Name \_\_\_\_\_

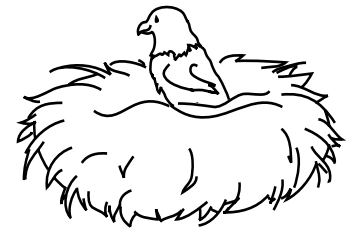
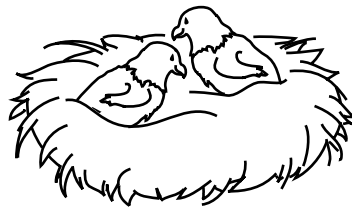


**IS, ARE, WAS, WERE** Draw a picture to finish the story that the pictures show.  
Use the verbs *is* and *are* or *was* and *were* to tell the story.

Name \_\_\_\_\_



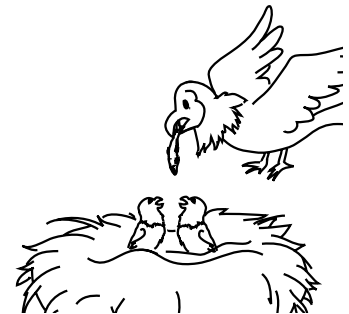
**The nest is big.**



**Baby birds  
are inside.**



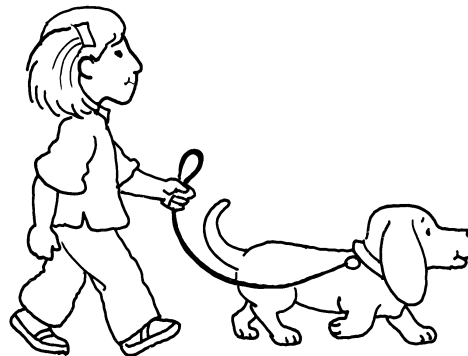
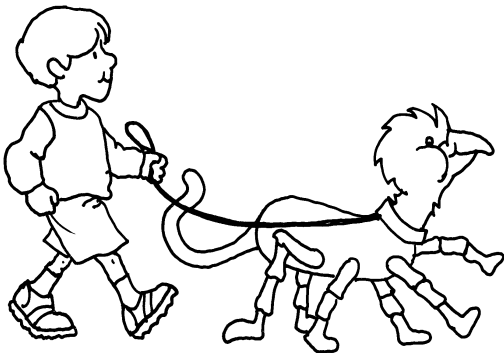
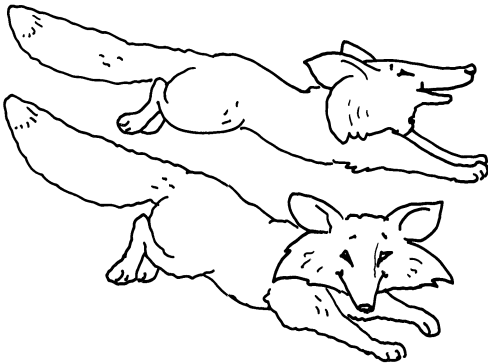
**Mother bird  
was nearby.**



**The baby birds  
were hungry.**

**IS, ARE, WAS, WERE** Listen to the sentence. Draw a circle around the picture that matches the sentence.

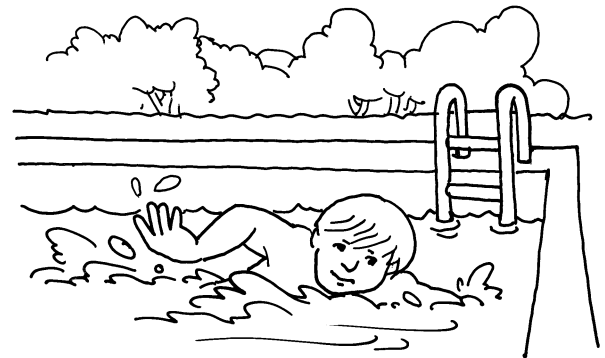
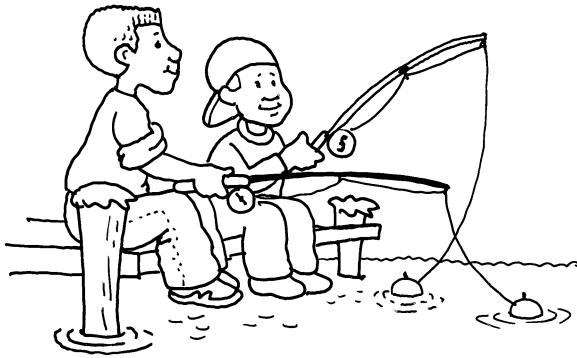
Name \_\_\_\_\_



**REALITY/FANTASY** In each row, draw a circle around the picture that shows something real.  
Draw a line under the picture that is make-believe.



Name \_\_\_\_\_



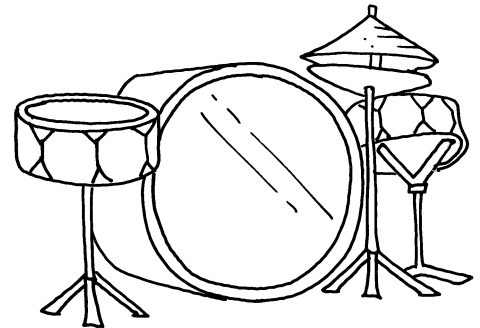
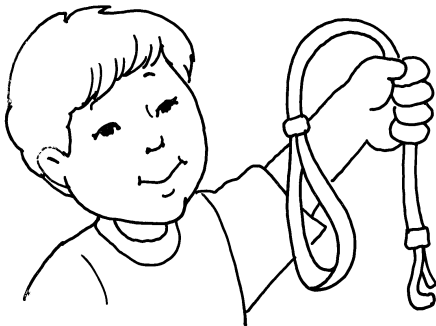
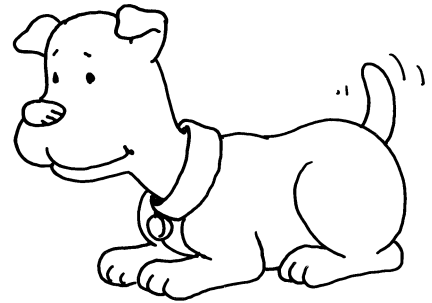
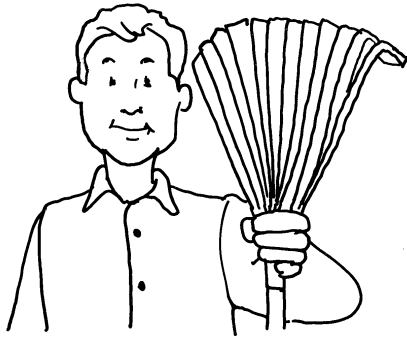
**WORKING WITH VERBS** Draw a circle around (1) the woman who rows, and (2) the people who hike. Tell what the other people are doing.

Name \_\_\_\_\_



**WORKING WITH VERBS** Color all the animals in the pond. Tell how they can talk to each other.

Name \_\_\_\_\_

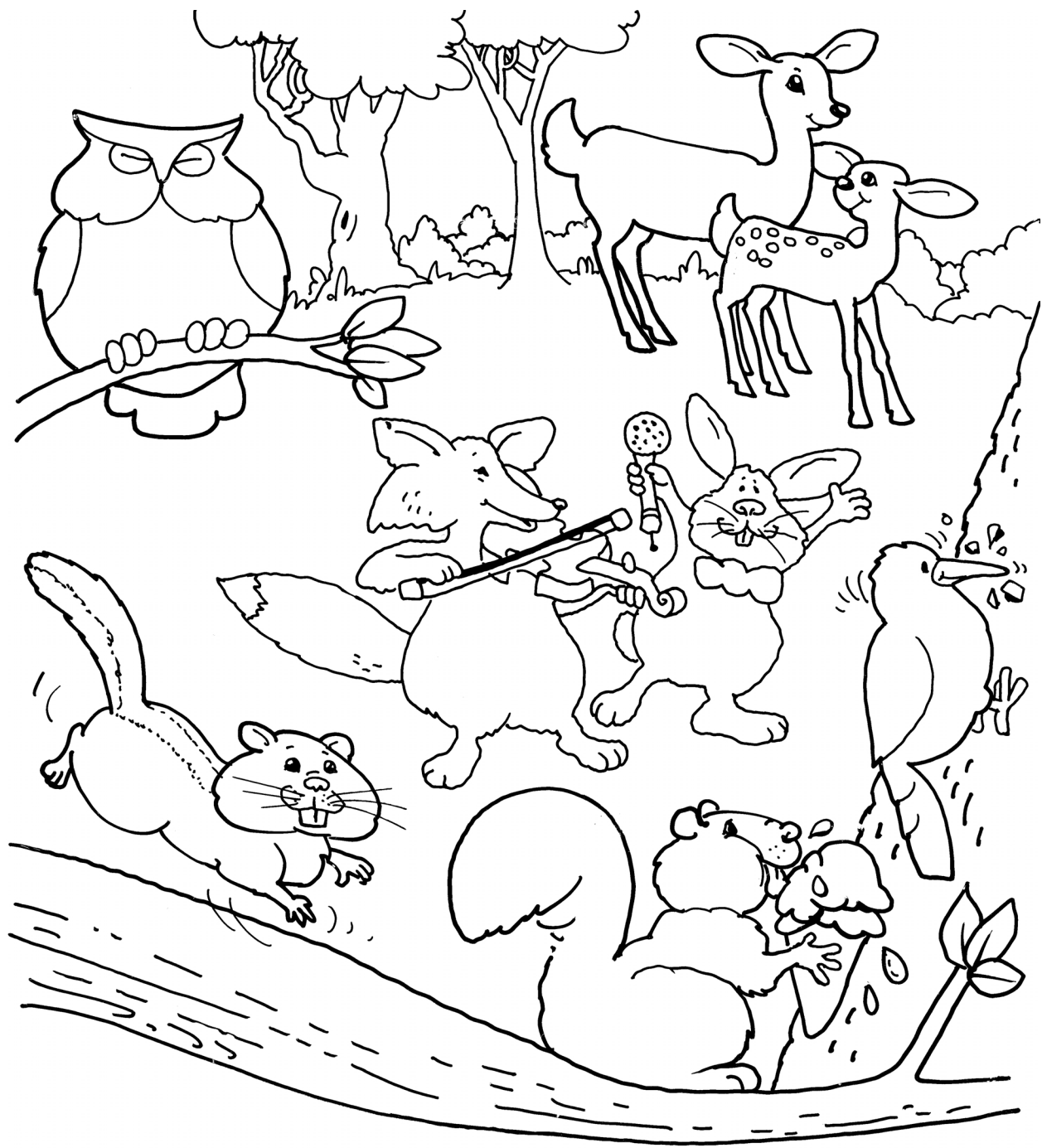


**WORKING WITH VERBS** Draw lines to match the people with what they might do.

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Name \_\_\_\_\_

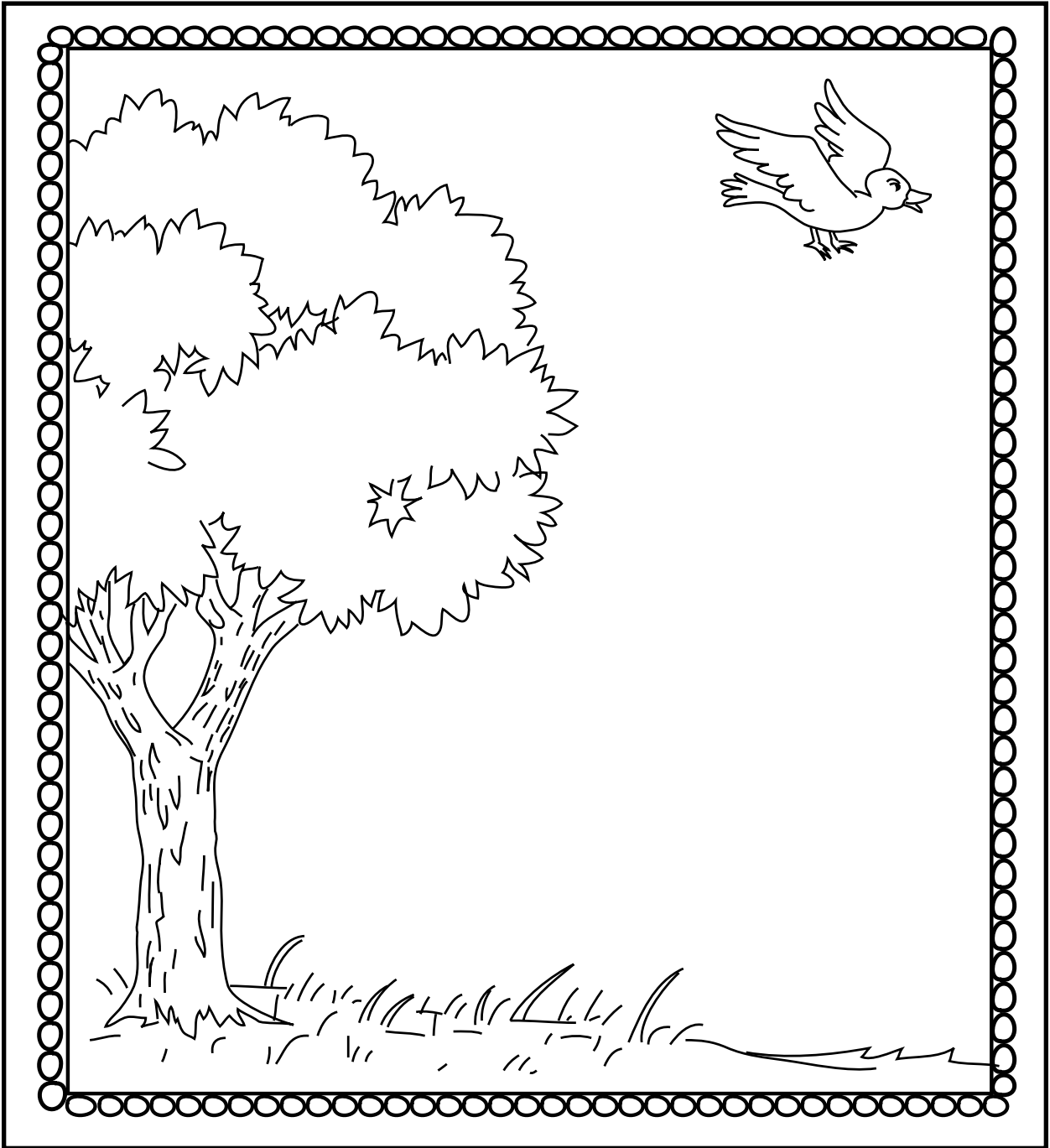


**REALITY/FANTASY** Find three animals in the picture that are doing something make-believe and color them in.

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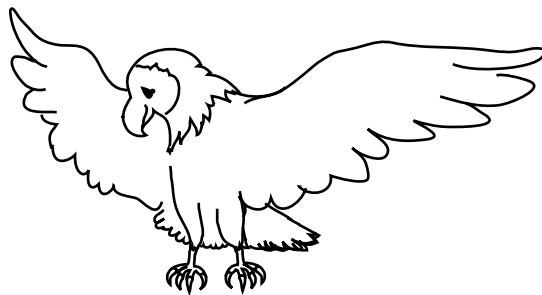
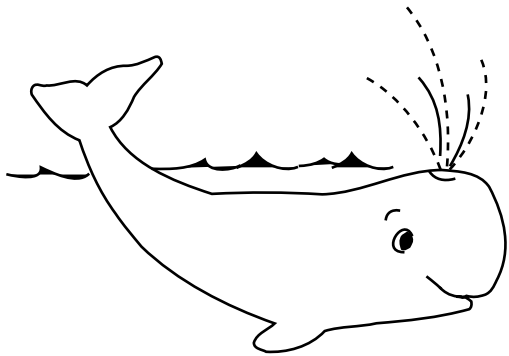
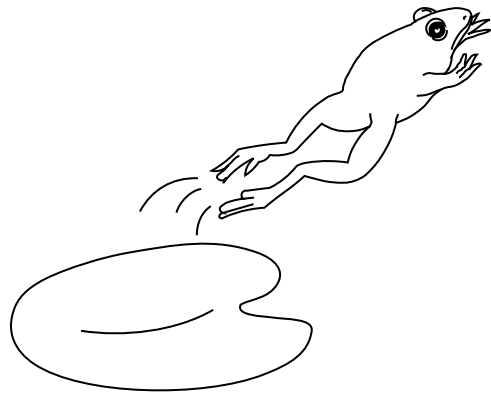
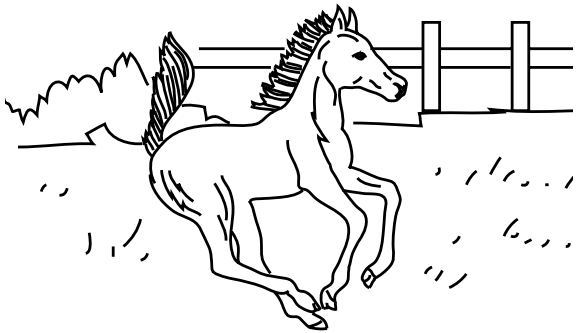
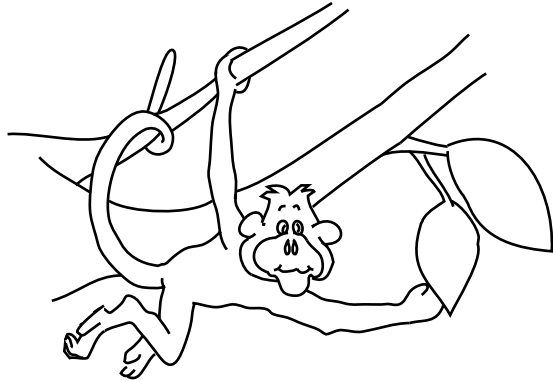
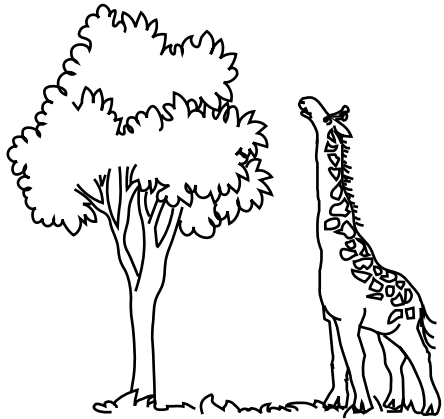
**At Home:** Tell two things that a real squirrel can do and two things that it cannot do.

Name \_\_\_\_\_



**WHAT IS A SENTENCE?** Pretend you are at a park. Draw plants and animals you might see there.

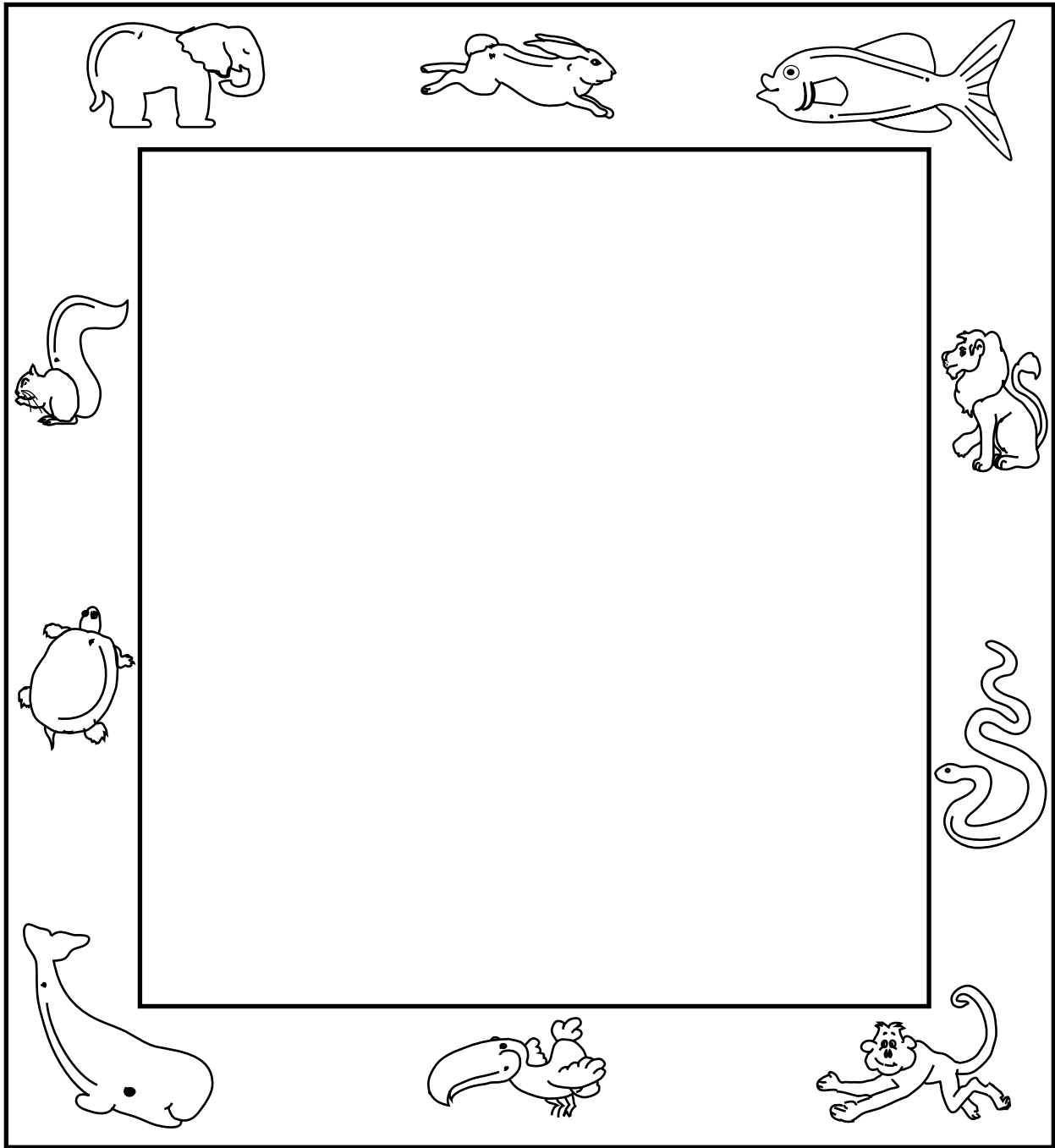
Name \_\_\_\_\_



**WHAT IS A SENTENCE?** Give sentences that tell about the animal pictures.

**At Home:** Draw a picture of an animal that is doing something. Show your picture. Let others ask questions about it.

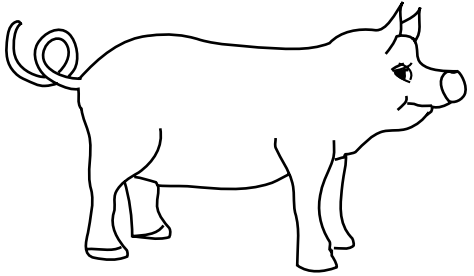
Name \_\_\_\_\_



**WHAT IS A SENTENCE?** Draw a picture of your favorite animal. Make up a sentence about your picture.

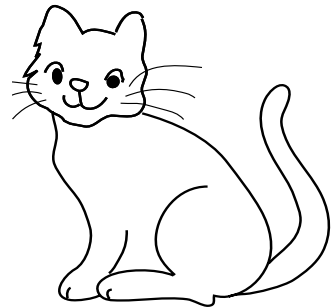
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Name \_\_\_\_\_



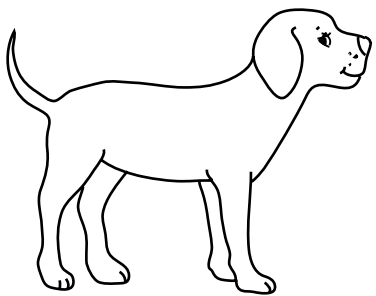
**pig**

**Cc** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**cat**

**Dd** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**dog**

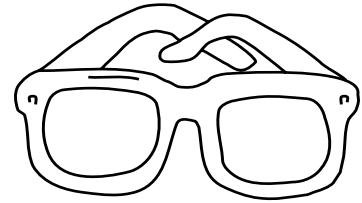
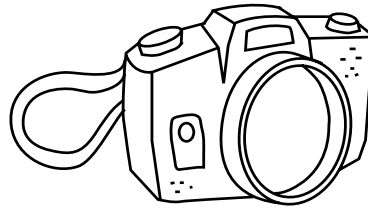
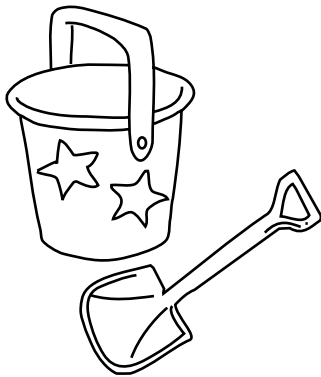
**Pp** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**REFERENCE SOURCES** Draw a line from each animal name to the dictionary page it belongs on.

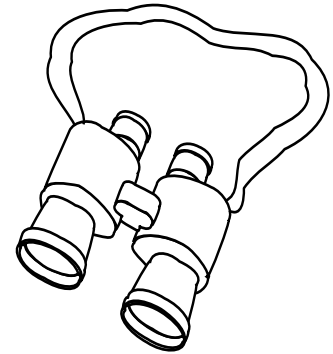
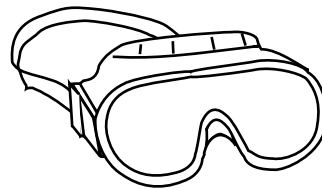
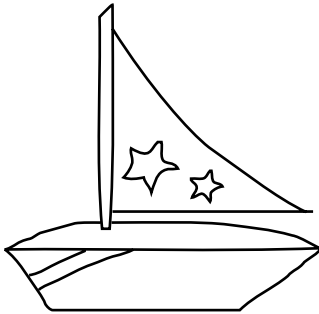


Name \_\_\_\_\_

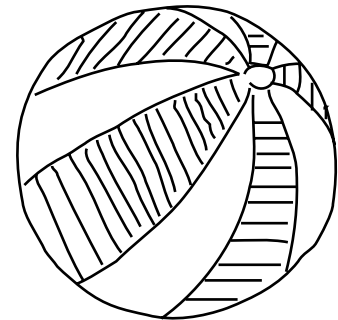
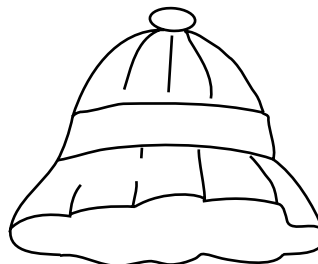
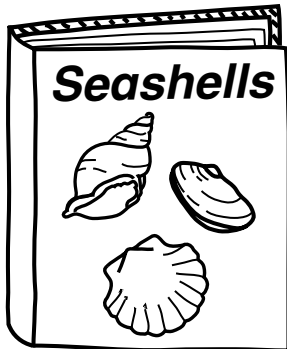
1



2



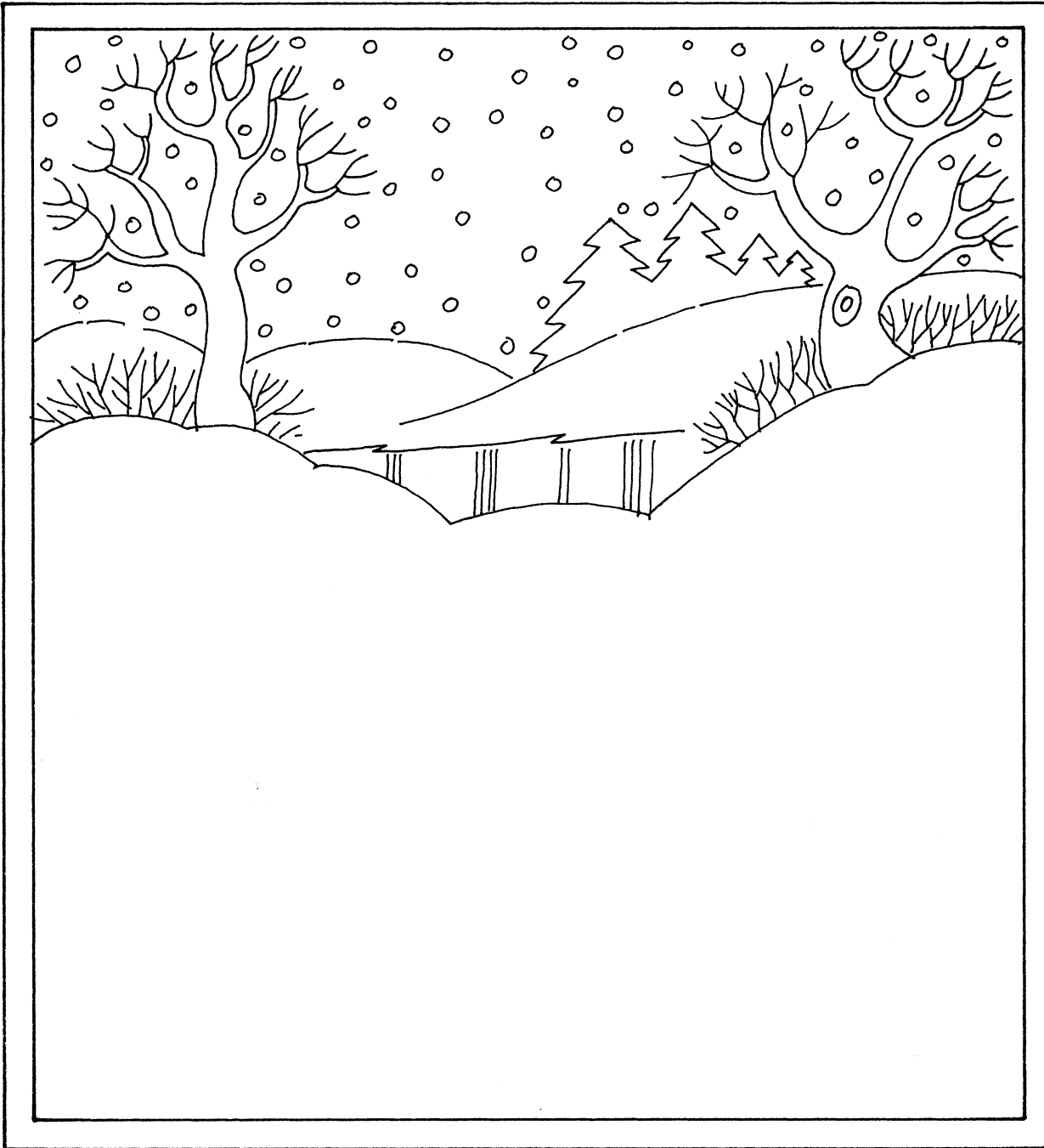
3



**TELLING SENTENCES** 1. Draw a circle around the camera. 2. Draw a circle around the binoculars. 3. Draw a circle around the book about seashells. Make up a sentence that tells what you might do with each item you circled.



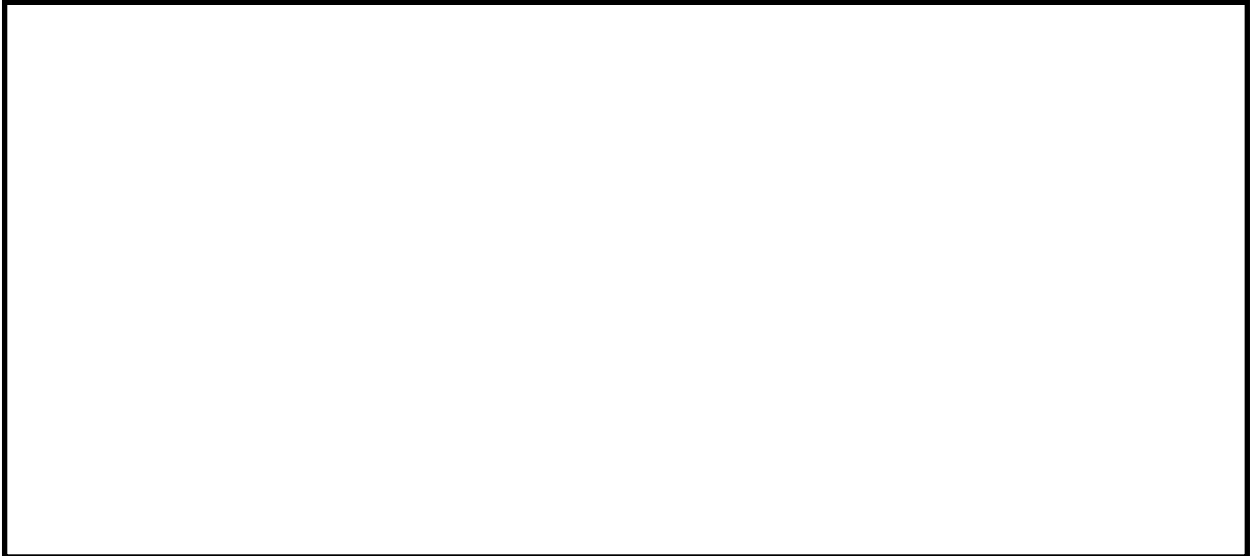
Name \_\_\_\_\_



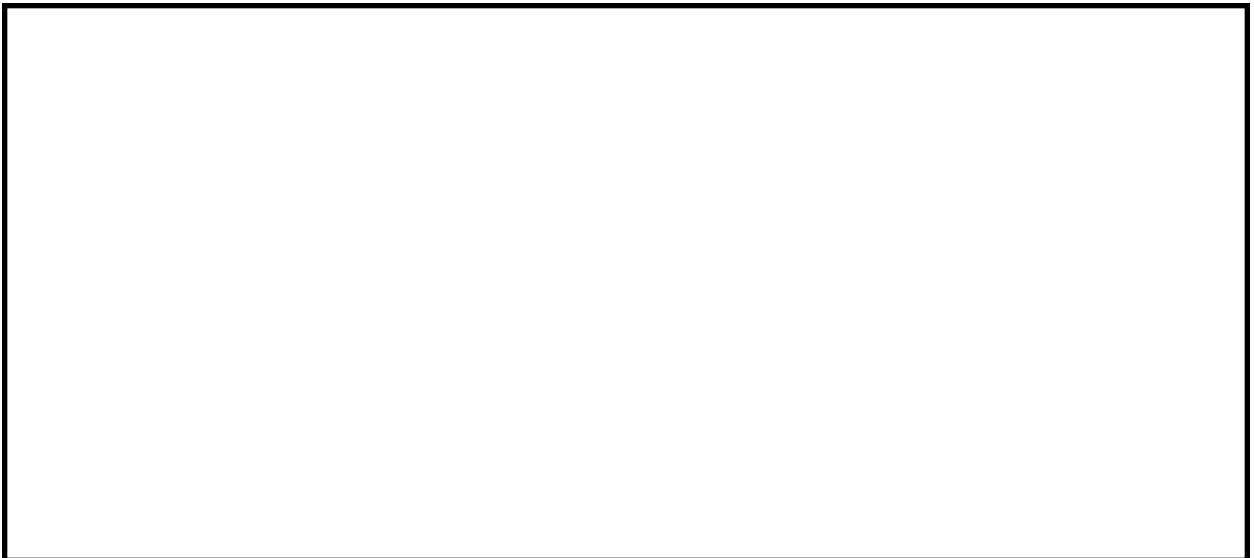
**TELLING SENTENCES** Draw pictures of animals to show what they do in the winter to keep warm.

Name \_\_\_\_\_

## 1. The bear cubs play.



## 2. The bear cubs sleep.



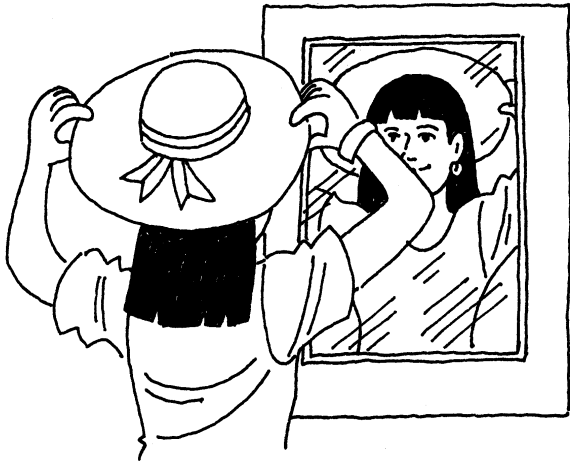
**TELLING SENTENCES** Listen to each sentence. Draw a picture that shows what it tells.

Name \_\_\_\_\_

1

Mom has a hat.

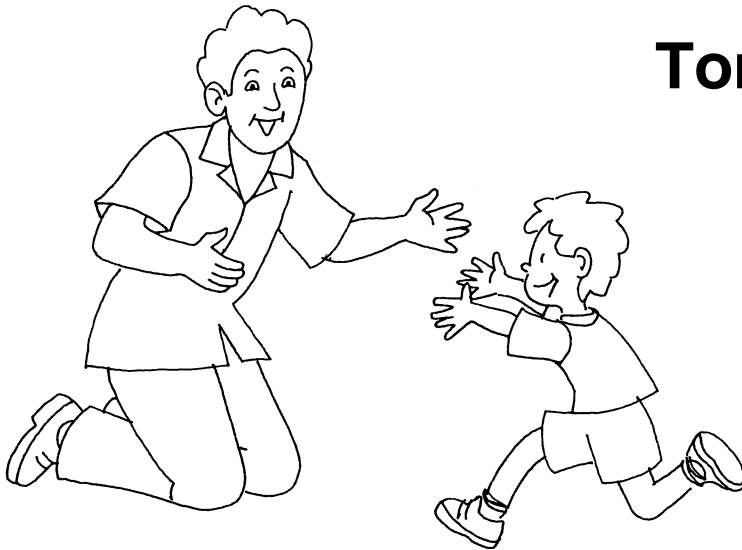
Mom sees the cat.



2

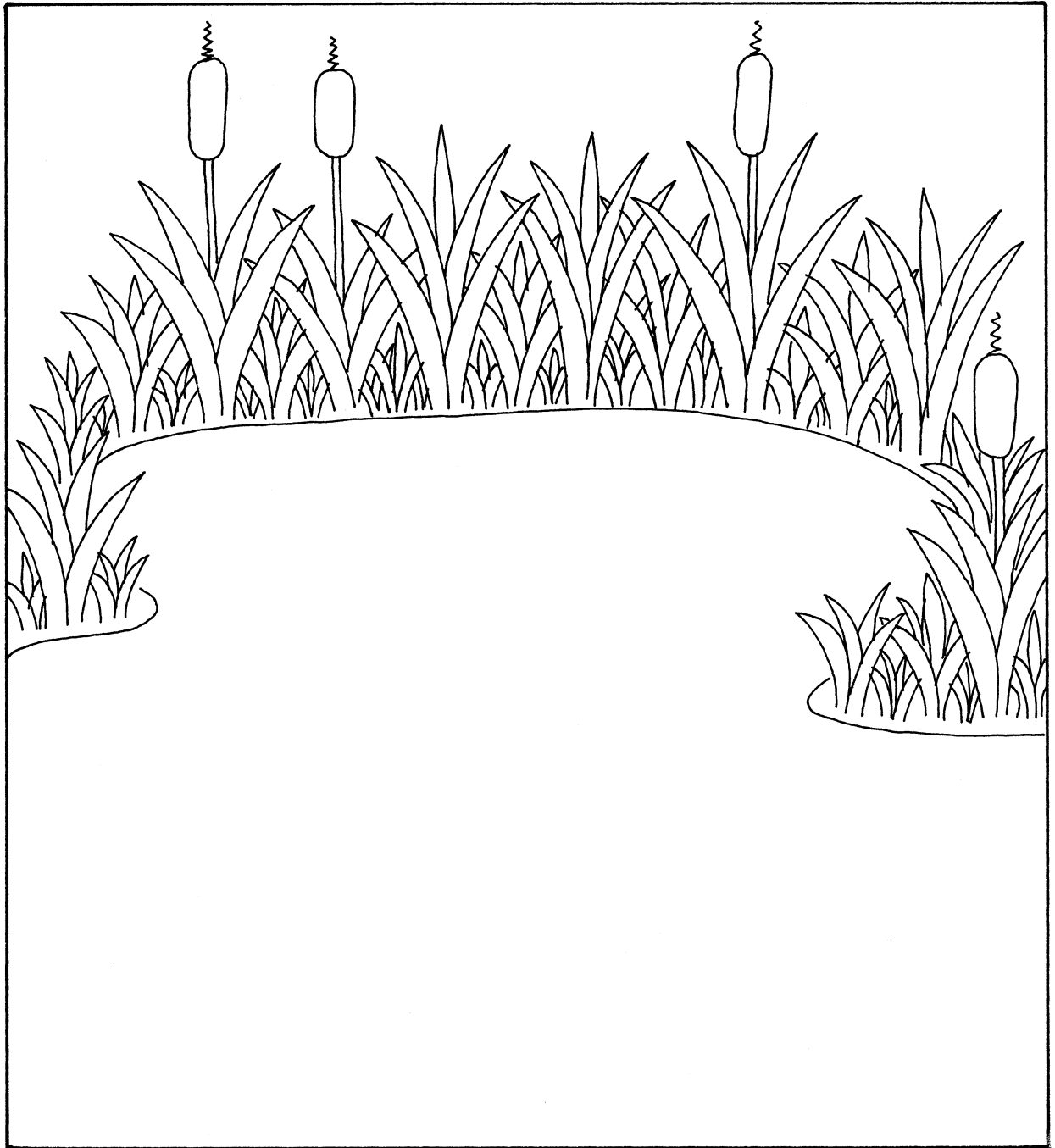
Tom reads a book.

Tom ran to Dad.



**MAIN IDEA** Listen to each sentence. Draw a line under the sentence that tells what the picture is about.

Name \_\_\_\_\_



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**ASKING SENTENCES** What do you see at a pond? Draw pictures to answer this question.



Name \_\_\_\_\_

**What do you eat?**

**What do you play?**

**What do you wear?**

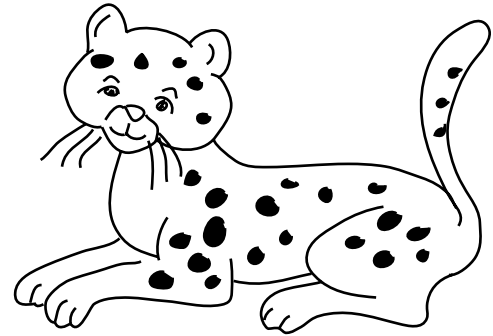
**What do you make?**

**ASKING SENTENCES** Listen to each question. Draw a picture that answers the question.

Name \_\_\_\_\_

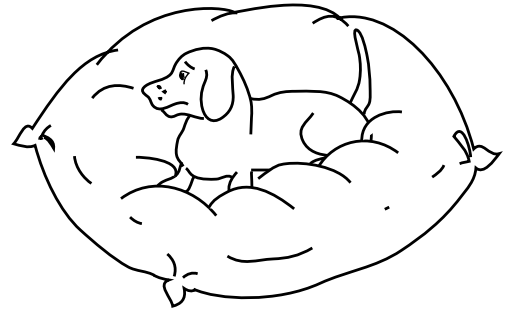
**1. It is a cat.**

**Is it a cat?**



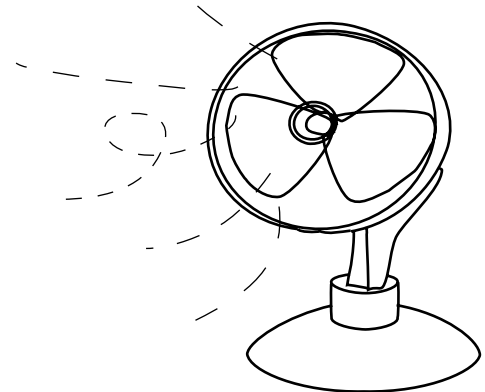
**2. The pup can nap.**

**Can the pup nap?**



**3. Is the fan on?**

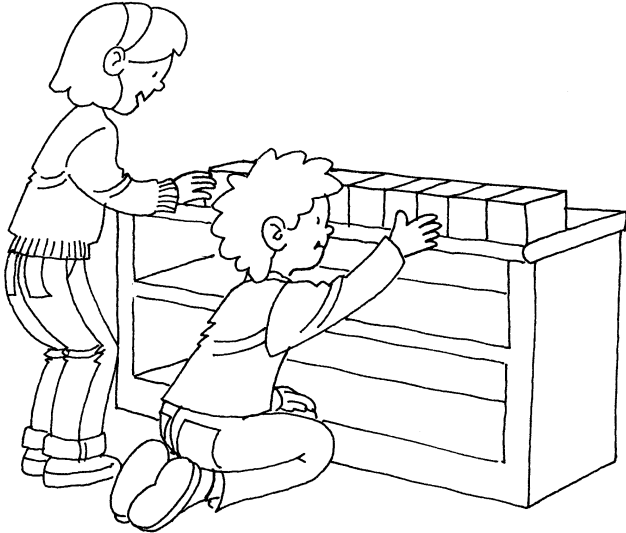
**The fan is on.**



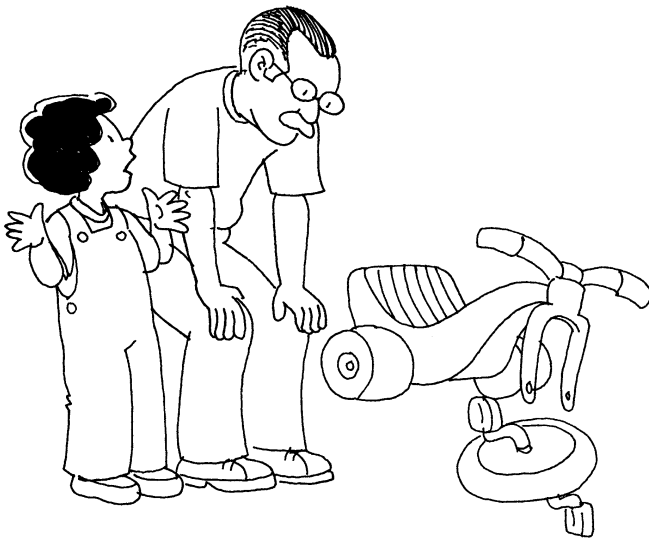
**ASKING SENTENCES** Listen to each sentence. Draw a circle around each sentence that asks a question.

Name \_\_\_\_\_

1

**It is big.****How big is it?**

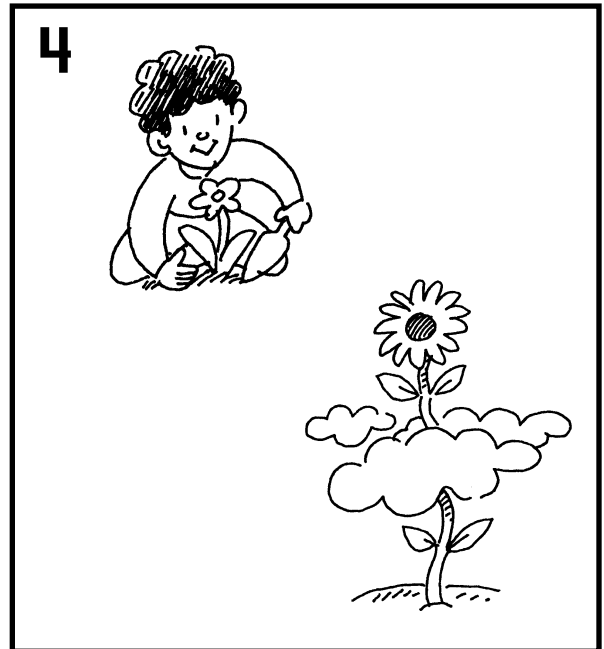
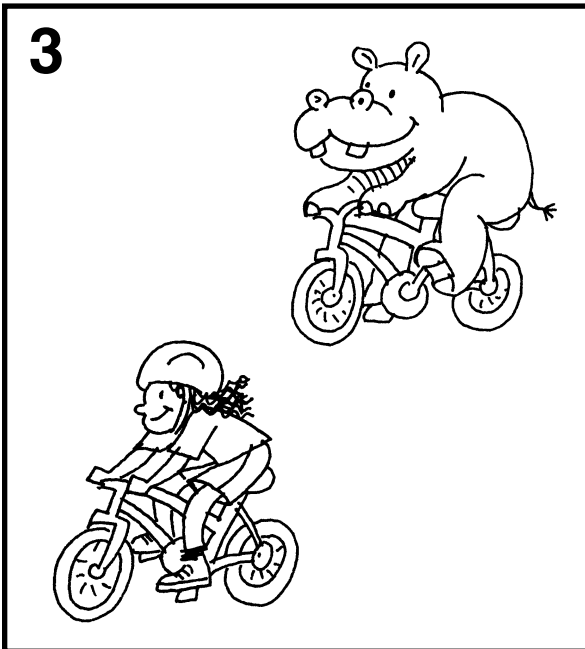
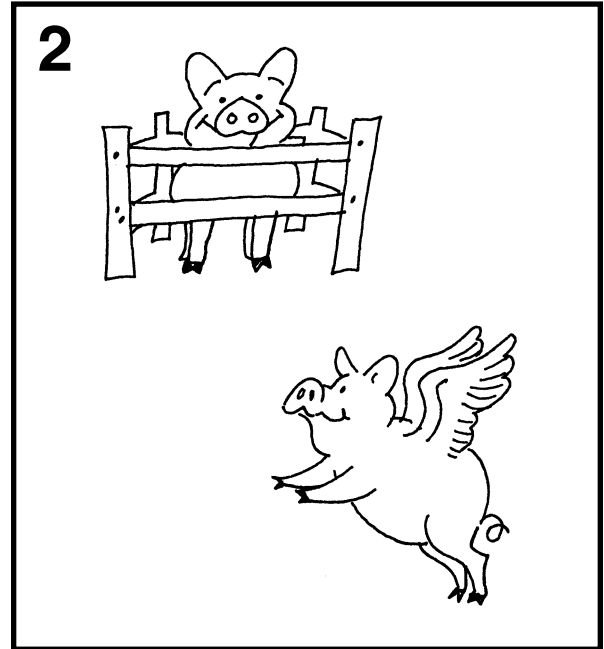
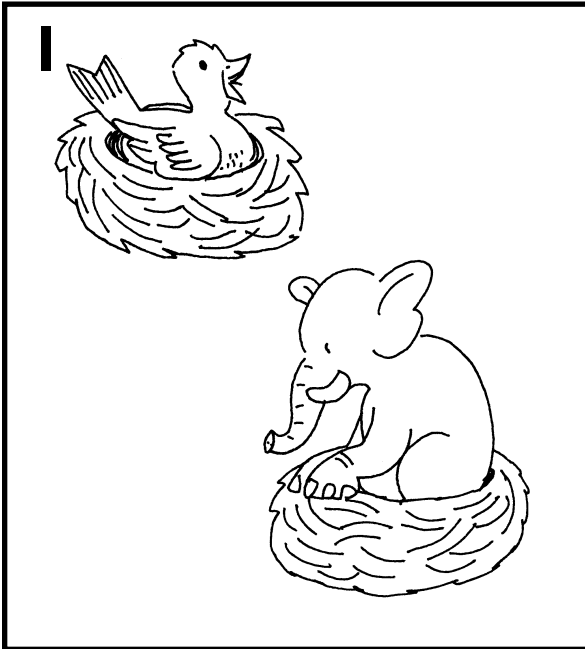
2

**Can you fix it?****I can ride.**

**ASKING QUESTIONS** Listen to each sentence. Draw a line under the sentence that asks a question.



Name \_\_\_\_\_



**EXCLAIMING SENTENCES** Look at both pictures in each box. Circle the picture that shows a surprise and make up a sentence about it.



Name \_\_\_\_\_

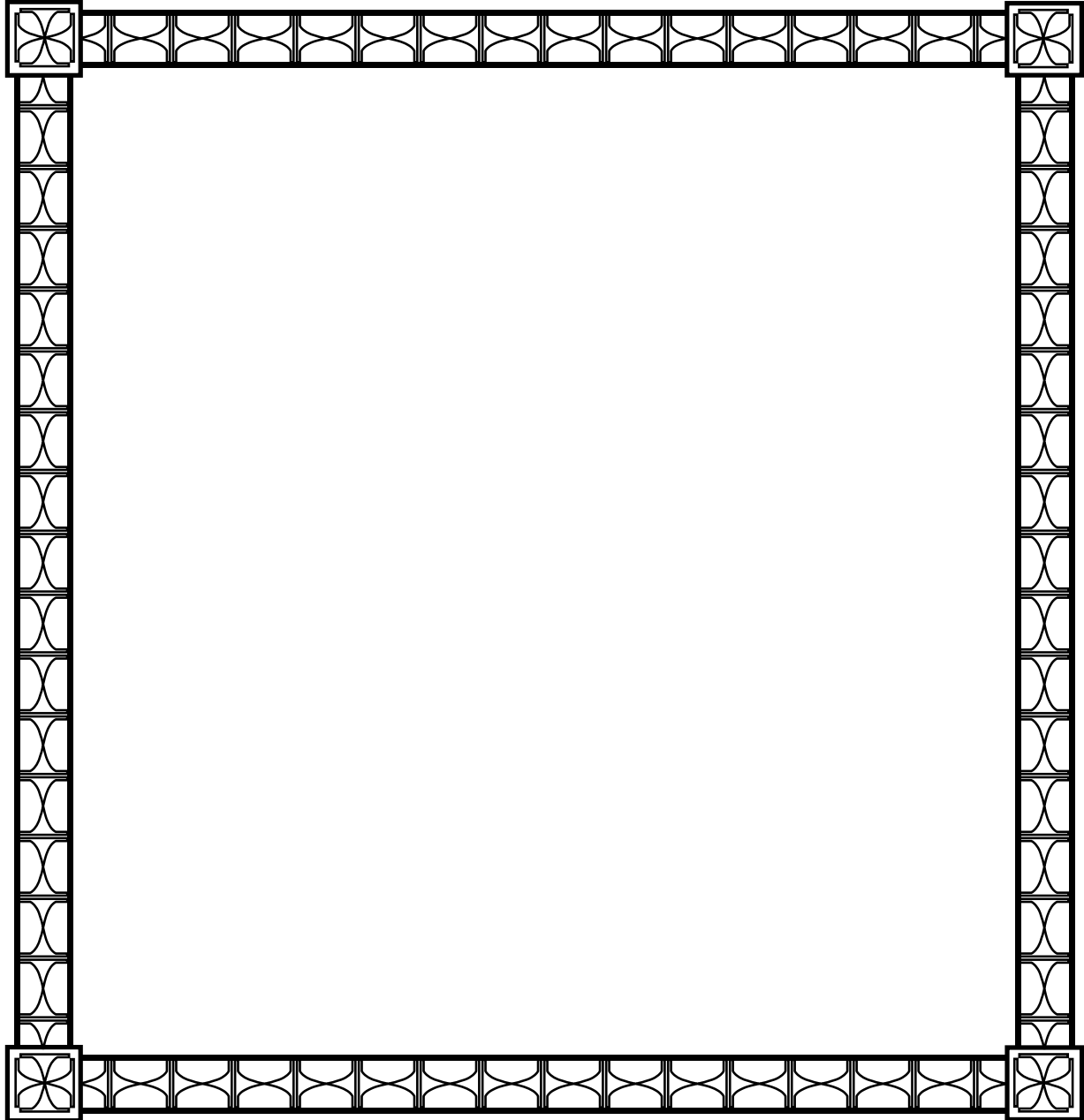


**EXCLAIMING SENTENCES** Color each part of the picture that shows something exciting.

Name \_\_\_\_\_

**We can do it!**

**It is fun!**



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**EXCLAIMING SENTENCES** Listen to the sentences. Draw a picture to go with them.



Name \_\_\_\_\_

1 Nan and Dan ran.

Dan and the man sat.



2 Pam is on the cot.

Ron can pat the cat.



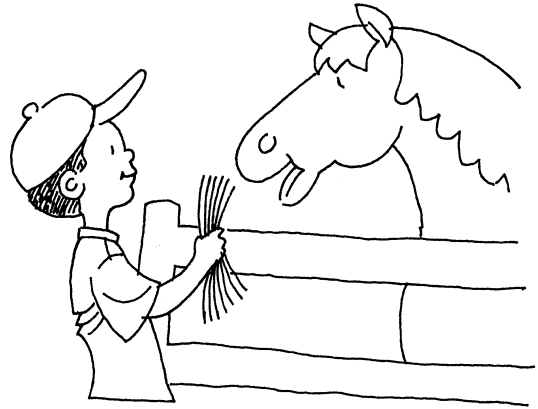
**MAIN IDEA** Listen to each sentence. Draw a line under the sentence that tells what the picture is about.

Name \_\_\_\_\_

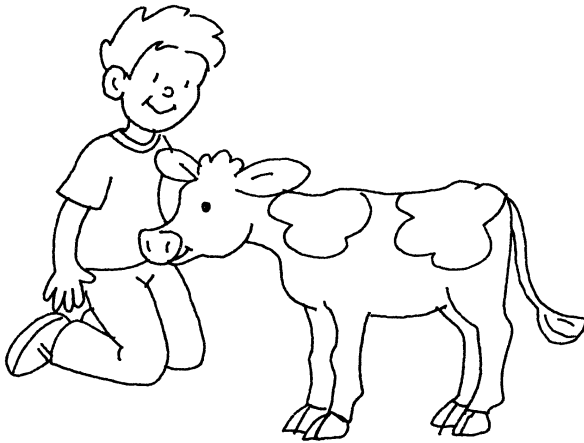
**1**



**2**



**3**



**4**

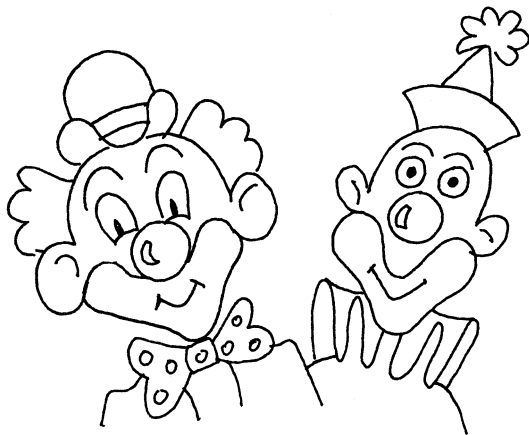
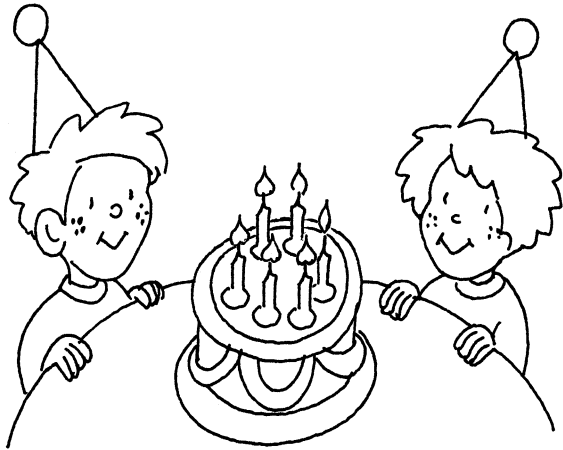


**SUBJECT/VERB AGREEMENT** Say a sentence about each picture.

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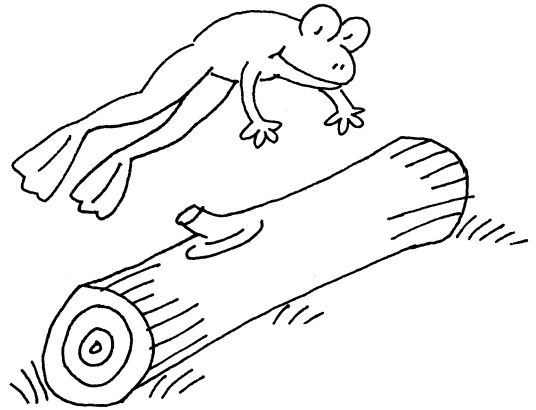
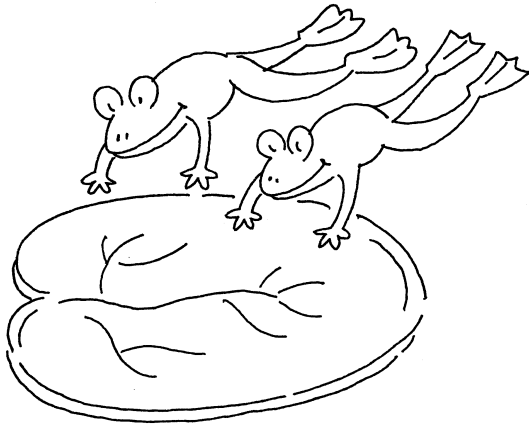
Name \_\_\_\_\_



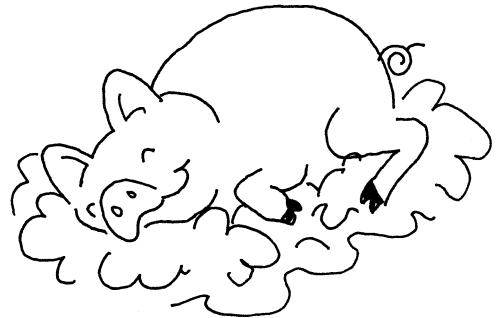
**SUBJECT/VERB AGREEMENT** Say a sentence that tells *who* wears *what* in each picture. Then color all the hats.

Name \_\_\_\_\_

## 1. The frog hops.



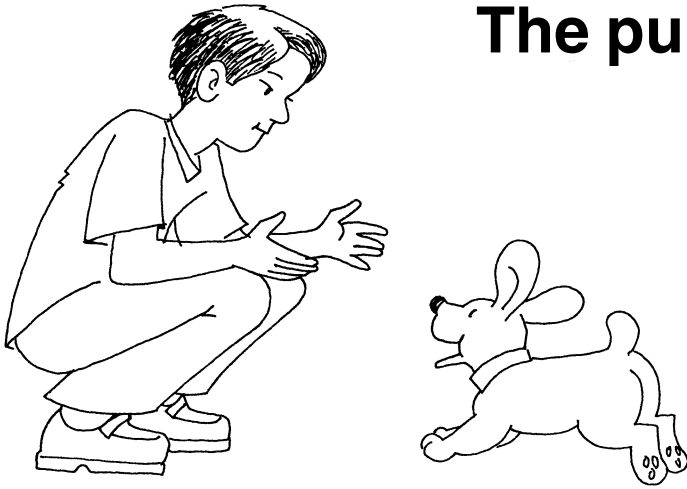
## 2. Pigs roll in mud.



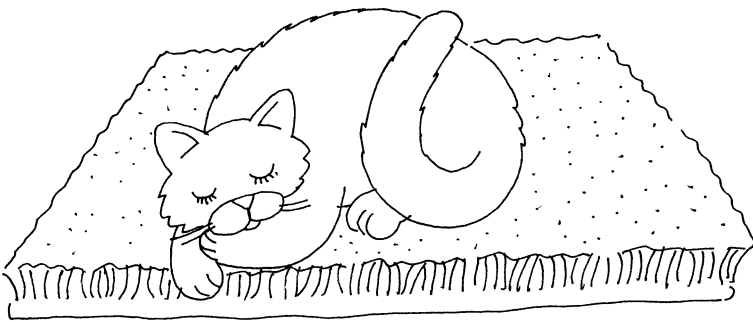
**SUBJECT/VERB AGREEMENT** Listen to the sentences. Color the matching picture.

Name \_\_\_\_\_

1

**Dad pats the cat.****The pup runs to Dad.**

2

**The cat naps on the mat.****The pup runs to the cat.**

**MAIN IDEA** Listen to each sentence. Draw a line under the sentence that tells what the picture is about.



Name \_\_\_\_\_

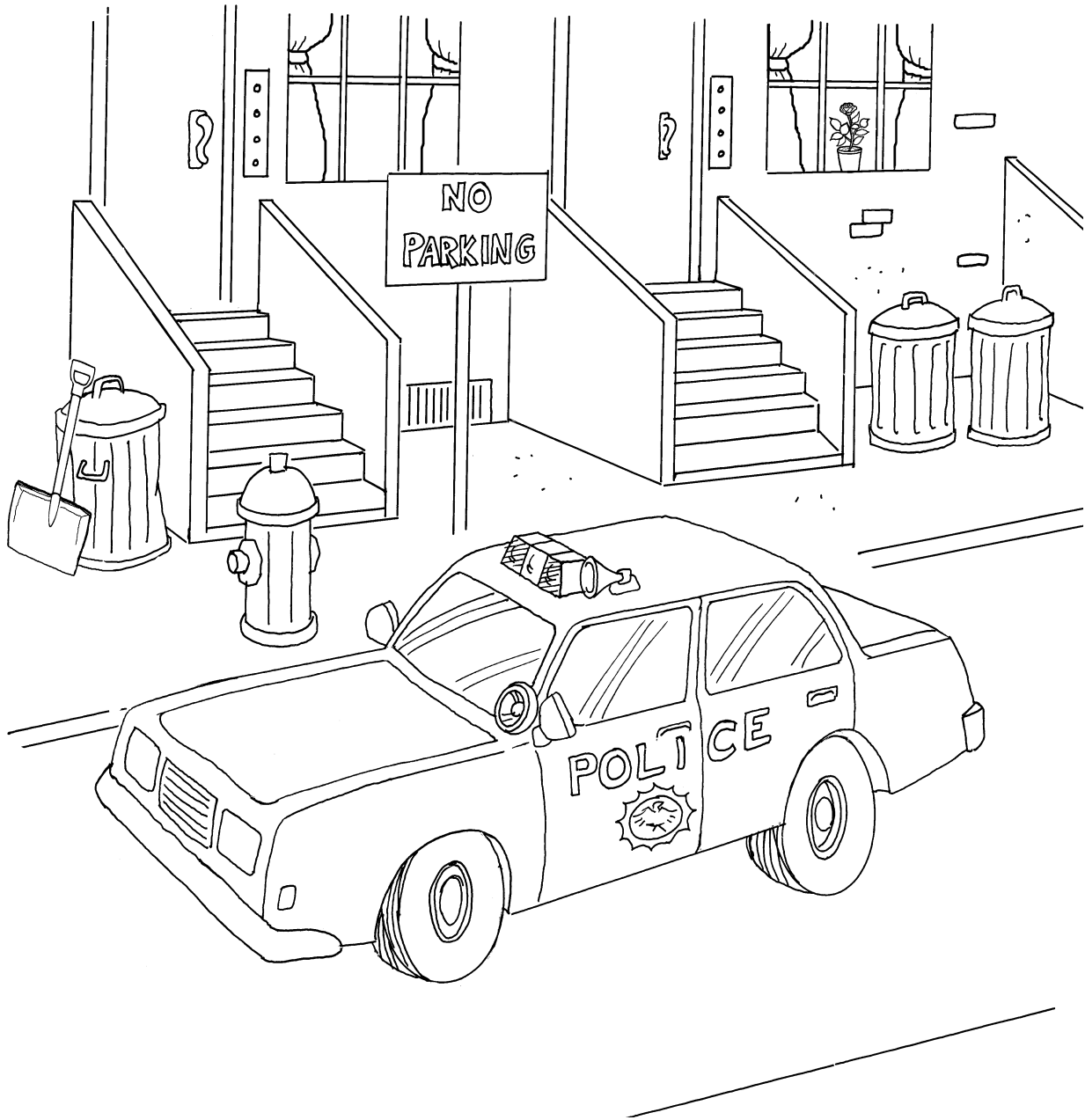


**COLOR WORDS** Color each child's T-shirt and each dog's bandanna a different color.  
Tell what colors you used.

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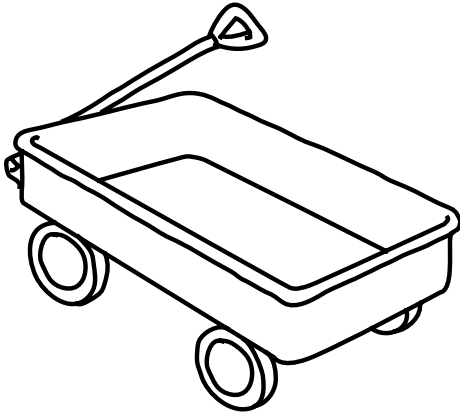
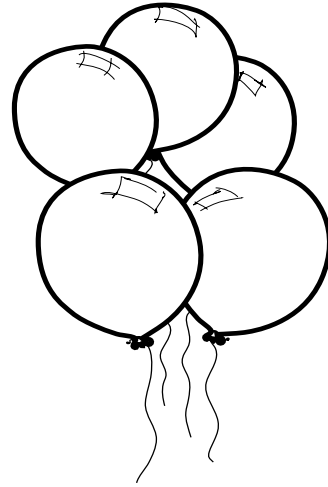
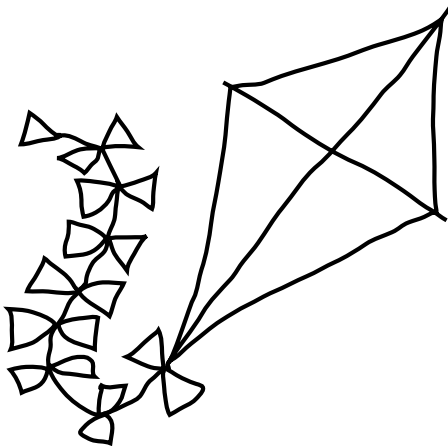


Name \_\_\_\_\_



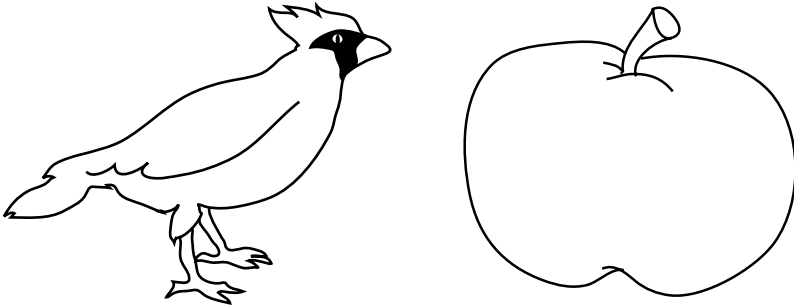
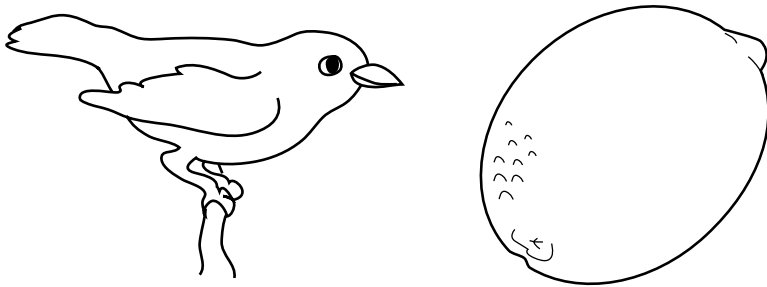
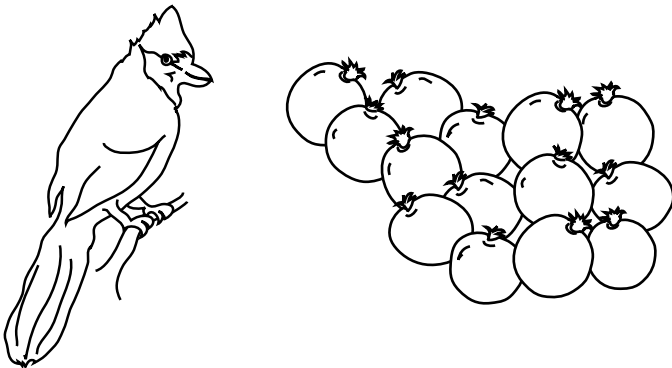
**COLOR WORDS** Color the fire hydrant red and the police car blue. Color the rest of the picture any colors you choose. Then use color words to describe the picture.

Name \_\_\_\_\_

**a red wagon****blue balloons****a yellow kite****a brown bear**

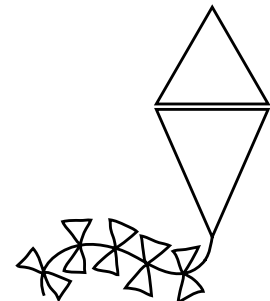
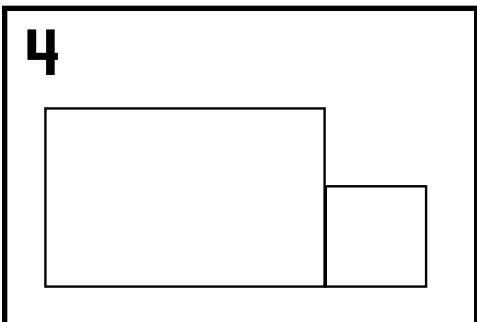
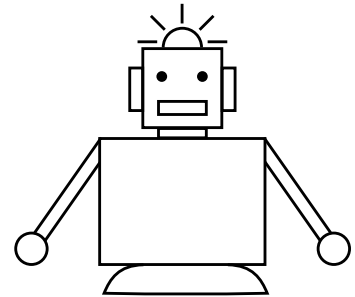
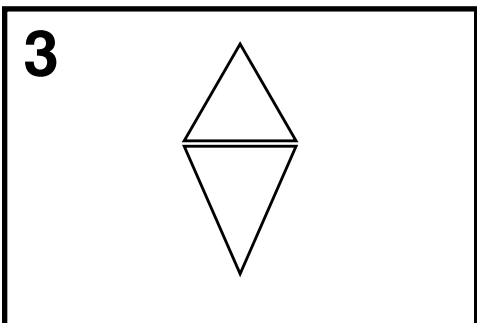
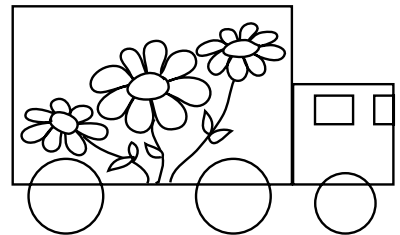
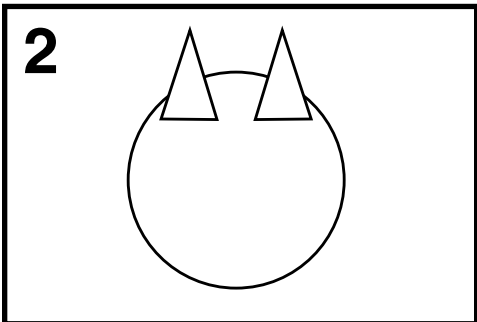
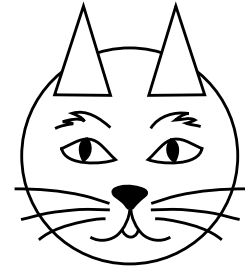
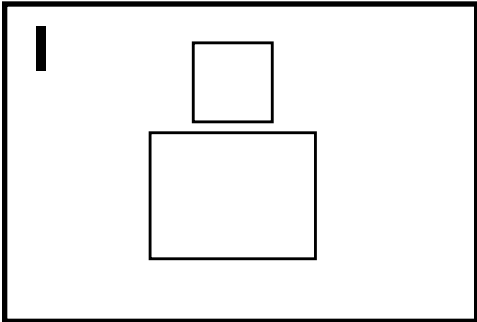
**COLOR WORDS** Listen to the words. Color the picture to match what they describe.

Name \_\_\_\_\_

**1 Things That Are Red****2 Things That Are Yellow****3 Things That Are Blue**

**CHART** Color the pictures in each row the color they should be. Then draw a picture of something else that is that color.

Name \_\_\_\_\_



**SIZE, SHAPE, AND NUMBER WORDS** Tell about the shapes in each box. Find the picture that has all the shapes in it. Draw a line to it. Then color the picture.



Name \_\_\_\_\_

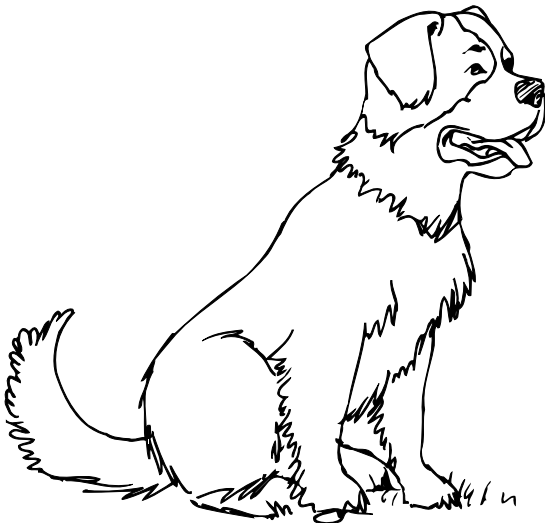
1



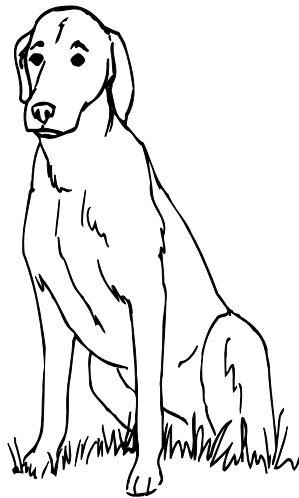
2



3



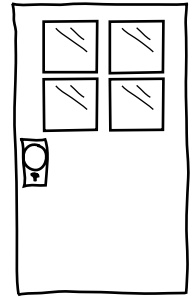
4



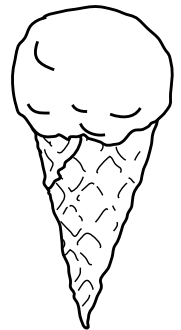
**SIZE, SHAPE, AND NUMBER WORDS** Color the big dog tan. Color the small dog brown. Color the fat dog gray. Put black spots on the thin dog.

Name \_\_\_\_\_

- 1 one big circle  
one tall triangle**



- 2 one big circle  
one medium circle  
one small circle**



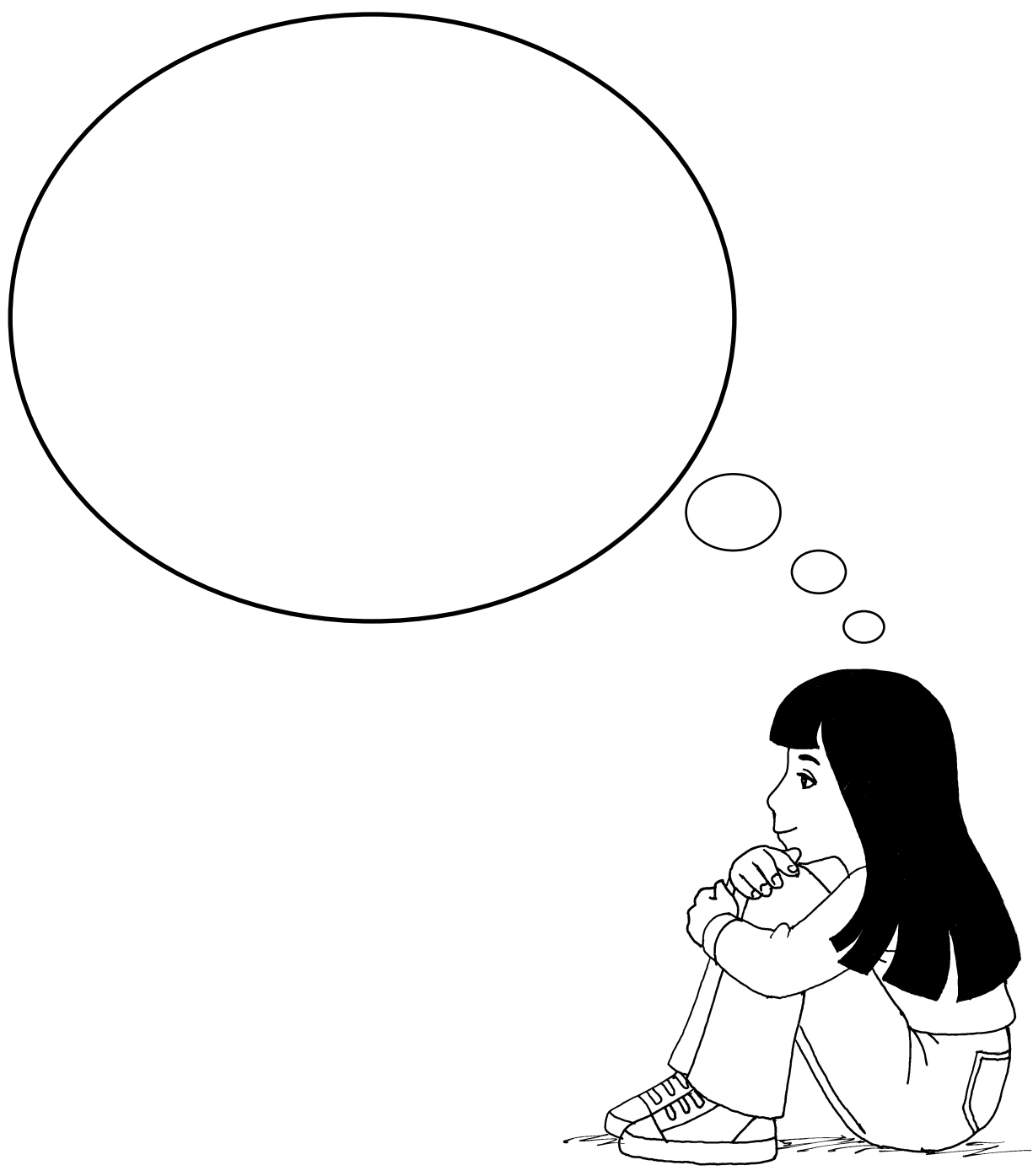
- 3 one big rectangle  
four small squares**



**SIZE, SHAPE, AND NUMBER WORDS** Listen to the description. Draw a line to the matching picture.  
Then color the picture.



Name \_\_\_\_\_



**DETAILS** Finish the picture. Draw the pet that the child in the poem “A Hamster...But” would rather have. Then describe the pet.

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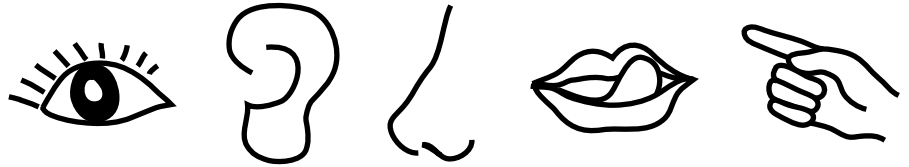


Name \_\_\_\_\_

**1**



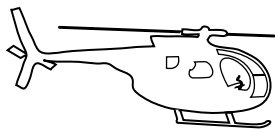
**2**



**3**



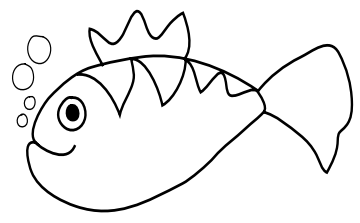
**4**



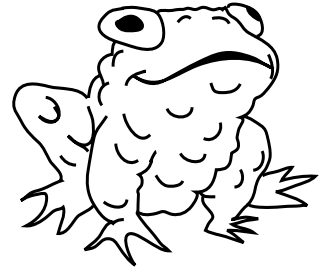
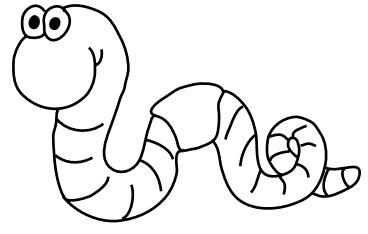
**SENSE WORDS** Circle the senses we use to enjoy each object. For each sense, say a word to describe the object.

Name \_\_\_\_\_

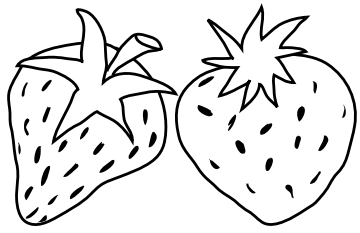
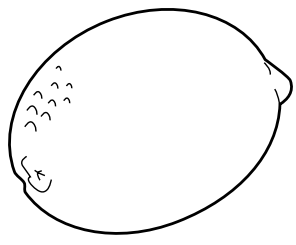
**1**



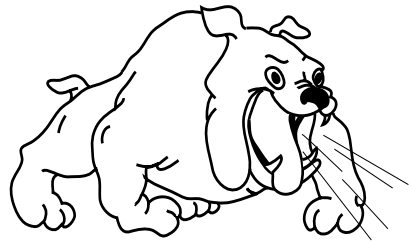
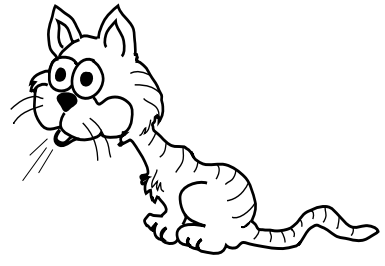
**2**



**3**



**4**



**SENSE WORDS** 1. Draw a circle around the thing that smells sweet. 2. Draw a circle around the thing that feels rough. 3. Draw a circle around the thing that tastes sour. 4. Draw a circle around the animal that makes a loud sound.

Name \_\_\_\_\_

**1. It is hot.****2. It is fuzzy.****3. It is loud.****4. It is sticky.**

---

**SENSE WORDS** Listen to each sentence. Draw a picture to go with the sentence.

Name \_\_\_\_\_

**The baker's neighbor liked the smell of this.**

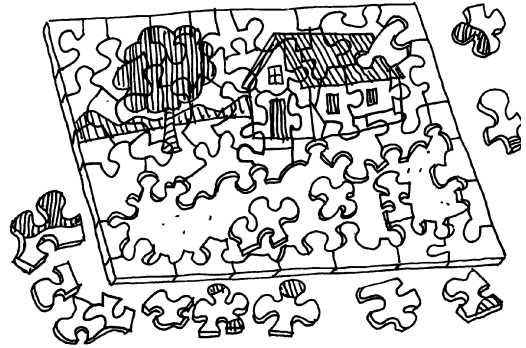


**I like the smell of this.**

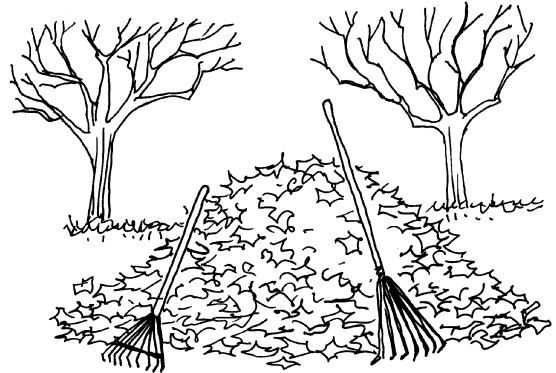
**DETAILS** Draw pictures to show what the baker's neighbor enjoyed smelling.  
Then draw what you like to smell.

Name \_\_\_\_\_

1



2



3



**FEELING WORDS** Say a word that tells how you think each child feels. Draw a line to show what could have made the child feel that way.

Name \_\_\_\_\_

1



2



3



**FEELING WORDS** Remember how Carl felt in each picture. Draw a picture to show what makes you feel the same way.

Name \_\_\_\_\_

1



Dan is glad.

Dan is sad.

2



Meg feels well.

Meg feels bad.

3



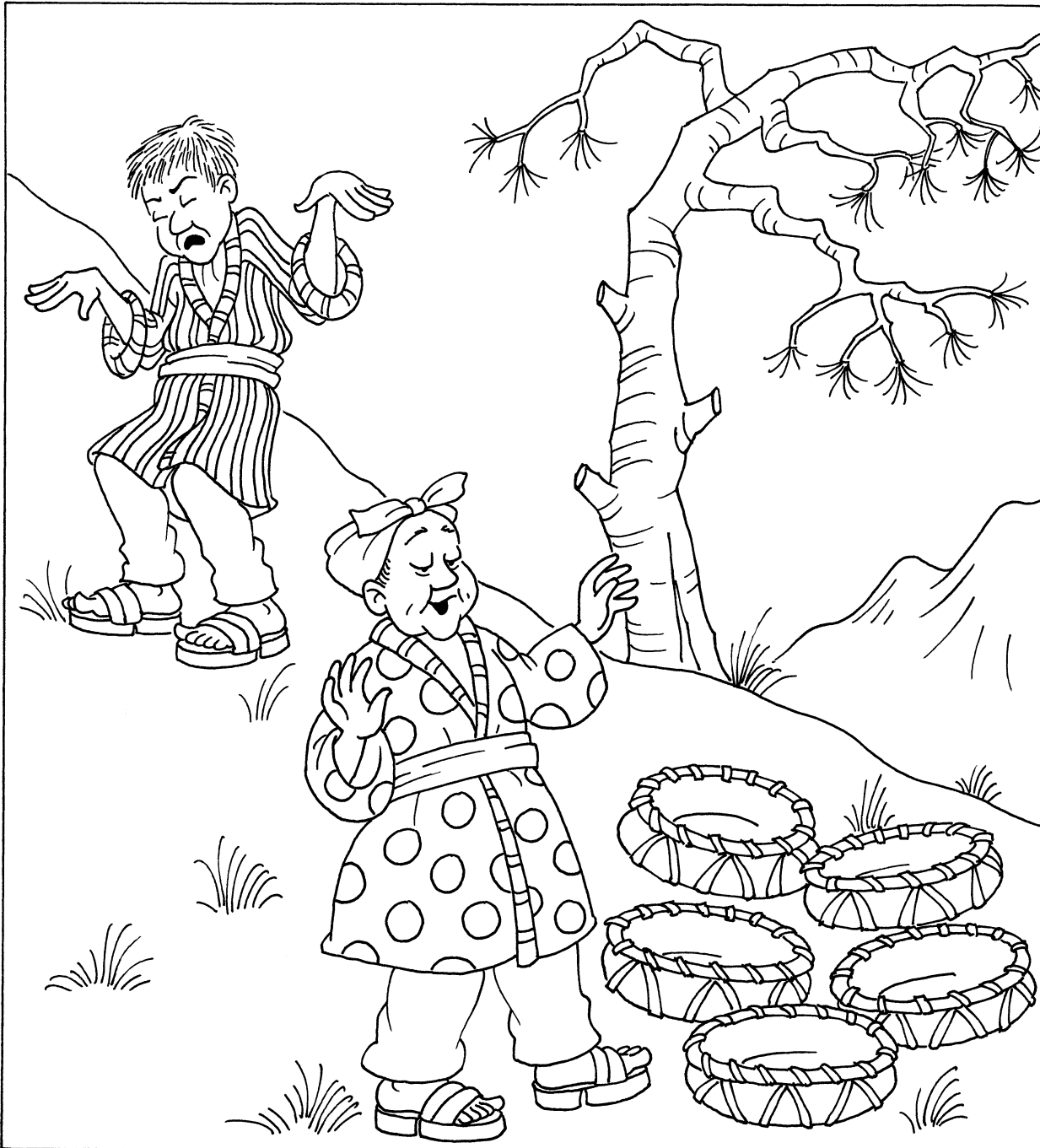
Nan is happy.

Nan is sleepy.

**FEELING WORDS** Listen to each sentence. Draw a line under the one that tells about the picture.  
Then color the picture.



Name \_\_\_\_\_



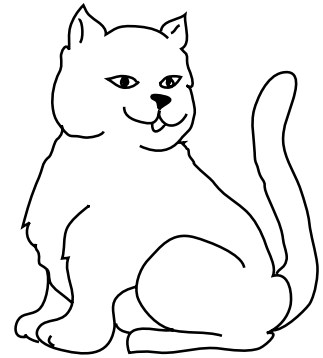
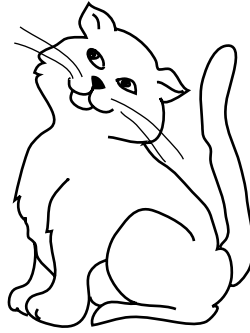
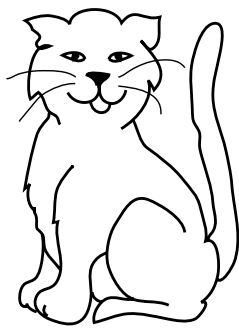
**DETAILS** Finish the picture by adding these details: a bandage on the pine tree, gold and silver coins in the good woodcutter's basket, sticky sap on the bad woodcutter.

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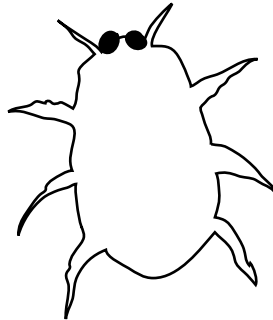
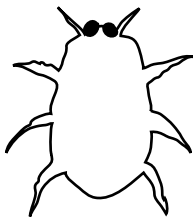


Name \_\_\_\_\_

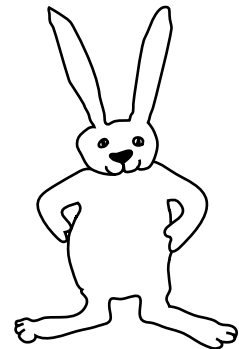
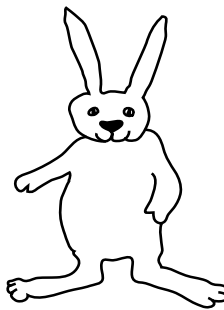
1



2



3

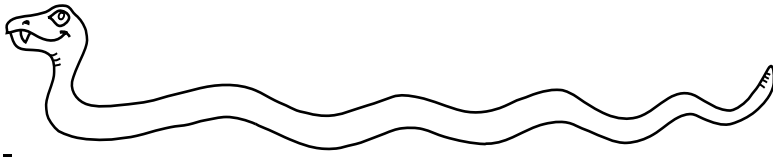


**WORDS THAT COMPARE** Say a describing word for each picture in the top row. Add a picture to make the other rows follow the same pattern. Think of describing words for the pictures in those rows.



Name \_\_\_\_\_

1



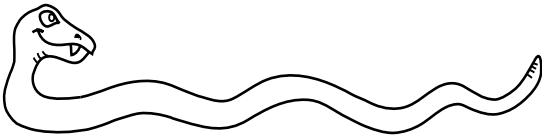
long

longer



longest

2



small

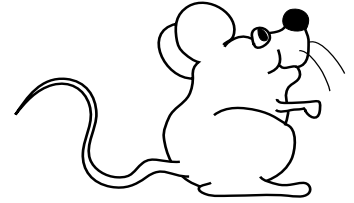
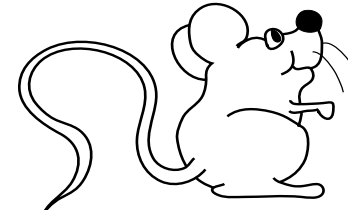
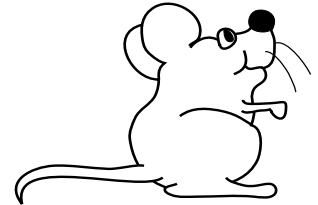
smaller

smallest

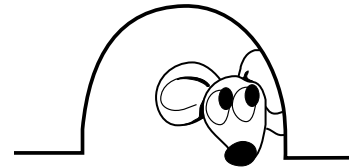
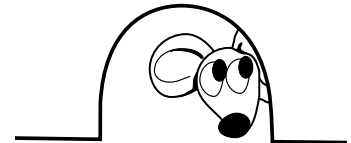
COMPARING Draw the missing snakes. Make their size match the words.

Name \_\_\_\_\_

1

**This tail is long.****This tail is longer.****This tail is longest.**

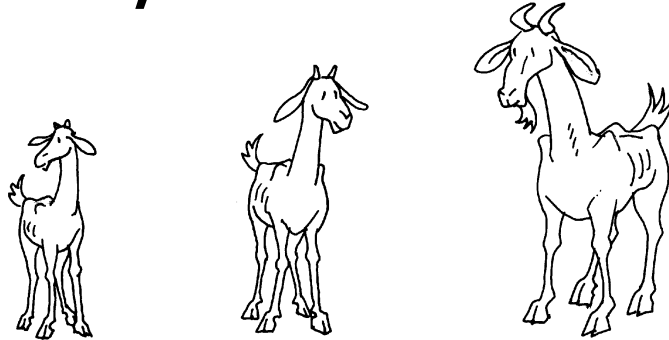
2

**This hole is wide.****This hole is wider.****This hole is widest.**

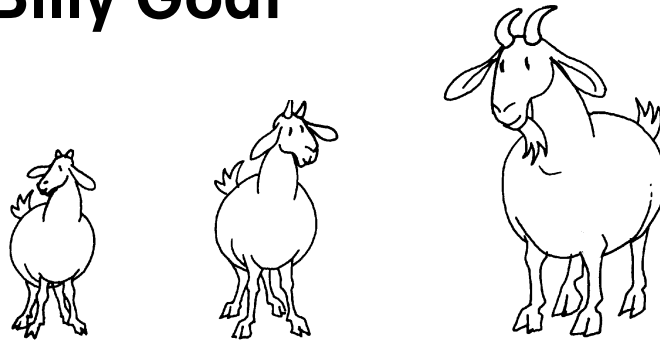
**WORDS THAT COMPARE** Listen to the sentences. Draw a line from each one to the picture it describes.

Name \_\_\_\_\_

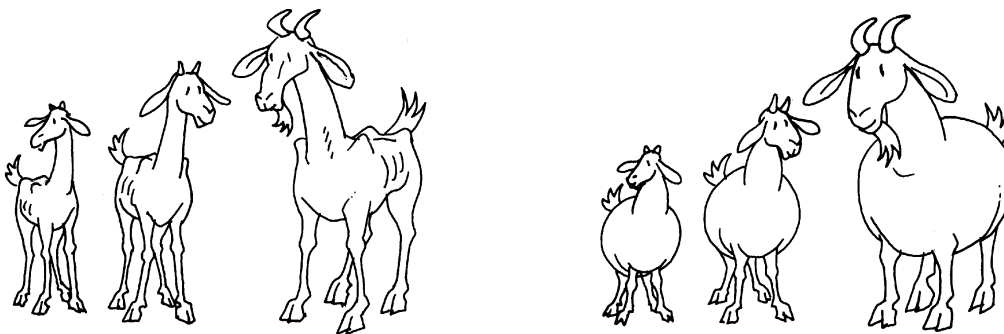
# 1 The Smallest Billy Goat



# 2 The Biggest Billy Goat



# 3 The Billy Goats at the End of the Story



**DIAGRAMS** Listen to each label. Color the picture that goes with the label.

Name \_\_\_\_\_

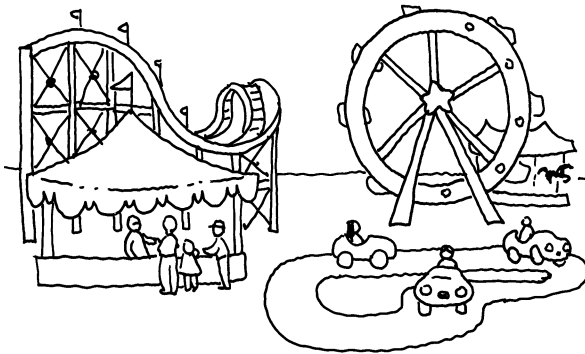
1



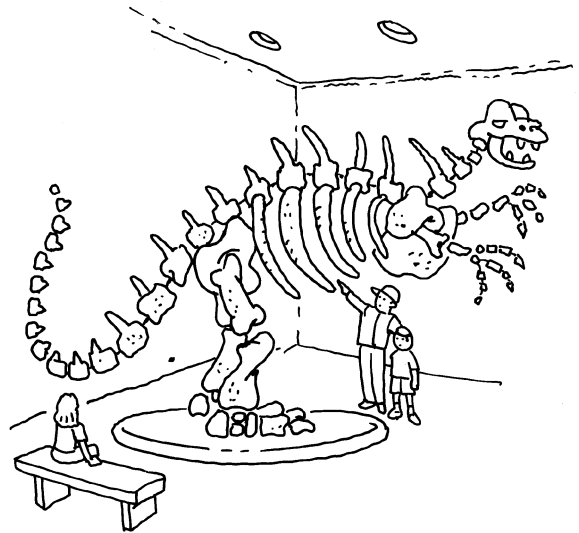
2



3



4



**PRONOUNS I, YOU** Draw a circle around the place you would choose to visit. Ask a partner, "Which place did you choose?" Tell your partner which place you chose and what you would do there.

Name \_\_\_\_\_



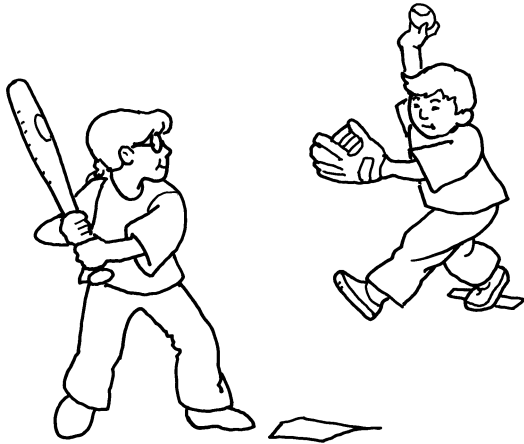
**PRONOUNS I, YOU** Draw a picture that shows what each person will get in the village. Use the pronoun *you* to tell what they get. Then draw what you would get in the village, and use the word *I* to tell about it.

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**At Home:** Ask family members what they like to buy at the store. Tell them what you like to buy. Use the pronouns *I* and *you* in your conversation.

Name \_\_\_\_\_

1



**You play ball.**

2



**You hit well.**

3



**Can I play?**

4

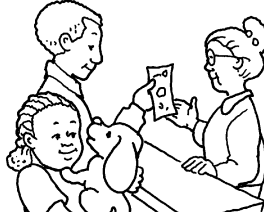


**I play ball too.**

**PRONOUNS *I*, *YOU*** Listen to the sentences. Draw a circle around the pronoun *I* or *you* in each sentence. Color the picture of the person or people that each pronoun stands for.

Name \_\_\_\_\_

1

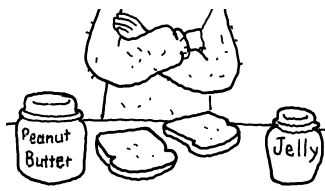


\_\_\_\_\_  
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\_\_\_\_\_

\_\_\_\_\_  
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\_\_\_\_\_

\_\_\_\_\_  
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\_\_\_\_\_

2



\_\_\_\_\_  
-----  
\_\_\_\_\_

\_\_\_\_\_  
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\_\_\_\_\_

\_\_\_\_\_  
-----  
\_\_\_\_\_

3



\_\_\_\_\_  
-----  
\_\_\_\_\_

\_\_\_\_\_  
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\_\_\_\_\_

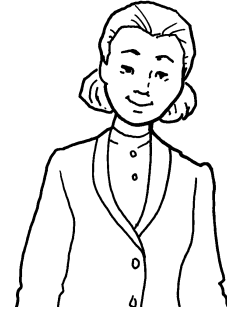
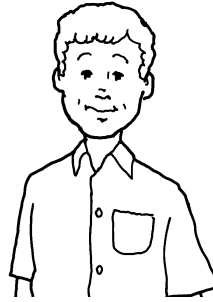
\_\_\_\_\_  
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\_\_\_\_\_

**STORY STRUCTURE** In each row, write a 1 under the picture that shows the beginning of the story. Write a 2 under the picture that shows the middle of the story. Write a 3 under the picture that shows the end of the story.

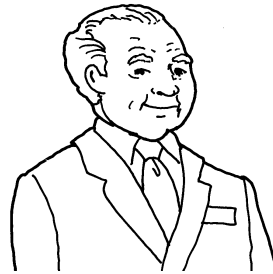
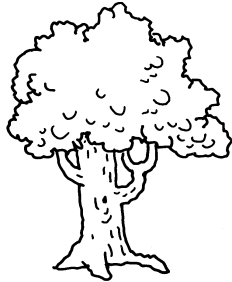


Name \_\_\_\_\_

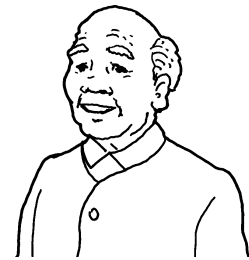
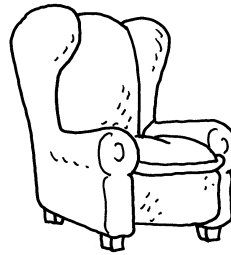
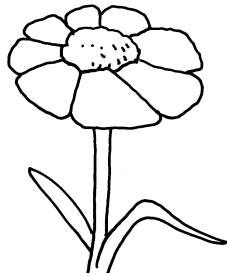
1



2



3



4



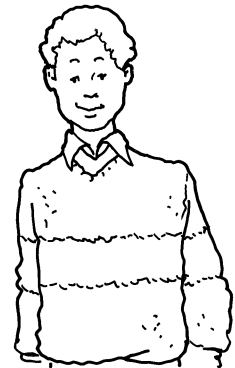
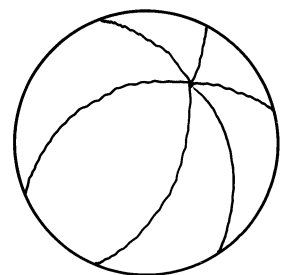
**PRONOUNS HE, SHE, IT** Say the pronoun for each picture in the row. Draw a circle around the two pictures in each row that use the same pronoun.

Name \_\_\_\_\_



**PRONOUNS HE, SHE, IT** Talk about each picture on the page. Use the words *he*, *she*, and *it*.

Name \_\_\_\_\_

**he****she****it**

**PRONOUNS HE, SHE, IT** Listen to the pronoun. Draw a circle around each picture that goes with it.

Name \_\_\_\_\_

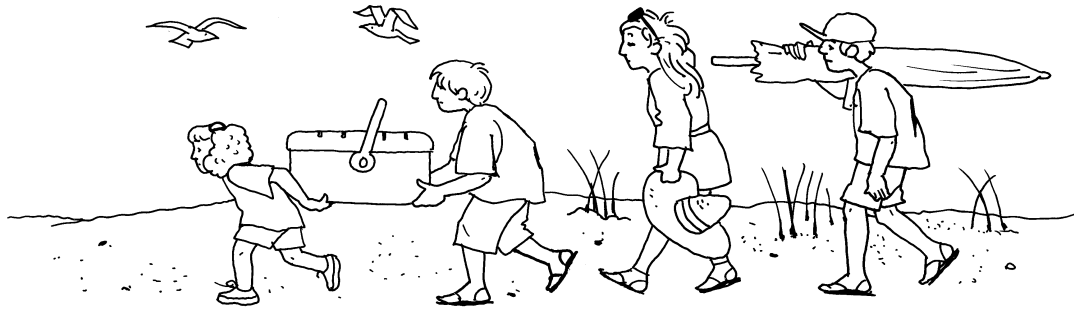
1



2



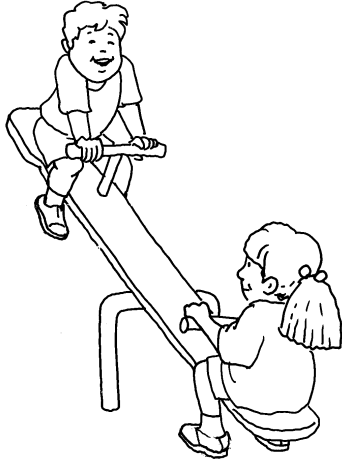
3



STORY STRUCTURE Draw a circle around each picture that belongs in the middle of this story.

Name \_\_\_\_\_

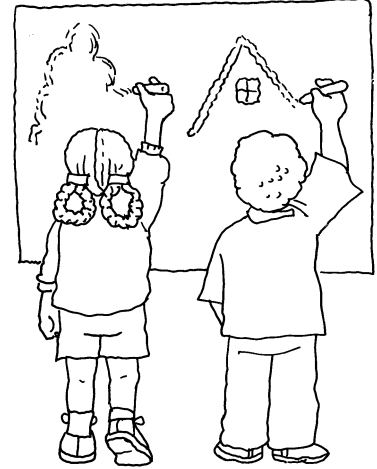
1



2



3



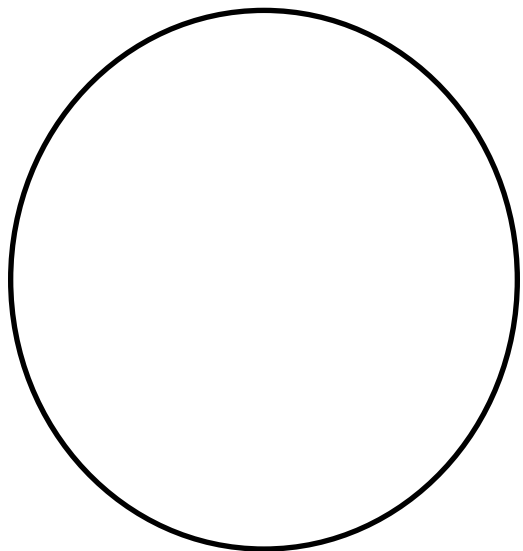
4



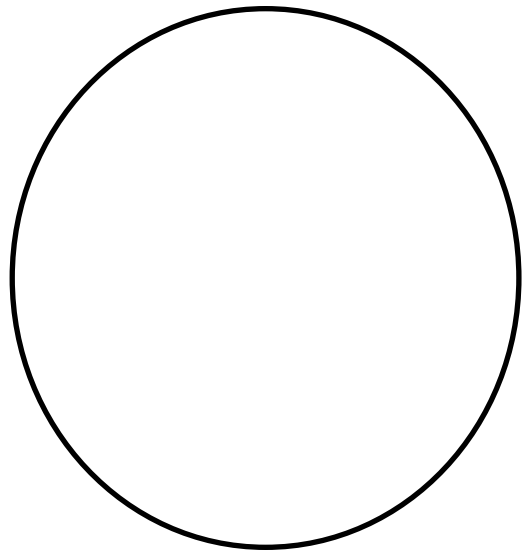
**PRONOUNS WE, THEY** Tell what the children are doing. Use the pronoun *they*. Then draw yourself in the box with the teacher. Use the pronoun *we* to talk about the picture.

Name \_\_\_\_\_

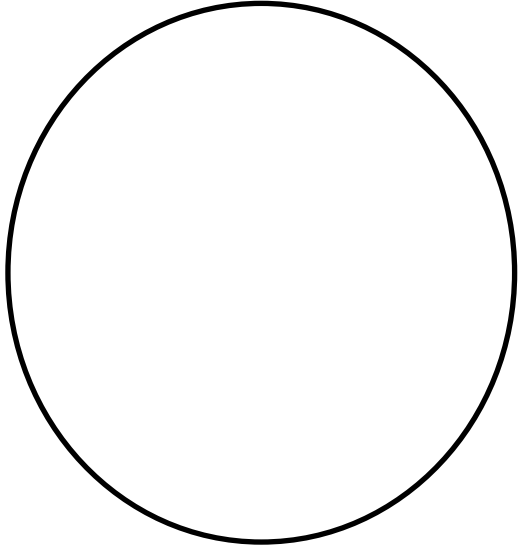
**You**



**A Friend**



**A Friend**



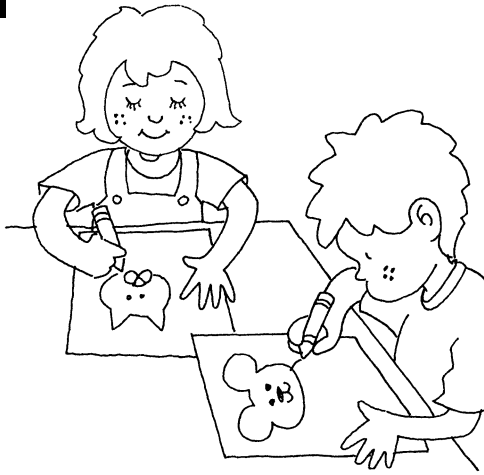
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**PRONOUNS WE, THEY, YOU** Draw your face and the face of two friends. Use the pronouns *we* and *they* to talk about the pictures.

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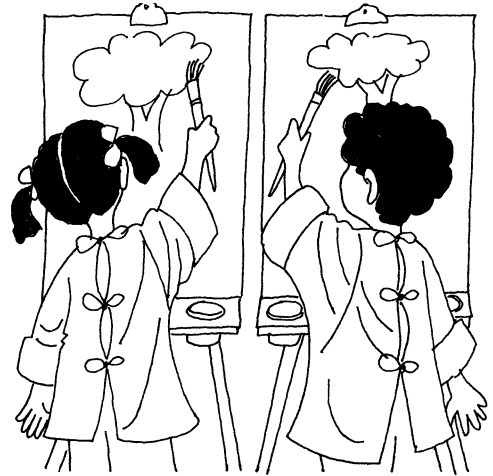
Name \_\_\_\_\_

1



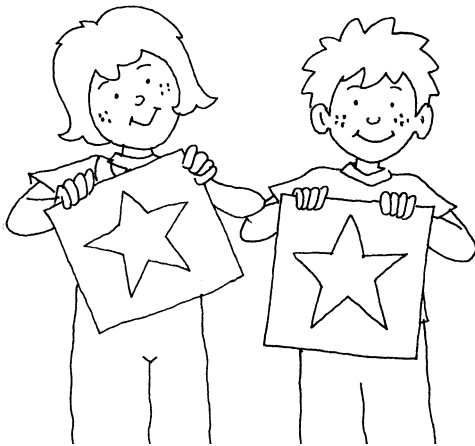
**We are Tim and Kim.  
We draw.**

2



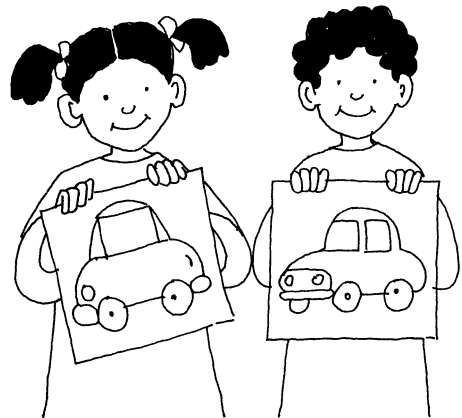
**They paint.**

3



**We make stars.**

4

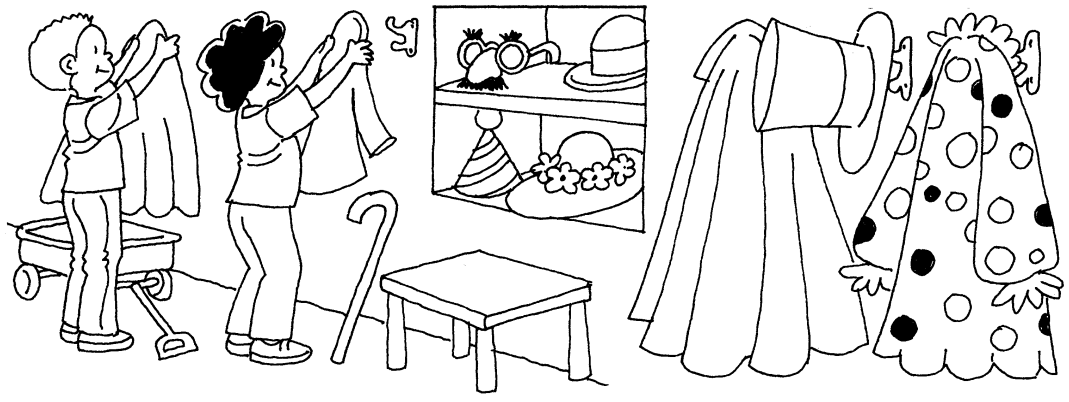


**They make cars.**

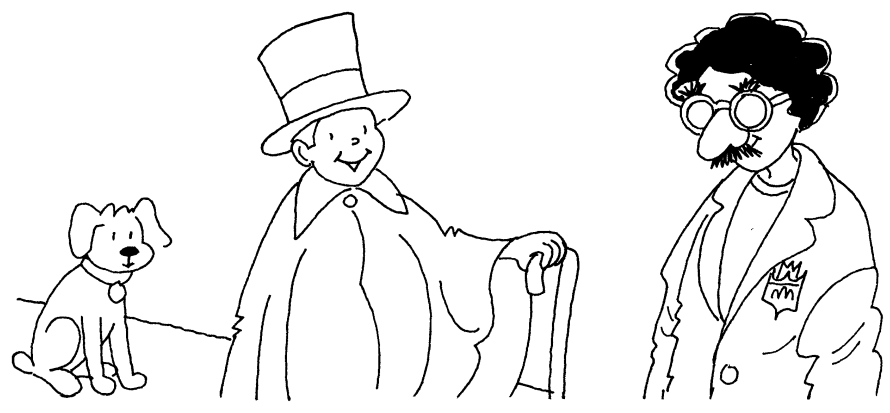
**PRONOUNS *WE*, *THEY*** Draw a circle around the pronoun *we* or *they* in each sentence.  
Color the people in the picture that each pronoun stands for.

Name \_\_\_\_\_

1



2



3



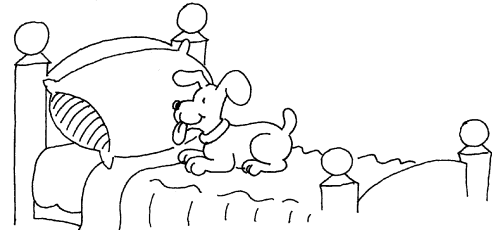
**STORY STRUCTURE** Look at the pictures that show the beginning and middle of this story. Then draw what you think will happen at the end of the story. Tell the whole story to a friend.



Name \_\_\_\_\_

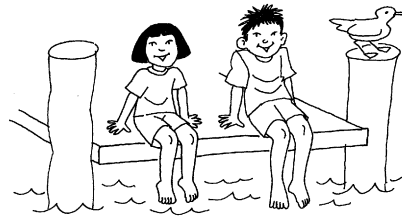
1.

It \_\_\_\_\_ on the bed.  
is are



2.

We \_\_\_\_\_ on the dock.  
is are



3.

He \_\_\_\_\_ a cat.  
has have



**PRONOUNS/VERB AGREEMENT** Look at the picture and listen to the sentence. Draw a circle around the word that belongs in the sentence.

Name \_\_\_\_\_

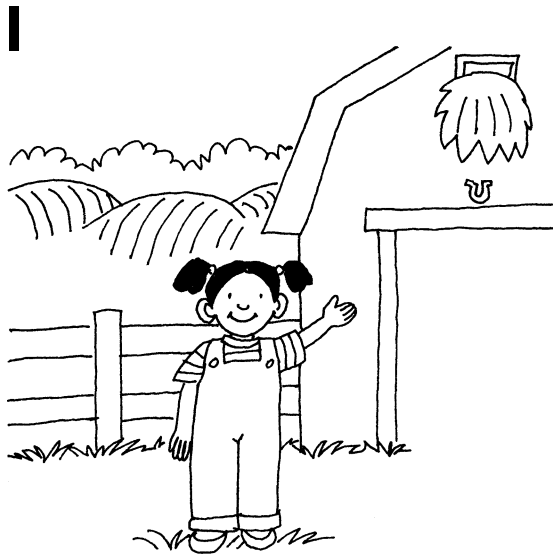
He She It They You



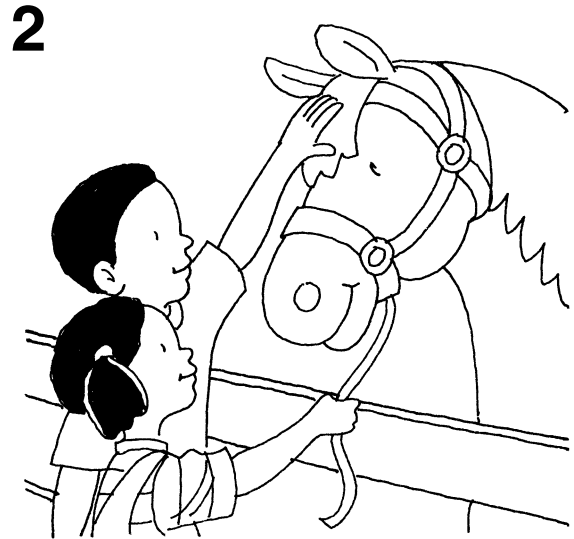
**PRONOUN/VERB AGREEMENT** Use the pronouns at the top of the page to talk about the people and things in the picture.

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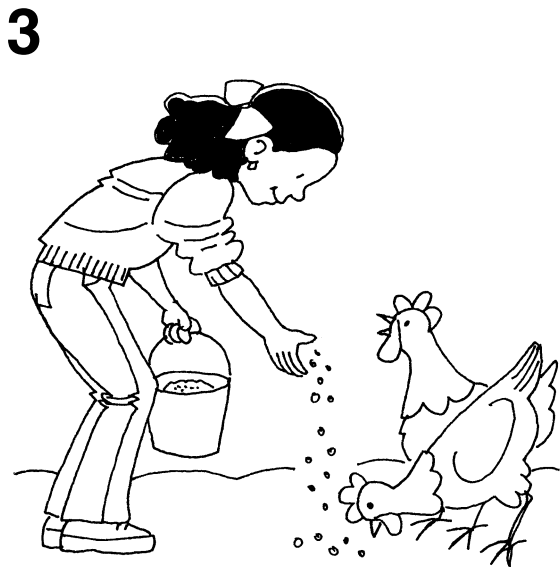
Name \_\_\_\_\_



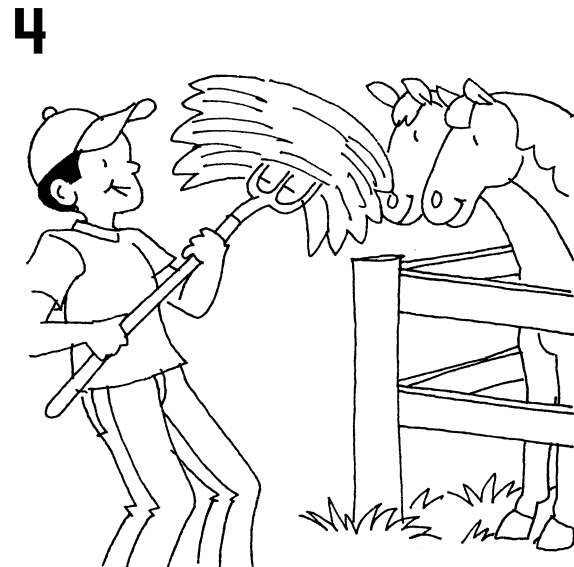
**I live on a farm.**



**We have a pony.**



**She feeds the chickens.**

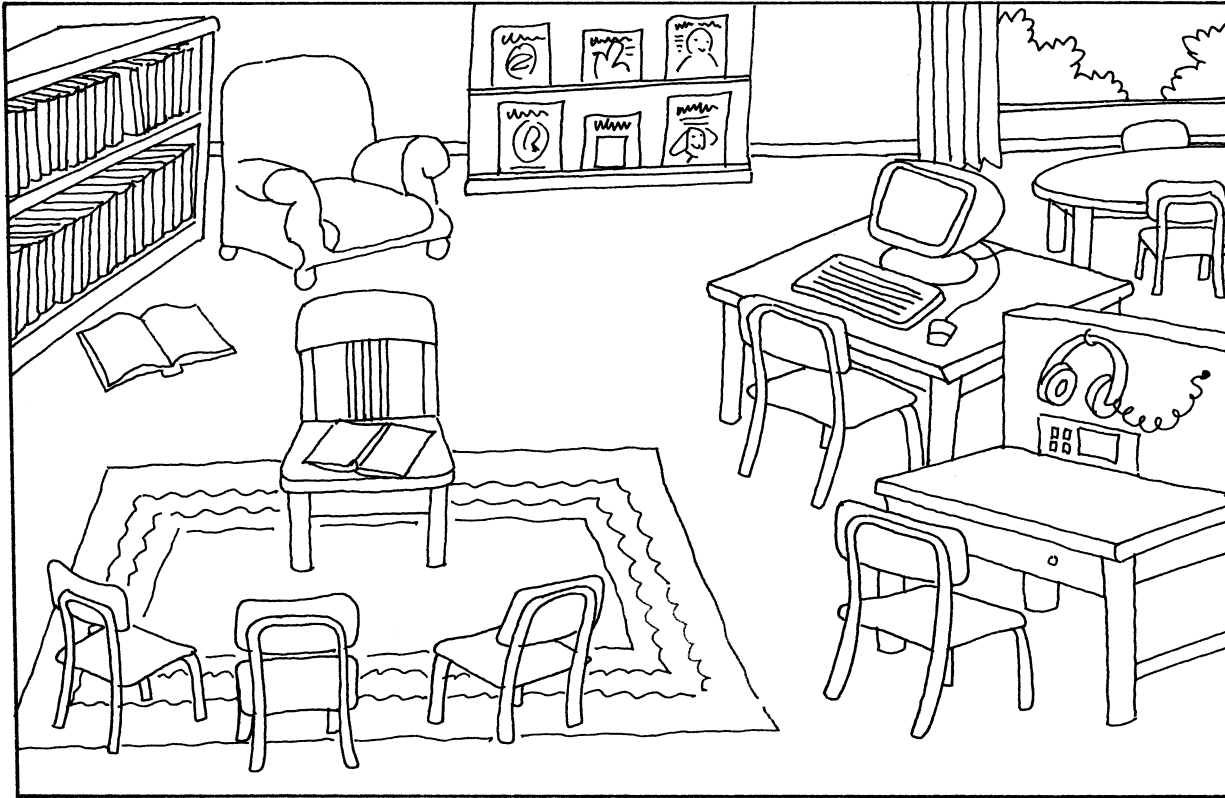


**He feeds the horses.**

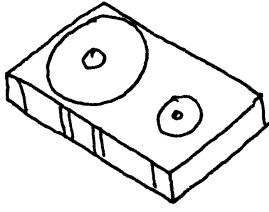
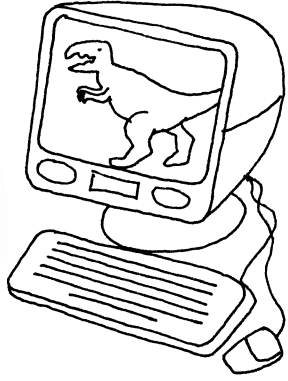
**PRONOUNS AND VERBS** Draw a circle around the pronouns *I*, *we*, *she*, and *he* in each sentence.



Name \_\_\_\_\_



1.                      2.                      3.                      4.



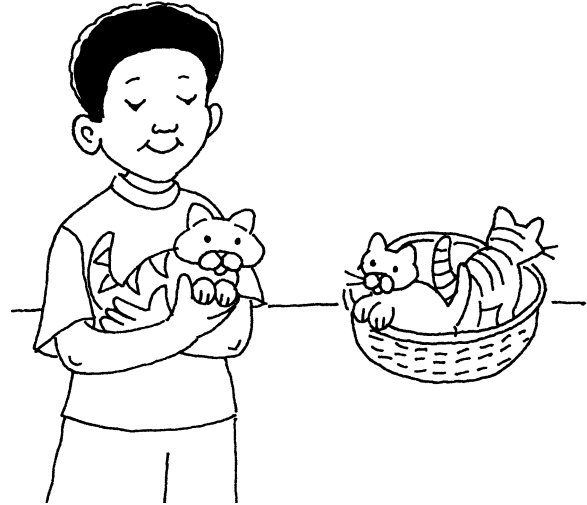
**USING THE LIBRARY** Look at the big picture that shows a library. Then look at the small pictures below it. Draw a line from each small picture to the place in the big picture where you would find it.

Name \_\_\_\_\_

**1**



**2**



**3**

A large empty rectangular box with a black border, intended for drawing a pet.

**WORKING WITH PRONOUNS** Tell what animals the boy and girl chose for pets. Then draw a picture showing what you would choose. Use the pronoun *I* to talk about the pet that you have chosen.

Name \_\_\_\_\_

1



2



3



4



**WORKING WITH PRONOUNS** Tell what the people in the pictures are doing. Use the pronouns *he*, *she*, *it*, and *they*.

Name \_\_\_\_\_

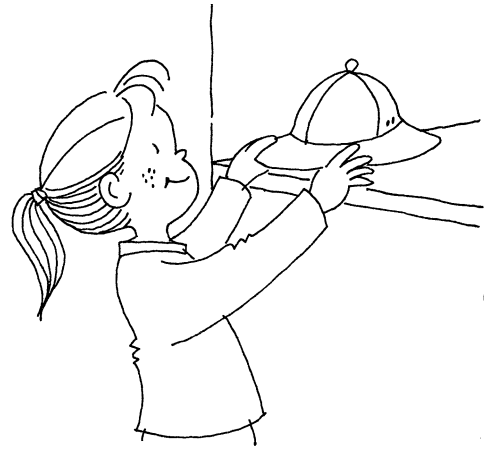
1



**He has boots.**

**She has boots.**

2



**She gets a hat.**

**We get a hat.**

3



**They went outside.**

**It went outside.**

4



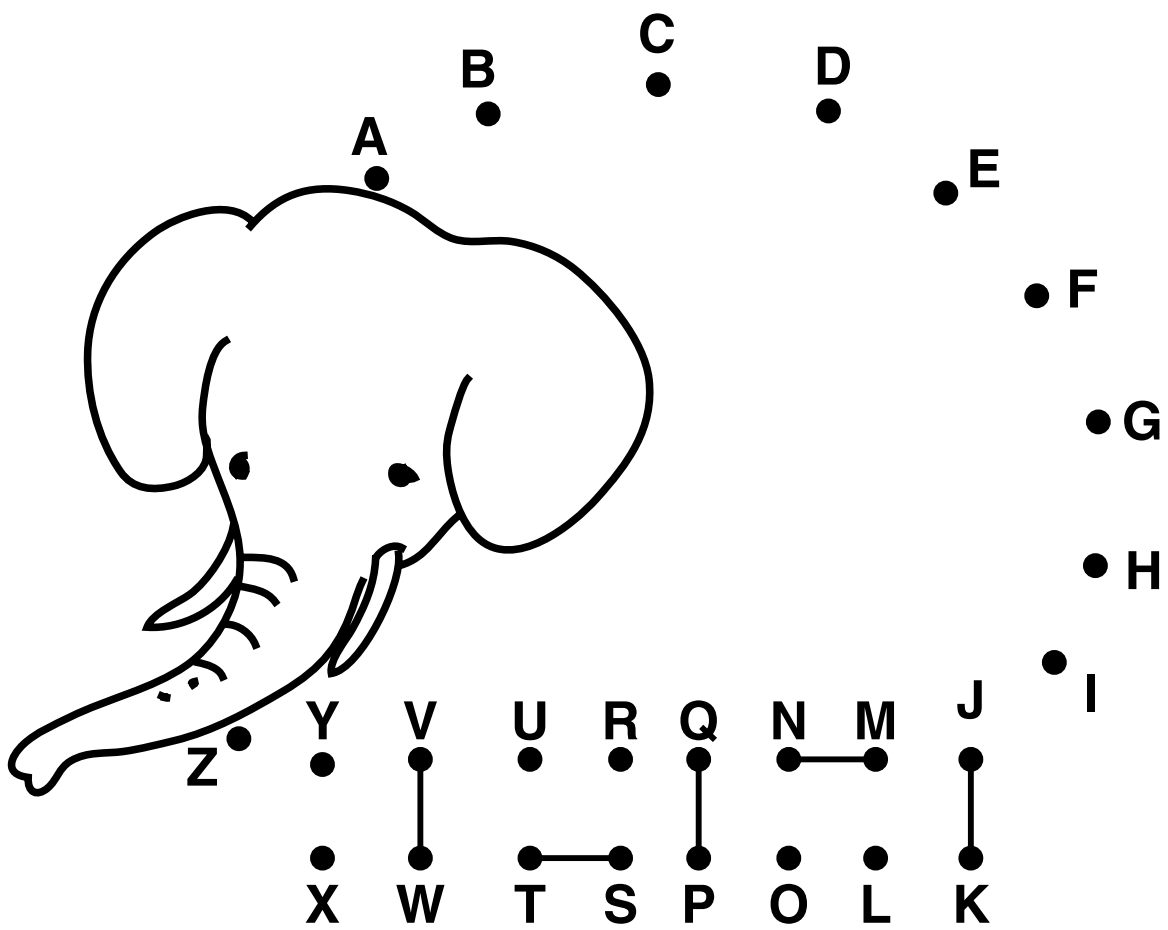
**We had fun!**

**It had fun!**

**WORKING WITH PRONOUNS** Listen to each sentence. Draw a circle around the sentence that tells about the picture. Tell who the pronoun stands for in that sentence.



Name \_\_\_\_\_



**ALPHABETICAL ORDER** Finish the drawing by connecting the dots, in order, from A to Z.

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**At Home:** Tell someone a story about the ABC elephant on this page.